**Instructional Program Review – Revised 2015**

**Completed report should be inserted in Section XII of your Department Blueprint**

**Department Date**

**Date of Last Program Review**

**Program(s) being evaluated**

**(On your programs list, some nested/stacked programs or programs with options are combined for review as a cluster. Complete a separate program evaluation for each program, or cluster, in your department.)**

**Prepared by**

1. Program Advisory Committee (required for CTE programs)

List below the names, affiliation & position of Advisory Committee members, and attach agendas and meeting minutes from this review period. Advisory committee should meet at least twice per year. For information about starting and maintaining an Advisory Committee, please see the [Advisory Committee Handbook](http://online.clackamas.edu/mod/resource/view.php?id=647077) on the Moodle Assessment Resource site.

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| **Advisory Committee Member Names** | **Affiliation & Position** |
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**Continued Need and Responsiveness**

2. a. Complete the table below showing the number of program completers for each year in this program review period. This information is available on the Program Review site within Institutional Research and Reporting.

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| **Program(s)** | **Award Type** | **Two years prior** | **Previous Year** | **Current Year** |
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b. Briefly discuss your observations and conclusions about the trend in program awarding.

c. Using appropriate information\*, describe any anticipated changes in demand for the program over the next review cycle. Identify your sources in your discussion.

d. Describe any program changes you anticipate making based upon this information.

\*CTE programs: include labor market data, industry trends, advisory board and employer feedback.

Transfer programs: include university program information and feedback.

Other programs: include appropriate internal and external stakeholder feedback.

**Assessment of Program Outcomes**

(For CTE programs, assessment data and program outcomes should be reviewed with the Advisory Committee.)

3. Identify the program outcomes, how they were assessed, and program targets. Analyze the assessment results. If multiple stacked/nested/options are being evaluated, add additional tables as needed.

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| **Program Outcomes**  Upon successful completion of this program, students should be able to: | **When and in what way was this PLO assessed?** | **What were the targets for success?** | **Analysis of results** |
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4. What changes (curriculum, scheduling, outcomes, etc.) have you made or will you be making in response to these assessment results?

*Note: Student demographics, FTE, persistence, retention and other information is currently unavailable by program. Click* [*HERE*](http://depts.clackamas.edu/research/ProgramReports.aspx) *for IR’s Program Reports page. Additional information will be analyzed in program review as data becomes available. We anticipate this information will start to be available beginning in 2016-17.*

**Other Relevant Data/Information or Analysis for this program (optional)**

5. Insert analysis of any other relevant data/information about the program here.

**Review of Actions Taken as a Result of the last Program Review**

6. What actions were implemented as a result of the prior evaluation cycle for the program?

7. Have the changes been successful in improving the program? Explain.

**Conclusions**

8. What do you perceive to be the *strengths*, *weaknesses*, *opportunities* and *threats* to the program?

9. Based on this program review, what resource needs, including staff, equipment, technology, facilities, materials and supplies will be identified as short- and long-term needs in your Blueprint?

10. Summarize the improvements that will be implemented prior to the next review period.