Year Seven Accreditation Report, Standards One through Five, 2016 Visit

Recommendations
1. The evaluation committee recommends that the Board adopt and publish a comprehensive policy regarding academic freedom and responsibility (Standard 2.A.27).
2. The evaluation committee recommends that the institution develop identifiable and assessable learning outcomes for the general education and related instruction components of applied degree and certificate programs (Eligibility Requirement 12; Standard 2.C.9 and 2.C.11).
3. The evaluation committee recommends that the institution fully integrate the assessment of student learning outcomes at the program and degree level, and utilize those assessments to document student achievement and inform academic planning and improvement (Standard 4.A.1, 4.A.3, 4.A.6 and 4.B.2).
4. The evaluation committee recommends that the institution fully integrate core theme planning with other associated and well-developed planning processes (e.g., master planning, strategic priorities, Blueprints) (Standard 3.B1, 3.B.2 and 3.B.3).
5. The evaluation committee recommends that the institution identifies meaningful, valid and reliable core theme indicators that can be used to measure achievement of core theme objectives, inform planning and determine mission fulfillment (Standards 1.B.2, 4.A.1 and 4.B.1)