

# Career Technical Programs

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Education That Works



## *Approved Related Instruction Courses*

# Associate of Applied Science Degrees and Certificates

### Associate of Applied Science (AAS)

For an Associate of Applied Science degree complete one course from each of the following requirement areas:

- Communication
- Computation
- Human Relations
- Physical Education/Health/Safety/First Aid

### Certificate of Completion (CC)

For a Certificate of Completion that is at least one academic year in program length, complete one course from each of the following requirement areas:

- Communication
- Computation
- Human Relations

Students are encouraged to work closely with an academic advisor if they are planning to transfer to a four-year institution upon completion of any of these programs.

### List of Approved Courses:

The following represents approved courses for meeting related instruction requirement areas.

#### Communication

WR-101, 121, 122, 222, 227; BA-214

#### Computation

Computer Science: CS-133VB, 161, 162, 260

Mathematics: BA-104; MTH-050, 054, 065 or above (except 199 and 299)

#### Human Relations

Business: BA-285

Criminal Justice: CJA-250

Education: ED-258

Human Services: HS-156; HD-161

Oral Communication: COMM-100, 126, 140, 218, 219, 227

Psychology: PSY-101, 215 (for Nursing Program only)

#### Physical Education/Health/Safety/First Aid

Health/Safety/First Aid: Courses with an HE prefix, HOR-115, FRP-246, or MFG-107

Physical Education: Courses with an HPE or PE prefix



## Cooperative Work Experience (CWE)

The Cooperative Work Experience (CWE) is an internship program which offers students the opportunity to earn college credit by working in a job directly related to their program of study. CWE offers expanded learning experiences through exposure to actual work situations, organizational relationships, equipment, and techniques that cannot be duplicated in the classroom.

CCC's CWE program creates a vital bridge between college studies and workplace success

### Requirements & Registration for CWE:

- Declare a program of study and complete all prerequisites for CWE.
- 1-3 terms before the end of your program, meet with the CWE instructor in your department to discuss CWE requirements.
- Determine number of credits to enroll in. You are expected to work approximately 30 hours for each CWE credit.
- Secure the CWE Work Site
  - If you have a job appropriate to your program of study, get this approved by your CWE instructor.
  - If you do not have a CWE site, find one with the assistance of your instructor.
- Final Steps to enrolling in CWE
  - Fill out online application. (Application can be found at [www.clackamas.edu/cwe](http://www.clackamas.edu/cwe))
  - Fill out the form with 1) the appropriate CWE course for program of study, and 2) the classroom or online CWE seminar.
  - Get signature from your instructor on the registration form.
  - Get signature and stamp from the CWE office on the registration form.
  - Turn registration form in to registration office.
- Participate in a CWE seminar course on career management skills and complete seminar assignments.
- Successfully complete 30 hours of work experience for every credit.

## Credit & Grading

The number of credits earned depends on the number of hours worked and the program requirements. Students may earn a maximum of 12 CWE credits per year.

### Work/Credit Chart

| # of Credits | Hours Worked Per Week | Total Hours Per Term | Seminar Hours Per Term |
|--------------|-----------------------|----------------------|------------------------|
| 6 credits    | 18-20 hours           | 180-216 hours        | 16 hours               |
| 5 credits    | 15-17 hours           | 150-179 hours        | 16 hours               |
| 4 credits    | 12-14 hours           | 120-149 hours        | 16 hours               |
| 3 credits    | 9-11 hours            | 90-119 hours         | 16 hours               |
| 2 credits    | 6-8 hours             | 60-89 hours          | 16 hours               |
| 1 credit     | 3-5 hours             | 30-59 hours          | 16 hours               |





## Career Technical Programs

|   |     |   |     |
|---|-----|---|-----|
| Accounting Assistant.....                                 | 85  | Industrial Maintenance Technology Mechanical<br>Maintenance ..... | 126 |
| Accounting Clerk .....                                    | 86  | Integrated Marketing & Promotion .....                            | 133 |
| Administrative Assistant .....                            | 87  | Irrigation Technician .....                                       | 121 |
| Administrative Assistant Training.....                    | 88  | Juvenile Corrections.....   | 106 |
| Administrative Professional.....                          | 86  | Landscape Management .....  | 127 |
| Alcohol & Drug Counselor.....                             | 124 | Landscape Management, Arboriculture Option .....                  | 128 |
| Apprenticeship .....                                      | 88  | Landscape Practices .....   | 129 |
| Auto Body/Collision Repair and Refinishing Technology ... | 91  | Machine Tool Technology .....                                     | 130 |
| Automotive Service Technology.....                        | 92  | Management Fundamentals.....                                      | 98  |
| Basic Engine Technician .....                             | 95  | Marketing .....   | 132 |
| Basic Health Sciences .....                               | 100 | Mastercam .....   | 132 |
| Business .....  | 96  | Medical Assistant.....  | 133 |
| Business Management .....                                 | 97  | Medical Billing and Coding.....                                   | 135 |
| Career & Technical Education (CTE) Licensure Prep.....    | 98  | Microelectronics Systems Technology .....                         | 136 |
| Clinical Laboratory Assistant/Phlebotomy.....             | 99  | Music Performance & Technology .....                              | 137 |
| CNC Machining Technician.....                             | 132 | Music Technology .....  | 139 |
| Computer & Network Administration .....                   | 102 | Nursing (RN) .....  | 140 |
| Computer Application Specialist .....                     | 103 | Nursing Assistant–Gerontology Specialist.....                     | 118 |
| Computer-Aided Manufacturing.....                         | 101 | Occupational Skills Training .....                                | 144 |
| Criminal Justice.....                                     | 104 | Organic Farming.....  | 144 |
| Criminal Justice, Corrections Option.....                 | 105 | Plant Health Management.....                                      | 121 |
| Dental Assistant.....                                     | 107 | Professional Truck Driver .....                                   | 145 |
| Digital Media Communications.....                         | 108 | Project Management.....   | 145 |
| Early Childhood Education & Family Studies.....           | 110 | Project Management Leadership & Communication .....               | 147 |
| Electronics Engineering Technology.....                   | 112 | Project Management Tools & Techniques.....                        | 147 |
| Emergency Medical Technology.....                         | 114 | Renewable Energy Technology .....                                 | 148 |
| Employment Skills Training.....                           | 114 | Retail Management .....   | 149 |
| Energy Systems Maintenance Technician .....               | 149 | Under Car Technician - Automatic Transmission.....                | 94  |
| Entry Level Journalist .....                              | 109 | Under Car Technician - Manual Transmission .....                  | 94  |
| Entry Level Welding Technician.....                       | 155 | Under Hood Technician .....                                       | 95  |
| First-Line Supervisor Fundamentals.....                   | 115 | Video Production Technician.....                                  | 110 |
| Fitness Technology.....                                   | 115 | Water & Environmental Technology.....                             | 150 |
| Geographic Information Systems (GIS) Technology.....      | 116 | Web Design.....   | 153 |
| Gerontology.....  | 117 | Web Design & Development .....                                    | 152 |
| Gerontology for Health Care Professionals .....           | 118 | Welding Technology.....   | 153 |
| High Purity Water .....                                   | 151 | Wilderness Survival & Leadership.....                             | 156 |
| Horticulture .....  | 119 | Wildland Fire Forestry.....                                       | 157 |
| Human Resource Management.....                            | 122 | Wildland Fire Management.....                                     | 158 |
| Human Resource Management Essentials.....                 | 122 | Wildland Fire Science .....                                       | 156 |
| Human Services Generalist .....                           | 123 | Wildland FireFighter 1.....                                       | 157 |
| Industrial Maintenance Technology .....                   | 125 |   |     |

# Accounting Assistant

## Associate of Applied Science Degree

PROGRAM CODE: AAS.ACNTGASST

The Accounting Assistant program at Clackamas Community College emphasizes developing an advanced understanding of accounting principles, analytical skills and the capacity to solve problems. Students should have the ability to reason, read with comprehension and compute math applications. The objective of the Accounting Assistant AAS program is to prepare students for a professional career within a focus area of accounting by building both technical and soft skills.

The program is not designed to lead to a traditional four-year business administration degree. For students interested in pursuing a bachelor's degree, the Accounting Assistant Associate of Applied Science articulates to a Bachelor of Applied Science in Technology and Management at Oregon Tech.

### RELATED INSTRUCTION OUTCOMES

#### Computation (1 course- BA-104 Business Math)

- Use appropriate mathematics to solve problems

#### Communication (1 course- WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences

#### Human Relations (1 course- BA-285 Human Relations in Business)

- Engage in ethical communication processes that accomplish goals

#### Physical Education/Health/Safety/First Aid (1 credit-courses with HE, HPE, or PE prefix)

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- meet the financial needs and objectives of external stakeholders and/or clients, including preparing and interpreting basic financial reports and statements, and communicating verbally and in writing performance results and recommendations;
- capably use basic business and accounting computerized tools and systems;
- organize, analyze, and record financial events by applying the principles, standards, and practices of accounting in a variety of specialized areas, including financial, managerial, cost, income tax, payroll, governmental and nonprofit, and budgeting;
- comprehend overall business environments and aspects that inform financial situations, including legal and economic events;
- inform internal operational planning, decision-making, and continuous improvement using costing systems, basic budgeting, performance evaluation, and forecasting.

### CAREERS

Career opportunities include GSI Accountant I, bookkeeper, payroll clerk, accounts receivable or payable clerk, financial staff accountant, financial analyst, or cost accountant.

### OREGON TECH TRANSFER COURSES

The Business Department, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Applied Technology and Management degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

For information contact Dr. Joan San-Claire, [joan.san-claire@clackamas.edu](mailto:joan.san-claire@clackamas.edu)

### ACCOUNTING ASSISTANT ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FALL TERM |                          | CREDITS |
|-----------|--------------------------|---------|
| BA-101    | Introduction to Business | 4       |
| BA-104    | Business Math            | 3       |
| BA-111    | General Accounting I     | 4       |
| WR-121    | English Composition      | 4       |

#### WINTER TERM

|           |  |     |
|-----------|--|-----|
| BA-131    | Introduction to Business Computing                   | 4   |
| *BA-156   | Business Forecasting                                 |     |
| or EC-201 | Principles of Economics: MICRO                       | 3-4 |
| BA-177    | Payroll Accounting                                   | 3   |
| BA-211    | Financial Accounting I                               | 4   |
| — —       | PE/Health/Safety/First Aid requirement (see page 82) | 1   |

#### SPRING TERM

|         |   |   |
|---------|---|---|
| BA-205  | Business Communications with Technology | 4 |
| BA-212  | Financial Accounting II                 | 4 |
| BA-285  | Human Relations in Business             | 4 |
| CS-135S | Microsoft Excel                         | 3 |

### ACCOUNTING ASSISTANT ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FALL TERM |   | CREDITS |
|-----------|---|---------|
| BA-213    | Decision Making with Accounting Information | 4       |
| BA-218    | Personal Finance                            | 4       |
| BA-226    | Business Law I                              | 4       |
| WR-227    | Technical Report Writing                    | 4       |

#### WINTER TERM

|        |  |   |
|--------|--|---|
| BA-216 | Cost Accounting                        | 3 |
| BA-240 | Introduction to Financial Management   | 4 |
| BA-256 | Income Tax Accounting                  | 4 |
| *— —   | Accounting Assistant program electives | 4 |

#### SPRING TERM

|        |  |     |
|--------|--|-----|
| BA-217 | Budgeting for Managers                 | 3   |
| BA-228 | Computerized Accounting                | 3   |
| BA-255 | Advanced Topics in Accounting          | 4   |
| *— —   | Accounting Assistant program electives | 3-4 |

Credits required for degree 90

### ACCOUNTING ASSISTANT PROGRAM ELECTIVES

Any Business Administration (BA) or Business Technology (BT) course not included in the Accounting Assistant program.

\* Students who take BA-156 must complete 8 elective credits. Students who take EC-201 must complete 7 elective credits.

## Accounting Clerk

### Certificate

PROGRAM CODE: CC.ACNTGCLERK

Curriculum includes basic bookkeeping and accounting, including manual and computerized data entry, transaction analysis, preparation of financial statements and other related tasks.

#### RELATED INSTRUCTION OUTCOMES

##### Computation (1 course- BA-104 Business Math)

- Use appropriate mathematics to solve problems

##### Communication (1 course- WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences

##### Human Relations (1 course- BA-285 Human Relations in Business)

- Engage in ethical communication processes that accomplish goals

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- meet the financial needs and objectives of external stakeholders and/or clients, including preparing and interpreting basic financial reports and statements, and communicating verbally and in writing performance results and recommendations;
- capably use basic business and accounting computerized tools and systems;
- organize, analyze, and record financial events by applying the principles, standards, and practices of accounting in the areas of financial accounting and payroll;
- comprehend overall business environments and aspects that inform financial situations, including economic events.

#### CAREERS

Career opportunities include accounts payable or receivable clerk, payroll clerk, and bookkeeper for small and medium-sized service businesses.

For information contact Dr. Joan San-Claire, [joan.san-claire@clackamas.edu](mailto:joan.san-claire@clackamas.edu)

#### ACCOUNTING CLERK CERTIFICATE

| FIRST TERM  |                                    | CREDITS |
|-------------|------------------------------------|---------|
| BA-101      | Introduction to Business           | 4       |
| BA-104      | Business Math                      | 3       |
| BA-111      | General Accounting I               | 4       |
| WR-121      | English Composition                | 4       |
| SECOND TERM |                                    |         |
| *BA-112     | General Accounting II              | 4       |
| BA-131      | Introduction to Business Computing | 4       |
| BA-156      | Business Forecasting               |         |
| or EC-201   | Principles of Economics: MICRO     | 3-4     |
| BA-177      | Payroll Accounting                 | 3       |

#### THIRD TERM

|         |                                     |     |
|---------|-------------------------------------|-----|
| BA-211  | Financial Accounting I              | 4   |
| BA-228  | Computerized Accounting             | 3   |
| BA-285  | Human Relations in Business         | 4   |
| CS-135S | Microsoft Excel                     | 3   |
| — —     | Accounting Clerks program electives | 3-4 |

Credits required for certificate

45-48

#### ACCOUNTING ASSISTANT PROGRAM ELECTIVES

Any Business Administration (BA) or Business Technology (BT) course not included in the Accounting Clerk program.

\*BA-212 may be taken instead of BA-112. BA-112 is recommended for students who wish to study small business accounting, whereas BA-212 is corporate-focused.

Courses in this program can be applied to satisfy elective requirements in the Business AAS degree.

## Administrative Professional

### Associate of Applied Science Degree

PROGRAM CODE: AAS.ADMINPRO

This program provides a strong foundation of office and technology skills and courses in business administration, with an emphasis on critical thinking and human relations skills. The program includes Related Instruction requirements, industry standard computer programs and more advanced business administration courses.

#### RELATED INSTRUCTION OUTCOMES

##### Computation (1 course- BA-104 Business Math)

- Use appropriate mathematics to solve problems

##### Communication (1 course- WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences

##### Human Relations (1 course- BA-285 Human Relations in Business)

- Engage in ethical communication processes that accomplish goals

##### Physical Education/Health/Safety/First Aid (1 credit-courses with HE, HPE, or PE prefix)

- Use effective life skills to improve and maintain mental and physical wellbeing.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- analyze and apply basic computer literacy skills, including typing by touch and numerical data entry keyboarding skills;
- effectively and independently utilize business standard software applications (word processing, spreadsheets, database creation/organization, presentations, email/calendars, creation of forms and pdf documents, and office organizational tools);
- identify and analyze the skills necessary for effective office, business, and organizational operations;

- articulate, analyze, and apply basic business math and accounting skills common to business and organizational operations;
- articulate, analyze, and apply basic English grammar within common business documents (letters, reports, memos) as well as in verbal communication and presentations common to business offices and organizations.

**CAREERS**

Career opportunities may include administrative assistant, office manager, project coordinator, legal assistant and medical secretary.

For information contact Beverly Forney, 503-594-3115 or [beverlyf@clackamas.edu](mailto:beverlyf@clackamas.edu).

**ADMINISTRATIVE PROFESSIONAL ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FALL TERM          |  | CREDITS |
|--------------------|--|---------|
| BA-101             | Introduction to Business                       | 4       |
| BA-104             | Business Math                                  | 3       |
| BA-131             | Introduction to Business Computing             | 4       |
| WR-121             | English Composition                            | 4       |
| <b>WINTER TERM</b> |  |         |
| BA-111 or BA-211   | General Accounting I or Financial Accounting I | 4       |
| BT-120             | Personal Keyboarding                           | 2       |
| BT-121             | Data Entry                                     | 1       |
| BT-124             | Business Editing I                             | 3       |
| BT-160             | Word I   | 3       |
| <b>SPRING TERM</b> |  |         |
| BT-125             | Business Editing II                            | 3       |
| BT-161             | Word II  | 3       |
| BT-172             | Introduction to Microsoft Outlook              | 2       |
| CS-135S            | Microsoft Excel                                | 3       |
| — —                | Administrative Professional program electives  | 3       |

**ADMINISTRATIVE PROFESSIONAL ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM                          |  | CREDITS |
|------------------------------------|--|---------|
| BA-205                             | Business Communications with Technology              | 4       |
| BA-226                             | Business Law I                                       | 4       |
| BA-285                             | Human Relations in Business                          | 4       |
| BT-262                             | Integrated Projects                                  | 4       |
| <b>WINTER TERM</b>                 |  |         |
| BA-206                             | Management Fundamentals                              | 4       |
| BA-218                             | Personal Finance                                     | 4       |
| BA-224                             | Human Resource Management                            | 4       |
| — —                                | PE/Health/Safety/First Aid requirement (see page 82) | 1       |
| — —                                | Administrative Professional program electives        | 3       |
| <b>SPRING TERM</b>                 |  |         |
| BA-228                             | Computerized Accounting                              | 3       |
| BT-122                             | Keyboarding Skillbuilding                            | 2       |
| BT-216                             | Office Procedures                                    | 4       |
| BT-271                             | Advanced Business Projects                           | 4       |
| — —                                | Administrative Professional program electives        | 3       |
| <i>Credits required for degree</i> |  | 90      |

**ADMINISTRATIVE PROFESSIONAL PROGRAM ELECTIVES**

Any Business Administration (BA) or Business Technology (BT) course not included in the Administrative Professional program.

# Administrative Assistant

**Certificate**

**PROGRAM CODE: CC.ADMINASST**

This program provides a strong foundation of basic skills in office administration. Emphasis is placed on critical thinking and human relations skills. Course work includes Related Instruction requirements, industry-standard computer programs and specific business and office administration courses.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- BA-104 Business Math)**

- Use appropriate mathematics to solve problems

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences

**Human Relations (1 course- BA-285 Human Relations in Business)**

- Engage in ethical communication processes that accomplish goals

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- analyze and apply basic computer literacy skills, including typing by touch and numerical data entry keyboarding skills;
- effectively utilize business standard software applications (word processing, spreadsheets, database creation/organization, presentations, email/calendars, creation of forms and pdf documents, and office organizational tools);
- identify and analyze the skills necessary for effective office and business operations;
- effectively apply basic business math skills within the full cycle bookkeeping process utilized within office and business operations;
- articulate, analyze, and apply basic English grammar within common business documents (letters, reports, memos) as well as in verbal communication and presentations common to business offices and organizations.

**CAREERS**

Career opportunities include administrative assistant, legal secretary and medical secretary.

For information contact Beverly Forney, 503-594-3115 or [beverlyf@clackamas.edu](mailto:beverlyf@clackamas.edu).

**ADMINISTRATIVE ASSISTANT CERTIFICATE**

| FALL TERM |                                    | CREDITS |
|-----------|------------------------------------|---------|
| BA-104    | Business Math                      | 3       |
| BA-131    | Introduction to Business Computing | 4       |
| BT-120    | Personal Keyboarding               | 2       |
| BT-121    | Data Entry                         | 1       |
| WR-121    | English Composition                | 4       |



*Administrative Assistant continued...***WINTER TERM**

|           |  |   |
|-----------|--|---|
| BA-111    | General Accounting I                       |   |
| or BA-211 | Financial Accounting I                     | 4 |
| BT-122    | Keyboarding Skillbuilding                  | 2 |
| BT-124    | Business Editing I                         | 3 |
| BT-160    | Word I                                     | 3 |
| — —       | Administrative Assistant program electives | 3 |

**SPRING TERM**

|        |   |    |
|--------|---|----|
| BA-285 | Human Relations in Business             | 4  |
| BT-125 | Business Editing II                     | 3  |
| BT-161 | Word II                                 | 3  |
| BT-172 | Introduction to Microsoft Outlook       | 2  |
| BT-216 | Office Procedures                       | 4  |
|        | <i>Credits required for certificate</i> | 45 |

**ADMINISTRATIVE ASSISTANT PROGRAM ELECTIVES**

Any Business Administration (BA) or Business Technology (BT) course not included in the Administrative Assistant program.

## Administrative Assistant Training

**Certificate****PROGRAM CODE: CC.ADMINTRNG**

This is a targeted job training program designed for those seeking new career opportunities in administrative office support positions. This program covers two-thirds of the required curriculum for the Administrative Assistant (one-year) certificate program.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- analyze and apply basic computer literacy skills, including typing by touch;
- effectively utilize business standard software applications (word processing, spreadsheets, database creation/organization, presentations, and email/calendars);
- identify and analyze the skills necessary for effective office operations;
- effectively apply basic business math skills within the full cycle bookkeeping process utilized within office and business operations;
- articulate, analyze, and apply basic English grammar within common business documents (letters, reports, memos) as well as in verbal communication and presentations common to business offices and organizations.

**CAREERS**

Continued education and/or experience may lead to positions such as administrative assistant, office manager, or legal or medical office assistants.

For information contact Beverly Forney, 503-594-3115 or [beverlyf@clackamas.edu](mailto:beverlyf@clackamas.edu)

**ADMINISTRATIVE ASSISTANT TRAINING CERTIFICATE**

| FALL TERM   |   | CREDITS |
|-------------|---|---------|
| BA-104      | Business Math                           | 3       |
| BT-120      | Personal Keyboarding                    | 2       |
| BT-124      | Business Editing I                      | 3       |
| WINTER TERM |   |         |
| BA-111      | General Accounting I                    | 4       |
| BT-125      | Business Editing II                     | 3       |
| BT-160      | Word I                                  | 3       |
| SPRING TERM |   |         |
| BT-122      | Keyboarding Skillbuilding               | 2       |
| BT-161      | Word II                                 | 3       |
| BT-172      | Introduction to Microsoft Outlook       | 2       |
| BT-216      | Office Procedures                       | 4       |
|             | <i>Credits required for certificate</i> | 29      |

## Apprenticeship

**Career Pathway Certificate****Certificate****Associate of Applied Science Degree****PROGRAM CODES: VARIES**

Registered Apprenticeship is a method of career and technical education recognized by the Apprenticeship and Training Division of the Oregon Bureau of Labor and Industries (BOLI). It combines on-the-job training and trade-related instruction taken in conjunction with each other. Apprenticeship courses are approved for BOLI-registered apprentices or journey-level workers and are not available to the general public.

CCC's apprenticeship programs offer Statewide Associate of Applied Science degrees, Certificates of Completion and Career Pathway Certificates of Completion for journeymen in the areas of Inside Electrician (IE), Limited Energy (LE), Protective Signaling (LE), Limited Maintenance Electrician (LME), Lineman (UL), Meterman (UM), Wireman (UW), Line Estimator (UE), Painter (PT), and Plumber (PB).

A journeyman has the opportunity to receive a Career Pathway Certificate of Completion, Certificate of Completion and/or Associate of Applied Science degree in their designated field of study upon the completion of their on-the-job training (OJT), related training, journey level card/certificate and the required Related Instruction courses and possible elective courses, depending on the trade.

Electricians and plumbers require state licensure. Related training courses meet industry standards and are offered through a partnership between the Oregon State Apprenticeship & Training Council and the local Joint Apprenticeship & Training Committee.

If you are interested in becoming registered in an Oregon State Apprenticeship program, please contact the Oregon State Bureau of Labor and Industries Apprenticeship and Training Division at 971-673-0761 or [www.boli.state.or.us](http://www.boli.state.or.us) for program and entrance requirements.

For more information on CCC's apprenticeship certificates and degrees, contact the Apprenticeship Coordinator at 503-594-3031 or Apprenticeship Advisor at 503-594-0959, [apprenticeship@clackamas.edu](mailto:apprenticeship@clackamas.edu).



### *Construction Trades, General Apprenticeship AAS Degree*

*(Limited Entry Program-Journeyman's card  
required)*

#### **RELATED INSTRUCTION OUTCOMES**

**Computation (4-5 credits - See page 82 for course list)**

- Use appropriate mathematics to solve problems

**Communication (3-4 credits- See page 82 for course list)**

- Read actively, think critically, and write purposefully and capably for professional audiences

**Human Relations (3-4 credits - See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals

**Physical Education/Health/Safety/First Aid (1-3 credits-  
courses with HE, HPE, or PE prefix)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

#### **CAREERS**

Limited-Entry Program-Journeyman's Card Required. This degree does not guarantee licensure.

6000-8000-HR BOLI-ATD Trades: Asbestos Removal, Carpenter, HVAC/R, Interior/Exterior Finisher, \*Painter, Pile Driver, \*Plumber, Scaffold Erector, and Sheet Metal.

\*Programs offered at Clackamas Community College through partnership with local JATC.

### *Construction Trades, General Apprenticeship Certificate*

*(Limited Entry Program-Journeyman's card  
required)*

#### **RELATED INSTRUCTION OUTCOMES**

**Computation (3-4 credits- See page 82 for course list)**

- Use appropriate mathematics to solve problems.

**Communication (3-4 credits- See page 82 for course list)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3-4 credits - See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

#### **CAREERS**

Limited-Entry Program-Journeyman's Card Required. This degree does not guarantee licensure.

6000-8000-HR BOLI-ATD Trades Asbestos Removal, Carpenter, HVAC/R, Interior/Exterior Finisher, Painter, Pile Driver, \*Plumber, Scaffold Erector, and Sheet Metal.

\*Programs offered at Clackamas Community College through partnership with local JATC.

### *Manual Apprenticeship Trades Career Pathway Certificate*

*(Limited Entry Program-Journeyman's card  
required)*

#### **CAREERS**

Limited-Entry Program-Journeyman's Card Required. This degree does not guarantee licensure.

6000-8000-HR BOLI-ATD Trades Asbestos Removal, Carpenter, HVAC/R, Interior/Exterior Finisher, \*Painter, Pile Driver, Plumber, Scaffold Erector, and Sheet Metal.

\*Programs offered at Clackamas Community College through partnership with local JATC.

#### **PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- complete a minimum of 6000-8000 hours State of Oregon-approved on-the-job training (OJT);
- demonstrate safe working practices including rigging and lock out tag out in accordance with state and federal regulations;
- apply OSHA practices in relationship to the specific trade;
- apply theory as it relates to trade competencies;
- utilize recognized standard building codes guidelines as applicable;
- demonstrate ability to perform welding/brazing applications;
- calculate elementary algebraic equations and formulas;
- apply appropriate formulas to mathematical situations;
- demonstrate the proper care, use and storage of hand and power tools;
- read and interpret building plans and drawings;
- prepare and utilize isometric sketching and detailed drawings per individual trade;
- utilize recognized standard building codes guidelines as applicable;
- complete required related training with a grade C or higher;
- complete a code prep exam with a 75% or higher score per individual trade.

### *Electrician Apprenticeship Technologies AAS Degree*

*(Limited Entry Program-Journeyman's card  
required)*

#### **RELATED INSTRUCTION OUTCOMES**

**Computation (3-4 credits- See page 82 for course list)**

- Use appropriate mathematics to solve problems.

**Communication (3-4 credits- See page 82 for course list)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3-4 credits - See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

*Apprenticeship continued...*

**Physical Education/Health/Safety/First Aid (1-3 credits-courses with HE, HPE, or PE prefix)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

#### **CAREERS**

Limited-Entry Program-Journeyman's Card Required. This degree does not guarantee licensure.

4000 Hour BOLI-ATD Trades: Limited Energy Technician License B, \*Limited Maintenance Electrician, Limited Renewable Energy Technician, and Limited Residential Electrician.

6000 Hours BOLI-ATD Trades: \*Limited Energy Technician and Sign Maker/Fabricator

8000 Hours BOLI-ATD Trades: \*Inside Electrician, Manufacturing Plant Electrician, Sign Assembler/Fabricator, Sign Maker/Erector, Stationary Engineer, \*Lineman, \*Meterman, and \*Wireman

\*Programs offered at Clackamas Community College through partnership with local JATC or EIC.

### ***Electrician Apprenticeship Technologies Certificate***

*(Limited Entry Program-Journeyman's card required)*

#### **RELATED INSTRUCTION OUTCOMES**

**Computation (3 credits- See page 82 for course list)**

- Use appropriate mathematics to solve problems.

**Communication (3 credits- See page 82 for course list)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3 credits - See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

#### **CAREERS**

Limited-Entry Program-Journeyman's Card Required. This degree does not guarantee licensure.

6000 Hours BOLI-ATD Trades: \*Limited Energy Technician and Sign Maker/Fabricator

8000 Hours BOLI-ATD Trades: \*Inside Electrician, Manufacturing Plant Electrician, Sign Assembler/Fabricator, Sign Maker/Erector, and Stationary Engineer.

\*Programs offered at Clackamas Community College through partnership with local JATC or EIC.

### ***Limited License Electrician Apprenticeship Technologies Career Pathway Certificate*** *(Limited Entry Program-Journeyman's card required)*

#### **CAREERS**

Limited-Entry Program-Journeyman's Card Required. This degree does not guarantee licensure.

4000 Hour BOLI-ATD Trades: \*Limited Energy Technician License B, Limited Maintenance Electrician, Limited Renewable Energy Technician, and Limited Residential Electrician.

6000 Hours BOLI-ATD Trades: \*Limited Energy Technician License A and Sign Maker/Fabricator

\*Programs offered at Clackamas Community College through partnership with local JATC or EIC.

#### **PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- complete 4000-8000 hours State of Oregon-approved on-the-job-training. (OJT);
- complete all required related-training with a grade of C or better;
- solve mathematical formulas and equations of theory;
- describe and apply basic theory of electrical sources;
- demonstrate safe working practices in accordance with state and federal regulations;
- calculate voltage drop;
- solve electrical equations using trade-specific mathematical formulas;
- use test equipment to make electrical measurements;
- appropriate use and care of trade-specific equipment;
- operate PLC's according to trade-specific applications and methodology;
- describe various troubleshooting techniques of trade-specific equipment;
- draw and interpret blueprints and schematics;
- interpret NEC and Oregon Specialty Codes;
- complete & pass timed practice exams;
- demonstrate knowledge of industry terminology;
- use the NEC articles and tables to perform various calculations;
- utilize the Oregon Administrative Rules (OARs) in relation to the NEC and Oregon Specialty Codes (OSC);
- complete the NEC code preparation exams with a 75% and higher.

#### **OREGON TECH TRANSFER COURSES**

The programs provide statewide transfer opportunities into either a Bachelor of Science degree in Applied Technology and Management or a Bachelor of Science degree in Operations Management at the Oregon Institute of Technology.

# Auto Body/Collision Repair and Refinishing Technology

## Associate of Applied Science Degree

PROGRAM CODE: AAS.ABCOLRRTECH

The Auto Body/Collision Repair and Refinishing program simulates real working conditions in a well-equipped modern shop facility. Training combines intensive theory and practical lab experience tailored to specific needs. Course work includes one term of cooperative work experience with a local employer. The flexibility of the program allows students to enter any term and proceed at their own pace.

Technicians repair or replace parts, straighten structure, install and adjust glass and components, repair electrical systems, restraints, suspension components, brakes, prepare all types of surfaces for necessary refinishing operations, mix and apply modern urethane and waterborne paint products, and finish their work to industry standards. Skills learned include welding, metal straightening, filler use, plastic repair, surface preparation, masking, product selection, mixing, color matching and application techniques, as well as detailing and troubleshooting. This degree qualifies students for I-CAR Non-structural Technician Pro Level I and I-CAR Refinish Technician Pro Level I Certification.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupation Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- Recommended: COMM-100 Basic Speech Communication or PSY-101 Human Relations)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (3 credits- courses with HE, HPE, or PE prefix; Recommended: HE-252 First Aid/CPR/AED or MFG-107 Industrial Safety & First Aid)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate the proper selection of tools and materials needed to perform metal straightening and plastic filler repair processes;
- prepare a repaired surface, choose and apply appropriate materials, block sand, clean surface, and apply topcoat, detail;
- repair sheet metal damage, demonstrate panel replacement techniques, identify structural damage, and formulate viable repair processes;

- perform spot repairs and blends using the latest industry accepted practices and materials, to the standards of industry;
- demonstrate skill in major body repair, including frame and Unibody repair;
- demonstrate the use of electronic frame measuring systems, during the repair of full frame and Unibody vehicles;
- plan and execute an industry acceptable repair on both full frame and Unibody vehicles, including structural, non-structural, cosmetic and mechanical repairs;
- display the skills needed to apply high-end automotive finishes to a variety of automotive substrates;
- perform a variety of welding processes needed to properly repair vehicles of both steel and aluminum construction, in accordance with I-CAR guidelines;
- demonstrate competency in Collision Repair Estimating, using Mitchells guides, Audatex, and CCC One software.

### CAREERS

Employment opportunities include auto body technician, frame technician, auto body mid-tech, painter's helper, painter, estimator or manager in an independent repair shop, automobile dealership, truck or heavy equipment dealer or service center, or sales of auto body related tools and materials.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047.

### AUTO BODY/COLLISION REPAIR AND REFINISHING TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FIRST TERM  |   | CREDITS |
|-------------|---|---------|
| AB-112      | Collision Repair Welding I  | 2       |
| AB-113      | Collision Repair I/Nonstructural  | 6       |
| ABR-125     | Collision Repair/Refinishing I  | 6       |
| MTH-050     | Technical Mathematics I   |         |
|             | or MTH-065 Algebra II   | 4       |
| SECOND TERM |   |         |
| AB-123      | Collision Repair Welding II   | 2       |
| AB-133      | Collision Repair II/Structural  | 6       |
| ABR-127*    | Collision Repair/Refinishing II   | 6       |
| THIRD TERM  |   |         |
| AB-222      | Collision Repair III/Advanced Structural  | 6       |
| ABR-129     | Collision Repair/Refinishing III  | 6       |
| — —         | Human Relations requirement (see page 82)<br>(Recommended: COMM-100 or PSY-101) | 3       |

### AUTO BODY/COLLISION REPAIR AND REFINISHING TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FOURTH TERM |  | CREDITS |
|-------------|--|---------|
| AB-149      | Collision Repair Estimating I  | 2       |
| AB-224      | Collision Repair IV/Advanced Structural  | 6       |
| ABR-225     | Production Shop Techniques   | 6       |
| — —         | PE/Health/Safety/First Aid requirement (see page 82)<br>(Recommended: HE-252 or MFG-107) | 3       |

*Auto Body/Collision Repair and Refinishing Technology continued...*

**FIFTH TERM**

|         |  |   |
|---------|--|---|
| AB-150  | Collision Repair Computerized Estimating - Audatex | 2 |
| AB-226  | Collision Repair V/Advanced Structural             | 6 |
| AB-235  | Collision Repair Welding III                       | 2 |
| ABR-227 | Restoration Practices                              | 6 |

**SIXTH TERM**

|                                    |  |       |
|------------------------------------|--|-------|
| AB-151                             | Collision Repair Computerized Estimating - CCC ONE | 2     |
| AB-280                             | Collision Repair/CWE                               | 6     |
| WR-101                             | Communication Skills: Occupational Writing         |       |
| or WR-121                          | English Composition                                | 3-4   |
| <i>Credits required for degree</i> |  | 91-92 |

\* Successful completion of ABR-125 required.

## Auto Body/Collision Repair and Refinishing Technology

### Career Pathway Certificate

**PROGRAM CODE:** CC.ABCOLRRTECH

The Auto Body/Collision Repair Refinishing Technology program simulates real working conditions in a well-equipped modern shop facility. Training combines intensive theory and practical lab experience tailored to specific needs. In order to complete the program in three consecutive terms, students must start fall term.

Technicians repair or replace parts, straighten frames and Unibody structure, install and adjust components and glass, repair electrical systems, restraints, suspension components, brakes, prepare all types of surfaces for necessary refinishing operations, mix and apply modern waterborne and solvent-borne paint products, and finish their work to industry standards. Skills learned include welding, metal straightening, filler use, plastic repair, surface preparation, masking, product selection, mixing, color matching and application techniques, as well as detailing and troubleshooting. This certificate qualifies students to apply for I-CAR Pro Level 1 Certification.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate the proper selection of tools and materials needed to perform metal straightening and plastic filler repair processes;
- prepare a repaired surface, choose and apply appropriate materials, block sand, clean surface, and apply topcoat, detail;
- repair sheet metal damage, demonstrate panel replacement techniques, identify structural damage, and formulate viable repair processes;
- perform spot repairs and blends using the latest industry accepted practices and materials, to the standards of industry;
- demonstrate skill in major body repair, including frame and Unibody repair;

- perform a variety of welding processes needed to properly repair vehicles of both steel and aluminum construction, in accordance with I-CAR guidelines;
- demonstrate competency in Collision Repair Estimating, using Mitchells guides, and Audatex, and CCC-ONE software.

**CAREERS**

Employment opportunities may include entry level positions as a prepper, masker, painter's helper, body mid-tech, paint or body technician at independent, dealership, or fleet repair facilities in any transportation related field: automotive, trucking, transit, light rail, aircraft, recreational vehicle, industrial or marine.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047.

### AUTO BODY/COLLISION REPAIR REFINISHING CAREER PATHWAY CERTIFICATE

| FIRST TERM                              |  | CREDITS |
|---|--|---------|
| AB-112                                  | Collision Repair Welding I                         | 2       |
| AB-113                                  | Collision Repair I/Nonstructural                   | 6       |
| AB-149                                  | Collision Repair Estimating I                      | 2       |
| ABR-125                                 | Collision Repair/Refinishing I                     | 6       |
| SECOND TERM                             |  |         |
| AB-123                                  | Collision Repair Welding II                        | 2       |
| AB-133                                  | Collision Repair II/Structural                     | 6       |
| AB-150                                  | Collision Repair Computerized Estimating - Audatex | 2       |
| ABR-127*                                | Collision Repair/Refinishing II                    | 6       |
| THIRD TERM                              |  |         |
| AB-222                                  | Collision Repair III/Advanced Structural           | 6       |
| ABR-129                                 | Collision Repair/Refinishing III                   | 6       |
| <i>Credits required for certificate</i> |  | 44      |

\*Successful completion of ABR-125 required.

## Automotive Service Technology

### Associate of Applied Science Degree

**PROGRAM CODE:** AAS.AUTOSERTECH

The program focuses on the repair and maintenance of passenger cars and light trucks. Course work includes cooperative work experience working for a local employer. Those who wish to specialize may take advanced mechanical studies courses for more in-depth experience. Students may enter the program any term.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.



**Human Relations (1 course- Recommended: COMM-100 Basic Speech Communication or PSY-101 Human Relations)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (3 credits-courses with HE, HPE, or PE prefix; Recommended: HE-252 First Aid/CPR/AED or MFG-107 Industrial Safety & First Aid)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- practice safety precautions to protect the environment, the student, and the vehicle;
- communicate clearly with team members and supervisors;
- conduct yourself on the job with a high degree of professionalism;
- test and repair basic automotive electrical systems;
- diagnose, repair, and service modern automotive brake systems including, anti-lock systems, traction control systems, and stability control systems;
- diagnose, repair, and service modern suspension systems;
- diagnose, repair, and maintenance of all hybrid systems;
- diagnose and repair symptom based mechanical engine problems, including, cylinder head, valve train; and engine block problems;
- diagnose, repair, and service front and rear wheel drive automatic transmissions;
- diagnose, repair, and service modern fuel and emissions systems;
- diagnose and repair automotive electrical accessory systems;
- diagnose, repair, and service modern heating and air conditioning systems;
- diagnose, repair, and service front and rear wheel drive manual drive train and axle systems.

**CAREERS**

Career opportunities include: automotive service mechanic/technician, recreational vehicle service technician and truck service mechanic/technician.

**OREGON TECH TRANSFER COURSES**

The Automotive Department, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Applied Technology and Management degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047.

**AUTOMOTIVE SERVICE TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FALL TERM   |   | CREDITS |
|-------------|---|---------|
| AM-121      | General Auto Repair I   | 3       |
| AM-129      | Electrical Systems  | 7       |
| AM-130      | Brake Systems   | 7       |
| WINTER TERM |   |         |
| AM-122      | General Auto Repair II  | 3       |
| AM-131      | Chassis Systems   | 7       |
| MTH-050     | Technical Mathematics I<br>or MTH-065 Algebra II                            | 4       |
| SPRING TERM |   |         |
| AM-133      | Engine Systems  | 7       |
| AM-223      | Hybrid Service Technology   | 3       |
| WR-101      | Communication Skills: Occupational Writing<br>or WR-121 English Composition | 3-4     |
| SUMMER TERM |   |         |
| AM-280*     | Auto Mechanics/CWE  | 6       |

**AUTOMOTIVE SERVICE TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM                          |  | CREDITS      |
|------------------------------------|--|--------------|
| AM-245                             | Automatic Transmission Systems   | 7            |
| WLD-102                            | Introduction to Welding<br>or AB-112 Collision Repair Welding I                          | 2            |
| — —                                | Human Relations requirement (see page 82)<br>(Recommended: COMM-100 or PSY-101)          | 3            |
| — —                                | PE/Health/Safety/First Aid requirement (see page 82)<br>(Recommended: HE-252 or MFG-107) | 3            |
| WINTER TERM                        |  |              |
| AM-243                             | Fuel & Emission Control Systems  | 7            |
| AM-244                             | Advanced Electrical Systems  | 7            |
| SPRING TERM                        |  |              |
| AM-224                             | Comfort Systems  | 4            |
| AM-228                             | Service Shop Management  | 4            |
| AM-235                             | Power Transmission Systems   | 7            |
| <i>Credits required for degree</i> |  | <b>94-95</b> |

\*May be taken after the first year

Note: Alternative course schedule is available. Contact the Automotive and Welding Department, 503-594-3047 for information.



## Under Car Technician - Automatic Transmission

### Career Pathway Certificate

PROGRAM CODE: CC.UNDRCARTECAUTO

The Under Car Technician–Automatic Transmission Program combines the initial courses of the Associate of Applied Science (AAS) Automotive Service Technology degree to provide the student with an opportunity to gain entry level employment. This alternate first-year schedule offers accelerated employment qualification for the student. These courses train the student in the skills necessary to earn certification from Automotive Service Excellence (ASE) in the specified areas of A2, A3, A4, and C1, as described in the ASE Alignment Section. Coursework also qualifies the student to earn American Welding Society (AWS) certification. The National Institute for Automotive Service Excellence requires two years of documented time in trade before testing, and this nine-month program is awarded 4.5 months' equivalency. The AWS requires one year of documented time in trade before testing. These classes comprise an alternate first year schedule of our AAS degree in Automotive Service Technology. They focus on one skill set necessary for employment within the automotive service industry.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- practice safety precautions to protect the environment, students, and the vehicle;
- test and repair basic automotive electrical systems;
- diagnose, repair, and service modern suspension systems;
- diagnose, repair, and service front and rear wheel drive manual drive train and axle systems;
- diagnose, repair, and service front and rear wheel drive automatic transmissions.

#### CAREERS

Manual transmission technician, automatic transmission technician, front-end and alignment technician, drive axle specialist, four-wheel drive service technician, apprentice technician, and service writer.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047.

#### UNDER CAR TECHNICIAN—AUTOMATIC TRANSMISSION CAREER PATHWAY CERTIFICATE

| FALL TERM            |   | CREDITS |
|----------------------|---|---------|
| AM-121               | General Auto Repair I                                 | 3       |
| AM-129               | Electrical Systems                                    | 7       |
| AM-245               | Automatic Transmission Systems                        | 7       |
| WINTER TERM          |   |         |
| AM-122               | General Auto Repair II                                | 3       |
| AM-131               | Chassis Systems                                       | 7       |
| WLD-102<br>or AB-112 | Introduction to Welding<br>Collision Repair Welding I | 2       |

#### SPRING TERM

|   |                            |           |
|---|----------------------------|-----------|
| AM-228                                  | Service Shop Management    | 4         |
| AM-235                                  | Power Transmission Systems | 7         |
| <i>Credits required for certificate</i> |                            | <b>40</b> |

#### ASE ALIGNMENT

AM-131 aligns with ASE A4 Suspension & Steering  
 AM-228 aligns with ASE C1 Automobile Service Consultant  
 AM-235 aligns with ASE A3 Manual Drive Train & Axles  
 AM-245 aligns with ASE A2 Automatic Transmission/Transaxle

## Under Car Technician–Manual Transmission

### Career Pathway Certificate

PROGRAM CODE: CC.UNDERCARTECMAN

The Under Car Technician–Manual Transmission program combines the initial courses of the Associate of Applied Science (AAS) Automotive Service Technology degree to provide the student with an opportunity to gain entry level employment. This alternate first-year schedule offers accelerated employment qualification for the student. These courses train the student in the skills necessary to earn certification from Automotive Service Excellence (ASE) in the specified areas of A3, A4, A5, and C1, as described in the ASE Alignment Section. Coursework also qualifies the student to earn American Welding Society (AWS) certification. The National Institute for Automotive Service Excellence requires two years of documented time in trade before testing, and this nine-month program is awarded 4.5 months' equivalency. The AWS requires one year of documented time in trade before testing. These classes comprise an alternate first-year schedule of our AAS degree in Automotive Service Technology. They focus on one skill set necessary for employment within the Automotive Service industry.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- practice safety precautions to protect the environment, students, and the vehicle;
- test and repair basic automotive electrical systems;
- diagnose, repair, and service modern automotive brake systems including, anti-locking systems, traction control systems, and stability control systems;
- diagnose, repair, and service modern suspension systems;
- diagnose, repair, and service front and rear wheel drive manual drive train and axle systems.

#### CAREERS

Manual transmission technician, front-end and alignment technician, brake technician, drive axle specialist, four-wheel drive service technician, apprentice technician, and service writer.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047.

### UNDER CAR TECHNICIAN–MANUAL TRANSMISSION CAREER PATHWAY CERTIFICATE

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| AM-121                                  | General Auto Repair I                                 | 3       |
| AM-129                                  | Electrical Systems                                    | 7       |
| AM-130                                  | Brake Systems   | 7       |
| WINTER TERM                             |   |         |
| AM-122                                  | General Auto Repair II                                | 3       |
| AM-131                                  | Chassis Systems                                       | 7       |
| WLD-102<br>or AB-112                    | Introduction to Welding<br>Collision Repair Welding I | 2       |
| SPRING TERM                             |   |         |
| AM-228                                  | Service Shop Management                               | 4       |
| AM-235                                  | Power Transmission Systems                            | 7       |
| <i>Credits required for certificate</i> |   | 40      |

#### ASE ALIGNMENT

AM-130 aligns with ASE A5 Brakes  
 AM-131 aligns with ASE A4 Suspension & Steering  
 AM-228 aligns with ASE C1 Automobile Service Consultant  
 AM-235 aligns with ASE A3 Manual Drive Train & Axles

## Under Hood Technician

### Career Pathway Certificate

#### PROGRAM CODE: CC.UNDERHOODTECH

The Under Hood Technician program combines the initial courses of the Associate of Applied Science (AAS) Automotive Service Technology degree to provide the student with an opportunity to gain entry level employment. This alternate first-year schedule offers accelerated employment qualification for the student. These courses train the student in the skills necessary to earn certification from Automotive Service Excellence (ASE) in the specified areas of A1, A6, A7, A8, C1, and L1, as described in the ASE Alignment Section. Coursework also qualifies the student to earn American Welding Society (AWS) certification. The National Institute for Automotive Service Excellence requires two years of documented time in trade before testing, and this nine-month program is awarded 4.5 months' equivalency. The AWS requires one year of documented time in trade before testing. These classes comprise an alternate first year schedule of our AAS degree in Automotive Service Technology. They focus on one skill set necessary for employment within the Automotive Service industry.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- practice safety precautions to protect the environment, the students, and the vehicle;
- test and repair basic automotive electrical systems;
- diagnose, repair, and service modern fuel and emissions systems;
- diagnose and repair automotive electrical accessory systems;
- diagnose, repair, and service modern heating and air conditioning systems;
- diagnose and repair symptom based mechanical engine problems, including, cylinder head, valve train; and engine block problems.

### CAREERS

Diagnostic tune-up technician, electrical and electronics specialist, air conditioning service technician, apprentice technician, and shop supervisor.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047.

### UNDER HOOD TECHNICIAN CAREER PATHWAY CERTIFICATE

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| AM-121                                  | General Auto Repair I                                 | 3       |
| AM-129                                  | Electrical Systems                                    | 7       |
| WLD-102<br>or AB-112                    | Introduction to Welding<br>Collision Repair Welding I | 2       |
| WINTER TERM                             |   |         |
| AM-122                                  | General Auto Repair II                                | 3       |
| AM-243                                  | Fuel & Emission Control Systems                       | 7       |
| AM-244                                  | Advanced Electrical Systems                           | 7       |
| SPRING TERM                             |   |         |
| AM-133                                  | Engine Systems  | 7       |
| AM-224                                  | Comfort Systems                                       | 4       |
| AM-228                                  | Service Shop Management                               | 4       |
| <i>Credits required for certificate</i> |   | 44      |

#### ASE ALIGNMENT

AM-129 and AM-244 align with ASE A6 Electrical/Electronic Systems  
 AM-133 aligns with ASE A1 Engine Repair  
 AM-224 aligns with ASE A7 Heating & Air Conditioning  
 AM-228 aligns with ASE C1 Automobile Service Consultant  
 AM-243 aligns with ASE A8 Engine Performance, and L1 Advanced Engine Performance Specialist

## Basic Engine Technician

### Certificate

#### PROGRAM CODE: CC.BASICENGINE

The Basic Engine Technician program combines Automotive Fundamentals, Small Engine Repair, and General Auto Repair I and II to provide the student with an opportunity to develop essential skills needed to gain entry level employment. This course sequence trains students in the skills necessary to earn industry certifications from the Equipment & Engine Training Council (EETC) in Two Stroke and Four Stroke engine operation as well as small engine electrical systems. Practical aspects of vehicle ownership are also covered so that students can develop good ownership habits such as scheduling periodic maintenance work.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- develop foundational skills needed for entry level employment;
- earn up to three Industry certificates from EETC;
- develop good automobile ownership habits.

*continued*

*Basic Engine Technician continued...*

### CAREERS

Graduates of this program may find work in the outdoor power equipment and other small engine mechanics fields. There are over 200 regional jobs in outdoor power equipment and other small engine mechanics. Over the next 10 years the projected regional growth is 14%. Program completers may continue their education in the Automotive Service Technology certificate and degree programs at CCC.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu).

#### BASIC ENGINE TECHNICIAN CERTIFICATE: 1ST YEAR

| FALL TERM                          |                         | CREDITS |
|------------------------------------|-------------------------|---------|
| AM-100                             | Automotive Fundamentals | 3       |
| AM-118                             | Small Engine Repair     | 3       |
| WINTER TERM                        |                         |         |
| AM-121                             | General Auto Repair I   | 3       |
| SPRING TERM                        |                         |         |
| AM-122                             | General Auto Repair II  | 3       |
| <i>Credits required for degree</i> |                         | 12      |

## Business

### Associate of Applied Science Degree

#### PROGRAM CODE: AAS.BUSINESS

This AAS degree establishes a foundation for a successful management career while enabling students to explore a wide variety of business topics. The program is designed to enhance skills and employability for students who desire a career path in management as well as those who choose the entrepreneurial path. The AAS in Business permits students to complete certificates in Accounting, Business Management, Human Resource Management, Marketing, Project Management or Retail Management and to apply those credits towards completion of the AAS in Business degree. Students may also select courses from a cross section of the aforementioned disciplines.

#### RELATED INSTRUCTION OUTCOMES

##### Computation (1 course- BA-104 Business Math)

- Use appropriate mathematics to solve problems.

##### Communication (1 course- WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences.

##### Human Relations (1 course- BA-285 Human Relations in Business)

- Engage in ethical communication processes that accomplish goals.

##### Physical Education/Health/Safety/First Aid (1 credit-courses with HE, HPE, or PE prefix)

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate an understanding of fundamental business concepts through the integration of the functional areas of business into a comprehensive plan;
- interpret and present business-related financial information;
- use Microsoft Office applications to create business documents, data files and presentations;
- demonstrate the ability to communicate effectively;
- identify effective human resource practices;
- demonstrate an understanding of key legal concepts as they apply to business, e.g. torts, crimes, ethics, and contracts;
- identify effective interpersonal strategies for individual and group situations.

### CAREERS

Career opportunities include managers, coordinators, or supervisors in areas such as project management, human resource management, customer service, or retail management.

### OREGON TECH TRANSFER COURSES

The Business Department, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Applied Technology and Management degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

For information contact Sharon Parker, 503-594-3075 or [sharonp@clackamas.edu](mailto:sharonp@clackamas.edu).

#### BUSINESS ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FALL TERM   |   | CREDITS |
|-------------|---|---------|
| BA-101      | Introduction to Business                              | 4       |
| BA-104*     | Business Math   | 3       |
| BA-131      | Introduction to Business Computing                    | 4       |
| WR-121**    | English Composition                                   | 4       |
| — —         | *PE/Health/Safety/First Aid requirement (see page 82) | 1       |
| WINTER TERM |   |         |
| BA-224      | Human Resource Management                             | 4       |
| BA-226      | Business Law I  | 4       |
| BA-285*     | Human Relations in Business                           | 4       |
| — —         | Business program electives                            | 3-6     |
| SPRING TERM |   |         |
| BA-205      | Business Communications with Technology               | 4       |
| BA-206      | Management Fundamentals                               | 4       |
| BA-223      | Principles of Marketing                               | 4       |
| — —         | Business program electives                            | 3-4     |

#### BUSINESS ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FALL TERM   |                            | CREDITS |
|-------------|----------------------------|---------|
| BA-211      | Financial Accounting I     | 4       |
| — —         | Business program electives | 12      |
| WINTER TERM |                            |         |
| BA-212      | Financial Accounting II    | 4       |
| WR-227      | Technical Report Writing   | 4       |
| — —         | Business program electives | 6-8     |



**SPRING TERM**

|        |   |   |
|--------|---|---|
| BA-213 | Decision Making with Accounting Information | 4 |
| BA-217 | Budgeting for Managers                      | 3 |
| BA-280 | Business/CWE                                | 3 |
| — —    | Business program electives                  | 4 |

Credits required for this degree: 90-96

**\*RELATED INSTRUCTION REQUIREMENTS**

Computation: BA-104  
 Communication: WR-121  
 Human Relations: BA-285  
 PE/Health/Safety/First Aid: At least 1 credit  
 \*\*WRD-098 or placement in WR-121 required

**BUSINESS PROGRAM ELECTIVES**

Any Business Administration (BA) or Business Technology (BT) course not included in the Business AAS program or any course from the following:

| COURSE   |                                | CREDITS |
|----------|--------------------------------|---------|
| CS-181   | CMS Web Development            | 3       |
| CS-125H  | HTML & Web Site Design         | 3       |
| CS-135S  | Microsoft Excel                | 3       |
| COMM-111 | Public Speaking                | 4       |
| EC-201   | Principles of Economics: MICRO | 4       |
| EC-202   | Principles of Economics: MACRO | 4       |

Complete all AAS Business requirements plus the following to satisfy requirements for the Business Management Certificate:

| COURSE |                              | CREDITS |
|--------|------------------------------|---------|
| BA-119 | Project Management Practices | 2       |
| BA-251 | Supervisory Management       | 3       |

Complete all AAS Business requirements plus the following to satisfy requirements for the Human Resource Management Certificate:

| COURSE |                               | CREDITS |
|--------|-------------------------------|---------|
| BA-208 | Employee and Labor Relations  | 4       |
| BA-229 | Employment Law                | 4       |
| BA-250 | Small Business Management     | 3       |
| BA-254 | Basic Compensation & Benefits | 4       |

Complete all AAS Business requirements plus the following to satisfy requirements for the Marketing Certificate:

| COURSE |                      | CREDITS |
|--------|----------------------|---------|
| BA-156 | Business Forecasting | 3       |
| BA-238 | Sales                | 4       |
| BA-239 | Advertising          | 4       |
| BA-261 | Consumer Behavior    | 4       |

## Business Management

**Certificate**

**PROGRAM CODE: CC.BUSMANAGEMENT**

This certificate focuses on basic management and leadership skills, motivation, decision-making, ethics, workflow analysis, ergonomics, personality and human relations, communications, technological innovations and adapting to change.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- BA-104 Business Math)**

- Use appropriate mathematics to solve problems

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences

**Human Relations (1 course- BA-285 Human Relations in Business)**

- Engage in ethical communication processes that accomplish goals

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate an understanding of fundamental business concepts through the integration of the functional areas of business into a comprehensive plan;
- make informed business decisions based on the use analysis of financial and budgetary data;
- demonstrate an understanding of the functions of leading, planning, organizing, and controlling in an organization;
- identify effective supervisory strategies (e.g. motivation, goal setting, coaching, leadership, etc.) for given individual and group situations;
- demonstrate all the programs learning outcomes for the Management Fundamentals Career Pathway Certificate.

**CAREERS**

Career opportunities include management trainee, first-line supervisory, management analyst, merchandiser, or marketing/sales representative in small and medium-sized retail and service companies.

For information call Sharon Parker, 503-594-3075 or [sharonp@clackamas.edu](mailto:sharonp@clackamas.edu).

**BUSINESS MANAGEMENT CERTIFICATE**

| FALL TERM |                                    | CREDITS |
|-----------|------------------------------------|---------|
| BA-101    | Introduction to Business           | 4       |
| BA-104*   | Business Math                      | 3       |
| BA-131    | Introduction to Business Computing | 4       |
| WR-121**  | English Composition                | 4       |

**WINTER TERM**

|         |                              |   |
|---------|------------------------------|---|
| BA-119  | Project Management Practices | 2 |
| BA-224  | Human Resource Management    | 4 |
| BA-226  | Business Law I               | 4 |
| BA-251  | Supervisory Management       | 3 |
| BA-285* | Human Relations in Business  | 4 |

**SPRING TERM**

|        |                         |   |
|--------|-------------------------|---|
| BA-206 | Management Fundamentals | 4 |
| BA-211 | Financial Accounting I  | 4 |
| BA-217 | Budgeting for Managers  | 3 |
| BA-223 | Principles of Marketing | 4 |
| BA-280 | Business/CWE            | 3 |

Credits required for certificate 50

**\*RELATED INSTRUCTION REQUIREMENTS**

Computation: BA-104  
 Communication: WR-121  
 Human Relations: BA-285  
 \*\*WRD-098 or placement in WR-121 required

All courses in this program can be applied to partially satisfy requirements in the Business AAS degree.

## Management Fundamentals

### Career Pathway Certificate

PROGRAM CODE: CC.MGMTFUND

This program is designed for students who seek a foundation of managerial knowledge to support their advancement toward a career in management.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate the ability to communicate effectively;
- identify the various laws that impact employee management practices;
- identify effective supervisory strategies (e.g. motivation, goal setting, coaching, leadership, etc.) for given individual and group situations.

#### CAREERS

Career opportunities include frontline or entry-level supervisory positions in retail, manufacturing, sales, and service industries.

For information contact Sharon Parker, 503-594-3075 or [sharonp@clackamas.edu](mailto:sharonp@clackamas.edu).

#### MANAGEMENT FUNDAMENTALS CAREER PATHWAY CERTIFICATE

| COURSE                                  |                             | CREDITS |
|---|-----------------------------|---------|
| BA-217                                  | Budgeting for Managers      | 3       |
| BA-224                                  | Human Resource Management   | 4       |
| BA-251                                  | Supervisory Management      | 3       |
| BA-285                                  | Human Relations in Business | 4       |
| WR-121*                                 | English Composition         | 4       |
| <i>Credits required for certificate</i> |                             | 18      |

\*WRD-098 or placement in WR-121 required

All courses in this program can be applied to satisfy requirements in the Business Management certificate.

## Career & Technical Education (CTE) Licensure Prep

### Certificate

PROGRAM CODE: CC.CTEPREP

This program meets the Teacher Standards and Practices Commission (TSPC) professional development requirements for industry experts seeking an Oregon Restricted or Preliminary CTE license to teach in secondary CTE (middle and high school) programs. It also provides professional development for post-secondary CTE (community college) faculty and instructors teaching in registered apprenticeships to improve teaching skills and understanding of the learning process. This certificate provides individuals with educational foundations in classroom and program management and develops skills needed to meet the needs of diverse students and to integrate developmentally appropriate and culturally competent instructional strategies.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- perform in accordance with the legal rights and responsibilities of teachers and students in educational settings;
- create, deliver, and adapt instruction to meet the needs of diverse learners;
- effectively manage classrooms and learning environments;
- compare, contrast, and effectively apply appropriate instructional strategies and assessments;
- apply learning theory to teach in culturally responsive and developmentally appropriate ways;
- analyze elements of quality CTE programs and current issues impacting Career and Technical Education.

#### CAREERS

This program is designed to provide current and prospective CTE teachers at the secondary and post-secondary levels with foundational skills to be successful educators in their area of professional expertise. Careers related to this certificate program include licensed teachers in middle and high school CTE programs and instructors in community college CTE programs and registered apprenticeship programs.

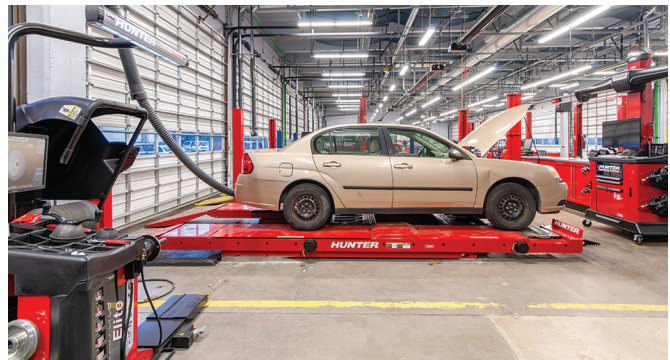
For information contact Laurette Scott, 503-594-3840 or [laurette@clackamas.edu](mailto:laurette@clackamas.edu)

| FALL TERM                          |   | CREDITS |
|------------------------------------|---|---------|
| ED-130                             | Comprehensive Classroom Management                  | 3       |
| ED-220                             | Introduction to CTE in Oregon                       | 3       |
| WINTER TERM                        |   |         |
| ED-100                             | Introduction to Education                           |         |
| or ED-200                          | Foundations of Education                            | 3-4     |
| ED-229                             | Learning & Development                              | 3       |
| *ED-169                            | Overview of Students with Special Needs             | 3       |
| or ED-254                          | Instructional Strategies for Dual Language Learners | 3       |
| SPRING TERM                        |   |         |
| ED-131                             | Instructional Strategies                            | 3       |
| ED-258                             | Multicultural Education                             | 3       |
| ED-280                             | Practicum/CWE                                       | 6       |
| <i>Credits required for degree</i> |   | 27-28   |

Proof of College (100) level English/Language Arts and Math credits is required for licensure

Completion of ED-113 (fall term) or ED-114 (spring term) is required for the Restricted CTE License

\*Completion of both ED-169 and ED-254 is highly recommended for licensure



# Clinical Laboratory Assistant/ Phlebotomy

## Certificate

**PROGRAM CODE: CC.CLINLABASSTPHLB**

Clinical laboratory assistants serve a diverse ancillary role assisting other laboratory personnel, physicians and patients. Their duties may include specimen collection and handling, data entry, laboratory billing practices, back office skills, and the performance of waived testing according to standard operating procedures. Students are trained in all aspects of medical laboratory support personnel, including phlebotomy, specimen processing, quality control, laboratory orientation, and regulation. Students will participate in unpaid, supervised externships in ambulatory or acute care laboratory settings. See website below for program mission statement.

The CCC Clinical Laboratory Assistant/Phlebotomy (CLA) program is approved through the National Accrediting Agency for Clinical Laboratory Science (NAACLS), 5600 N River Rd, Suite 720, Rosemont, IL, 60018, 773-714-8880, [www.naacls.org](http://www.naacls.org)

### PROGRAM REQUIREMENTS AND PREREQUISITES

Students who wish to apply to the CLA program are welcome to apply for our fall cohort. The CLA applications may be downloaded from our website.

To determine the availability of applications and the appropriate deadlines for each cohort, please visit the Health Sciences website: [www.clackamas.edu/clinical-lab-assistant](http://www.clackamas.edu/clinical-lab-assistant).

Applicants are advised that a high level of dexterity, the ability to multitask, and a high degree of attention to detail are required for the successful completion of this program. For a complete list of Essential Functions please visit the above website.

### DURING THE APPLICATION PROCESS, CLA APPLICANTS MUST:

- Meet appropriate placement scores in reading, writing, and math by either taking the placement exams or by providing proof of comparable assessment. The CLA program accepts competencies in writing, math, and reading as measured by CCC placement assessments dated no earlier than 2004, or previous college coursework as documented on official college transcripts. To be eligible to apply, students must show placement by: 1) passing WRD-098 or placement in WR-101; 2) passing WRD-090 or placement in WRD-098.
- Have completed MA-110 Medical Terminology, and MTH-050 Technical Mathematics I or MTH-065 Algebra II. Curriculum prerequisites and requirements may be subject to change. In order to assure students have the most current information, please review the department website.

- Provide; 1) proof of a recent physical examination by a licensed healthcare provider, 2) required immunizations, 3) a current American Heart Association (AHA) or American Safety and Health Institute (ASHI) Healthcare Provider CPR, First Aid card, and complete a criminal history background check and drug testing as arranged by the Health Sciences department. Students may also be subject to a second drug and criminal screen just prior to clinical placement depending on clinical site requirements. CLA students will be required to participate in unpaid, supervised externships in ambulatory or acute care laboratory settings. For a list of community partners, please visit the website.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- COMM-100 Basic Speech Communication or**

**COMM-218 Interpersonal Communication)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate the ability to serve in an entry-level position as a CLA including using correct lab, medical, anatomical terminology to effectively and appropriately communicate, both verbally and non-verbally in the health-care setting;
- following SOP, demonstrate proficiency in all types of blood and body fluid collection techniques and the skill to prepare the specimens for analysis displaying effective anatomical understanding;
- perform and evaluate the preparation and use of appropriate reagents, standards and controls with the entry-level scope of practice;
- understand, apply and communicate state and national laboratory regulations, including infection control, health and safety, quality management and ethical considerations;
- perform and record vital sign measurements using information systems as well as other forms of documentation as needed;
- identify and report potential pre-analytical, analytical, and post-analytical errors, demonstration of the correct use of quality control.

### CLINICAL LABORATORY ASSISTANT/PHLEBOTOMY APPLICATION REQUIREMENTS

Application packets with admission procedures and requirements are available online: [www.clackamas.edu/clinical-lab-assistant](http://www.clackamas.edu/clinical-lab-assistant).



*Clinical Laboratory Assistant/Phlebotomy continued...***CAREERS**

Career opportunities may include but are not limited to phlebotomist, laboratory specimen processor, waived testing analyzer, medical research assistant and physician office laboratory assistant.

Clinical Laboratory Assistant – Oregon Tech BS Clinical Laboratory Science

**OREGON TECH TRANSFER COURSES**

The Clinical Laboratory program, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Science in Clinical Laboratory Science degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

For more information, contact: [healthsciences@clackamas.edu](mailto:healthsciences@clackamas.edu).

**CLINICAL LABORATORY ASSISTANT/PHLEBOTOMY CERTIFICATE PREREQUISITES**

The following prerequisites must be completed prior to the start of the student's cohort. Curriculum prerequisites and requirements may change yearly. To see prerequisites or requirements, please review the department website.

| COURSE  |  | CREDITS |
|---------|--|---------|
| MA-110  | Medical Terminology                              | 4       |
| MTH-050 | Technical Mathematics I<br>or MTH-065 Algebra II | 4       |

**CLINICAL LABORATORY ASSISTANT/PHLEBOTOMY CERTIFICATE**

| FALL TERM                               |  | CREDITS |
|---|--|---------|
| BI-120*                                 | Introduction to Human Anatomy and Physiology     | 4       |
| CLA-100                                 | Introduction to Health Care                      | 2       |
| CLA-101                                 | Clinical Laboratory Assistant Skills I           | 3       |
| CLA-101L                                | Clinical Laboratory Assistant Skills Lab I       | 1       |
| CLA-118                                 | Phlebotomy for Clinical Laboratory Assistants    | 1       |
| CLA-118L                                | Phlebotomy for Clinical Laboratory Assistant Lab | 1       |
| WR-101                                  | Communication Skills: Occupational Writing       |         |
| or WR-121                               | English Composition                              | 3-4     |
| WINTER TERM                             |  |         |
| CLA-102                                 | Clinical Laboratory Assistant Skills II          | 3       |
| CLA-102L                                | Clinical Laboratory Assistant Skills Lab II      | 1       |
| CLA-115                                 | Laboratory Administrative Skills                 | 2       |
| CLA-119                                 | Laboratory/Phlebotomy Practicum                  | 3       |
| CLA-130                                 | Specimen Collection                              | 1       |
| CS-120                                  | Survey of Computing                              | 4       |
| SPRING TERM                             |  |         |
| CLA-103                                 | Clinical Laboratory Assistant Skills III         | 3       |
| CLA-103L                                | Clinical Laboratory Assistant Skills Lab III     | 1       |
| CLA-120                                 | Laboratory/Phlebotomy Practicum II               | 4       |
| CLA-125                                 | Introduction to Clinical Research                | 2       |
| COMM-100                                | Basic Speech Communication                       |         |
| or COMM-111                             | Public Speaking                                  |         |
| or COMM-218                             | Interpersonal Communication                      | 3-4     |
| PSY-101                                 | Human Relations                                  | 3       |
| <i>Credits required for certificate</i> |  | 45-47   |

\*Additional options to meet biology requirement: pass BI-101 & BI-102 with C or better or successfully complete the entire BI-231, BI-232, BI-233, Anatomy & Physiology series.

Current First Aid card and Healthcare Provider level CPR (AHA or ASHI) card are required during practicums and must be taken prior to the first term practicum. All CLA students will be required to complete a criminal history background, provide proof of immunization, and take a drug test.

All clinical practicum courses are Pass/No Pass. CLA-130 may be taken for either a letter grade or pass/no pass option. All other courses are letter grades only and must be passed with a C grade or better in order to continue to the next term.

Core curriculum is sequential and may not be taken out of order, with the exception of CLA-100 which may be taken prior to beginning the program. Curriculum is intended to be completed in one academic year.

Individuals who have been found guilty of a felony or pleaded guilty to a felony may not be eligible for clinical practicum placement or be eligible to take the National exams.

## Basic Health Sciences

**Career Pathway Certificate**

**PROGRAM CODE: CC.BASICHEALTH**

The Basic Health Sciences Career Pathway Certificate prepares students for a career in health care by introducing them to the soft skills, communication skills and terminology necessary to interact within a breadth of health sciences disciplines. Students will be further exposed to the important safety and confidentiality regulations in the field and will have the opportunity to earn certifications in HIPAA and blood-borne pathogens. Courses in this Career Pathway Certificate fulfill requirements for the Clinical Laboratory Assistant/Phlebotomy program and are either required or encouraged for all other Health Sciences programs at Clackamas Community College.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate the ability to serve in an entry level position using correct laboratory, medical, and anatomical terminology to effectively and appropriately communicate, both verbally and nonverbally in healthcare settings;
- understand, apply, and communicate state and national laboratory regulations, including infection control, health and safety, and ethical considerations.

**CAREERS**

Students who successfully complete this pathway will be prepared to assist and interact with healthcare professionals. Their duties may include data input, intake/reception, and other administrative duties as assigned in a variety of health-care and clinical settings.

For information contact Marilyn Braught, 503-594-0634 or [marilyn.braught@clackamas.edu](mailto:marilyn.braught@clackamas.edu).



**BASIC HEALTH SCIENCES CAREER PATHWAY CERTIFICATE**

| FALL TERM |                             | CREDITS |
|-----------|-----------------------------|---------|
| CLA-100   | Introduction to Health Care | 2       |
| MA-110    | Medical Terminology         | 4       |
| MTH-065   | Algebra II                  | 4       |
| WR-121    | English Composition         | 4       |
| PSY-101   | Human Relations             | 3       |

Credits required for degree 17

## Computer-Aided Manufacturing

### Associate of Applied Science Degree

**PROGRAM CODE: AAS.COMPAIDEMFG**

This program combines training in computer-aided drafting (CAD) and computer-aided manufacturing (CAM). Course work emphasizes machine tool fundamentals, computer numerical control (CNC) and computer-aided manufacturing.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3 credits- See course list on page 82)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (3 credits - MFG-107 Industrial Safety & First Aid)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

**UPON SUCCESSFUL COMPLETION OF THIS PROGRAM, STUDENTS SHOULD BE ABLE TO:**

- set-up and operate manual machine tools to produce machined products to required specifications by applying appropriate skills, processes, and technologies;
- set-up and operate CNC machine tools to produce machined products to required specifications by applying appropriate skills, processes, and technologies.
- apply computer software applications to produce manufacturing related documents, create CAD models, and generate CAM programs for machining processes;
- apply knowledge of programming electronic systems to improve industrial efficiency;
- apply knowledge of materials, physics and mathematics to effectively machine industrial materials;
- apply critical thinking skills to solve common machining and manufacturing problems;
- work safely in an industrial environment around machinery, power tools, electricity and chemicals.

**CAREERS**

Career opportunities may include CNC programmer and operator, CAD technician, manufacturing engineering technician and CAD/CAM technician.

For information contact Mike Mattson, 503-594-3322 or [mattsonm@clackamas.edu](mailto:mattsonm@clackamas.edu).

**MANUFACTURING ENGINEERING TECHNOLOGY**

**(OREGON TECH TRANSFER COURSES)**

The Industrial Technology Department, in partnership with Oregon Tech, offers a significant number of transferable classes into Oregon Tech's Manufacturing Engineering Technology degree program.

Contact the Industrial Technology Department for more information, 503-594-3318.

**COMPUTER-AIDED MANUFACTURING**

**ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FIRST TERM |  | CREDITS |
|------------|--|---------|
| CDT-102    | Sketching & Problem Solving                | 3       |
| MFG-111    | Machine Tool Fundamentals I                | 6       |
| MTH-050**  | Technical Mathematics I                    | 4       |
| WR-101**   | Communication Skills: Occupational Writing | 3       |

**SECOND TERM**

|           |                                   |   |
|-----------|-----------------------------------|---|
| CDT-108A  | Introduction to SolidWorks        | 3 |
| MFG-105   | Dimensional Inspection            | 2 |
| MFG-109   | Computer Literacy for Technicians | 3 |
| MFG-112   | Machine Tool Fundamentals II      | 6 |
| MTH-080** | Technical Mathematics II          | 3 |

**THIRD TERM**

|         |   |   |
|---------|---|---|
| CDT-225 | Advanced SolidWorks   | 3 |
| MFG-106 | Advanced Applied Geometric Dimensioning and Tolerancing for Manufacturing | 3 |
| MFG-113 | Machine Tool Fundamentals III   | 6 |
| MFG-221 | Materials Science   | 3 |
| — —     | CAD/CAM program elective  | 3 |

**COMPUTER-AIDED MANUFACTURING**

**ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FOURTH TERM |   | CREDITS |
|-------------|---|---------|
| CDT-223     | Inventor Fundamentals                     | 3       |
| MFG-130     | Basic Electricity I                       | 3       |
| MFG-201     | CNC I: Set-Up and Operation               | 4       |
| MFG-204     | Computer-Aided Manufacturing I            | 4       |
| — —**       | Human Relations requirement (see page 82) | 3       |

**FIFTH TERM**

|         |  |   |
|---------|--|---|
| MFG-107 | Industrial Safety & First Aid              | 3 |
| MFG-202 | CNC II: Programming & Operation            | 4 |
| MFG-205 | Computer-Aided Manufacturing II            | 4 |
| MFG-209 | Programming & Automation for Manufacturing | 3 |

**SIXTH TERM**

|         |  |   |
|---------|--|---|
| MET-170 | Introduction to Manufacturing Processes  | 3 |
| MFG-203 | CNC III: Applied Programming & Operation | 3 |
| MFG-206 | Computer-Aided Manufacturing III         | 3 |
| MFG-219 | Robotics                                 | 3 |
| MFG-280 | Manufacturing Technology/CWE             | 4 |

Credits required for degree 98

*Computer-Aided Manufacturing continued...***COMPUTER-AIDED MANUFACTURING PROGRAM ELECTIVES**

Any course with a CDT, EET, MFG, RET or WLD prefix not included in the Computer-Aided Manufacturing program.

Students with specialized job training needs may be eligible to substitute some classes. Consult your instructor or the department chair for more information.

\*\*Substitute college transfer courses for these courses if you plan to continue your education at a higher education institution. It is recommended that you consult with a faculty advisor or a staff member in Student Services for the transfer requirements of the specific advanced program or school.

## Computer & Network Administration

**Certificate****Associate of Applied Science Degree****PROGRAM CODE: AAS.COMPNETADMIN, CC.COMPNETADMIN**

The Computer & Network Administration program prepares students for technical support careers specializing in network administration and maintenance. Students may earn either a one-year Certificate of Completion or two-year Associate of Applied Science degree. The course work emphasizes development of analytical and problem-solving skills in addition to specific hardware and software configurations. Cooperative Work Experience (CWE) is supervised real-world employment that supplements the academic classroom environment.

For students interested in pursuing a bachelor's degree, the Computer & Network Administration Associate of Applied Science articulates to a Bachelor of Applied Science in Technology and Management at Oregon Tech.

**PROGRAM REQUIREMENTS**

Prerequisites for first term classes include completed course work for CS-120 Survey of Computing or placement in CS-121 Computer Applications, MTH-060 Algebra I or placement in MTH-065 Algebra II, and WRD-098 Introductory Reading & Writing 2: College Preparation or placement in WR-121 English Composition. This is an open program. Students may take any class in the program for which they have completed the requisites.

**RELATED INSTRUCTION OUTCOMES****Computation (3 credits- See page 82 for course list)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3-4 credits- See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 credit- courses with HE, HPE, or PE prefix) (NOT REQUIRED FOR THE CERTIFICATE)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES****Computer & Network Administration AAS Degree**

Upon successful completion of this program, students should be able to:

- demonstrate all the program learning outcomes of the Computer & Network Administration Certificate;
- operate, install, manage, and troubleshoot major server operating systems;
- understand advanced network technologies and implement intricate internetwork infrastructures;
- understand and demonstrate basic computer and network security principles;
- develop, implement, and document an integrated information systems project;
- communicate the importance of professional and ethical responsibilities and be aware of codes of conduct and other sources of guidance for professionally ethical decision making;
- articulate and justify technical solutions to an audience through oral, written, and graphical communication.

**PROGRAM OUTCOMES****Computer & Network Administration Certificate Degree**

Upon successful completion of this program, students should be able to:

- explain basic troubleshooting processes and procedures from initial diagnosis to final documentation and reporting,
- explain and demonstrate how to interact and communicate effectively with people of different technical backgrounds and professional positions;
- operate, install, manage, and troubleshoot major desktop operating systems;
- identify, install, and troubleshoot computer and network hardware components;
- understand fundamental network technologies and implement a basic local area network;
- exhibit good teamwork skills and serve as effective members of project teams.

**CAREERS**

Career opportunities include network specialist, computer service technician, field engineer, customer service engineer, computer technician, and PC/LAN support specialist.

For information contact Rick Carino, 503-594-3167, or [rcarino@clackamas.edu](mailto:rcarino@clackamas.edu).

**OREGON TECH TRANSFER COURSES**

The Computer Science program, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Applied Technology and Management degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

**COMPUTER & NETWORK ADMINISTRATION CERTIFICATE**

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| CS-140                                  | Introduction to Operating Systems                                 | 4       |
| CS-160                                  | Computer Science Orientation                                      | 4       |
| CS-225                                  | Computer End User Support   | 3       |
| CS-227                                  | Computer Hardware & Repair  | 4       |
| WINTER TERM                             |   |         |
| CS-151                                  | Networking I  | 4       |
| CS-228                                  | Computer OS Maintenance & Repair                                  | 4       |
| CS-240W                                 | Windows Desktop Administration                                    | 3       |
| WR-101<br>or WR-121                     | Communication Skills: Occupational Writing<br>English Composition | 3-4     |
| SPRING TERM                             |   |         |
| CS-152                                  | Networking II   | 4       |
| CS-240L                                 | Linux Administration I  | 4       |
| CS-279W                                 | Windows Server Administration                                     | 4       |
| SUMMER TERM                             |   |         |
| CS-125H                                 | HTML & Web Site Design  | 3       |
| CS-280                                  | Computer Science/CWE  | 3       |
| — —                                     | Computation requirement (see page 82)                             | 3       |
| — —                                     | Human Relations requirement (see page 82)                         | 3-4     |
| <i>Credits required for certificate</i> |   | 53-55   |

**COMPUTER & NETWORK ADMINISTRATION  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

Complete certificate program.

**COMPUTER & NETWORK ADMINISTRATION  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM                          |   | CREDITS |
|------------------------------------|---|---------|
| CS-135DB                           | Microsoft Access  | 3       |
| CS-280                             | Computer Science/CWE                                    | 3       |
| — —                                | Computer & Network Administration program<br>elective   | 6-8     |
| — —                                | PE/Health/Safety/First Aid requirement<br>(see page 82) | 1       |
| WINTER TERM                        |   |         |
| CS-240M                            | macOS Administration                                    | 3       |
| CS-275                             | Database Design   | 3       |
| CS-284                             | Network Security  | 3       |
| CS-288W                            | Windows Network Administration                          | 4       |
| SPRING TERM                        |   |         |
| CS-280                             | Computer Science/CWE                                    | 3       |
| CS-289                             | Web Server Administration                               | 4       |
| CS-297N                            | Network Capstone  | 4       |
| — —                                | Computer & Network Administration program<br>elective   | 3-4     |
| <i>Credits required for degree</i> |   | 93-98   |

**COMPUTER & NETWORK ADMINISTRATION PROGRAM ELECTIVES**

Complete 9-12 credits from the following:

| COURSE    | CREDITS  |     |
|-----------|--|-----|
| BA-101    | Introduction to Business                                 |     |
| or BA-103 | Business Strategies for Computer Consultants             |     |
| or BA-120 | Project Management Fundamentals                          | 3-4 |
| BA-131    | Introduction to Business Computing                       | 4   |
| BT-177    | Microsoft Project  | 3   |
| — —       | Any computer science course numbered<br>CS-125 or higher | 3-4 |

Note: Students may not take more than six credits of CWE in any one term.

# Computer Application Specialist

**Certificate****PROGRAM CODE: CC.COMPAPPSPECIAL**

The Computer Application Specialist program prepares students for a variety of technical support careers including help desk, training, and design positions. The course work emphasizes development of analytical and problem-solving skills in addition to specific hardware and software configurations. Cooperative work experience (CWE) is supervised real-world experience that supplements the academic classroom environment.

**PROGRAM REQUIREMENTS**

Prerequisites for first term classes include completed course work for CS-120 Survey of Computing or placement in CS-121 Computer Applications, MTH-060 Algebra I or placement in MTH-065 Algebra II, and WRD-098 Introductory Reading & Writing 2: College Preparation or placement in WR-121 English Composition. This program is an open program, meaning that students may take any class in the program for which they have completed the prerequisite.

**RELATED INSTRUCTION OUTCOMES****Computation (3 credits- See page 82 for course list)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3 credits- See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

**PROGRAM OUTCOMES****Computer Application Specialist Certificate Degree**

Upon successful completion of this program, students should be able to:

- operate, install, manage, and troubleshoot major desktop operating systems;
- apply sophisticated word processing and spreadsheet development techniques and provide support to businesses using word processing and spreadsheet applications;
- use HTML and CSS, along with current web editing software, to create standards-compliant websites or support a front-end web development team;
- integrate into a help desk or IT support team to provide professional customer service and application training;
- exhibit good teamwork skills and serve as effective members of project teams;
- articulate and justify technical solutions to an audience through oral, written, and graphical communication.

*continued*

*Computer Application Specialist continued...*

**CAREERS**

Career opportunities include web designer, database specialist, software trainer, software installation and maintenance engineer, computer applications specialist, client support representative, customer service engineer, help desk technician or software consultant.

For information contact Diane Sargent, 503-594-3830 or [dianes@clackamas.edu](mailto:dianes@clackamas.edu).

**COMPUTER APPLICATION SPECIALIST CERTIFICATE**

| FALL TERM                                |  | CREDITS |
|--|--|---------|
| CS-140                                   | Introduction to Operating Systems            | 4       |
|  | Computer Science Orientation                 | 4       |
| CS-227                                   | Computer Hardware & Repair                   | 4       |
| WR-101                                   | Communication Skills: Occupational Writing   |         |
| or WR-121                                | English Composition                          | 3-4     |
| WINTER TERM                              |  |         |
| CS-135S                                  | Microsoft Excel                              | 3       |
| CS-135W                                  | Microsoft Word                               | 3       |
| CS-151                                   | Networking I                                 | 4       |
| CS-240W                                  | Windows Desktop Administration               | 3       |
| SPRING TERM                              |  |         |
| BA-103                                   | Business Strategies for Computer Consultants | 3       |
| CS-135DB                                 | Microsoft Access                             | 3       |
| CS-225                                   | Computer End User Support                    | 3       |
| CS-240L                                  | Linux Administration I                       | 4       |
| SUMMER TERM                              |  |         |
| CS-125H                                  | HTML & Web Site Design                       | 3       |
| CS-280                                   | Computer Science/CWE                         | 3       |
| — —                                      | Computation requirement (see page 82)        | 3       |
| — —                                      | Human Relations requirement (see page 82)    | 3       |
| <i>Credits required for certificate:</i> |  | 53-54   |

## Criminal Justice

### Associate of Applied Science Degree

**PROGRAM CODE: AAS.CRIMJUSTICE**

The course work for this two-year program is designed to develop students' knowledge and skills in the areas of law enforcement, courts and corrections. Areas emphasized include community policing, criminal investigation, routine patrol and criminological theory. Students gain an appreciation of the various parts of the criminal justice system and how they function as a whole. Students may enter this program any term.

The course work for this program includes cooperative work experience which affords the student opportunity for hands-on experience with many local, federal and state law enforcement agencies.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-098 College Math Foundations)**

- Use appropriate mathematics to solve problems

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences

**Human Relations (1 course- CJA-250- Reporting, Recording & Testifying)**

- Engage in ethical communication processes that accomplish goals

**Physical Education/Health/Safety/First Aid (1 course- HPE-296 Health and Fitness for Criminal Justice)**

- Use effective life skills to improve and maintain mental and physical wellbeing

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- identify and define each step in the criminal justice process, and critically analyze how a case proceeds through the system, including landmark U.S. Supreme court decisions;
- explain the functions of law enforcement and corrections in the United States in terms of historical roots, structure and contemporary issues;
- demonstrate knowledge of ethical practices in educational and professional settings;
- recognize how criminal justice professionals work effectively within a diverse society;
- identify causes and indicators of crime and their effect on the criminal justice system's response;
- demonstrate effective verbal communication skills in a criminal justice setting;
- demonstrate effective written communication skills in a criminal justice setting.

**CAREERS**

Career opportunities include law enforcement officer at the local, state or national level, loss prevention officers and Homeland Security officers. Many departments require college course work or degrees in addition to civil service requirements.

For general information or information about transferring to a four-year institution contact Sharron Furno, 503-594-6224 or [sharron.furno@clackamas.edu](mailto:sharron.furno@clackamas.edu).

**CRIMINAL JUSTICE ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FALL TERM   |                                     | CREDITS |
|-------------|-------------------------------------|---------|
| CJA-110     | Introduction to Law Enforcement     | 3       |
| CJA-122     | Criminal Law                        | 4       |
| MTH-098     | College Math Foundations            | 4       |
| WR-121      | English Composition                 | 4       |
| WINTER TERM |                                     |         |
| CJA-101     | Criminology                         |         |
| or CJA-201  | Juvenile Delinquency                | 4       |
| CJA-120     | Introduction to Courts              | 3       |
| CJA-203     | Crisis Intervention                 | 3       |
| LIB-101     | Introduction to Library Research    | 1       |
| WR-122      | English Composition                 | 4       |
| SPRING TERM |                                     |         |
| CJA-130     | Introduction to Corrections         | 3       |
| CJA-243     | Drugs, Crime and the Law            | 3       |
| HD-161      | Multicultural Awareness             | 3       |
| PSY-219     | Introduction to Abnormal Psychology | 4       |



**CRIMINAL JUSTICE ASSOCIATE OF APPLIED SCIENCE DEGREE:  
2ND YEAR**

| FALL TERM |                                       | CREDITS |
|-----------|---------------------------------------|---------|
| CJA-210   | Criminal Investigation I              | 3       |
| CJA-214   | Intimate Partner Violence             | 3       |
| CJA-223   | Criminal Justice Ethics               | 3       |
| HDF-260   | Understanding Child Abuse and Neglect | 4       |
| — —       | Criminal Justice program electives    | 3-4     |

| WINTER TERM |   | CREDITS |
|-------------|---|---------|
| CJA-170     | Careers in Criminal Justice             | 3       |
| CJA-211     | Criminal Investigation II               | 3       |
| CJA-222     | Procedural Law                          | 3       |
| HPE-296     | Health and Fitness for Criminal Justice | 3       |
| — —         | Criminal Justice program electives      | 3-4     |

| SPRING TERM                        |                                   | CREDITS |
|------------------------------------|-----------------------------------|---------|
| CJA-200                            | Community Policing                | 3       |
| CJA-212                            | Criminal Investigation III        | 3       |
| CJA-250                            | Reporting, Recording & Testifying | 4       |
| CJA-270                            | Criminal Justice Capstone         | 3       |
| CJA-280                            | Criminal Justice/Corrections/CWE  | 3       |
| or HD-102                          | Service Learning Experience       | 3       |
| <i>Credits required for degree</i> |                                   | 90-92   |

**CRIMINAL JUSTICE PROGRAM ELECTIVES**

Any CJA course not included in the Criminal Justice AAS program, or any of the following:

| COURSE  |   | CREDITS |
|---------|---|---------|
| GRN-183 | Death and Dying                                       | 3       |
| HST-131 | History of Crime & Punishment in Western Civilization | 4       |

## Criminal Justice, Corrections Option

**Associate of Applied Science Degree**

PROGRAM CODE: AAS.CORRECTIONS

The Corrections program utilizes an interdisciplinary approach, including sociological, psychological and biological behavioral perspectives to provide students with a well-rounded basis for interacting with corrections clients in a variety of correctional settings.

Course work includes cooperative work experience, hands-on experience in a correctional agency to supplement and apply knowledge gained in academic courses.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-098 College Math Foundations)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- CJA-250 Reporting, Recording & Testifying)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 course- HPE-296 Health and Fitness for Criminal Justice)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- identify and define each step in the criminal justice process, and critically analyze how a case proceeds through the system, including landmark U.S. Supreme Court decisions;
- explain the functions of law enforcement and corrections in the United States in terms of historical roots, structure and contemporary issues;
- identify conditions and personal characteristics that are specific to working with offenders in an institutional or community setting, and develop strategies for coping with those conditions;
- demonstrate knowledge of ethical practices in educational and professional settings;
- recognize how criminal justice professionals work effectively within a diverse society;
- identify causes and indicators of crime and their effect on the criminal justice system's response;
- analyze contemporary issues in the adult and juvenile corrections systems in the United States and outline possible responses to those issues;
- demonstrate effective verbal communication skills in a criminal justice setting;
- demonstrate effective written communication skills in a criminal justice setting.

**CAREERS**

Career opportunities are generally in jail and prison facilities as well as community corrections agencies and may include correctional officer, correctional counselor and probation and parole officer.

For more information, contact Sharron Furno 503-594-6224 or [sharron.furno@clackamas.edu](mailto:sharron.furno@clackamas.edu)

**CORRECTIONS ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FALL TERM |                                 | CREDITS |
|-----------|---------------------------------|---------|
| CJA-110   | Introduction to Law Enforcement | 3       |
| CJA-122   | Criminal Law                    | 4       |
| MTH-098   | College Math Foundations        | 4       |
| WR-121    | English Composition             | 4       |

| WINTER TERM |                                  | CREDITS |
|-------------|----------------------------------|---------|
| CJA-101     | Criminology                      | 4       |
| or CJA-201  | Juvenile Delinquency             | 4       |
| CJA-120     | Introduction to Courts           | 3       |
| CJA-203     | Crisis Intervention              | 3       |
| LIB-101     | Introduction to Library Research | 1       |
| WR-122      | English Composition              | 4       |

| SPRING TERM |                                     | CREDITS |
|-------------|-------------------------------------|---------|
| CJA-130     | Introduction to Corrections         | 3       |
| CJA-243     | Drugs, Crime and the Law            | 3       |
| HD-161      | Multicultural Awareness             | 3       |
| PSY-219     | Introduction to Abnormal Psychology | 4       |

*continued*

*Criminal Justice, Corrections Option continued...*

**CORRECTIONS ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM |   | CREDITS |
|-----------|---|---------|
| CJA-223   | Criminal Justice Ethics                           | 3       |
| CJA-252   | Introduction to Restorative Justice               | 3       |
| HDF-260   | Understanding Child Abuse and Neglect             | 4       |
| HE-163    | Body & Drugs I: Introduction to Abuse & Addiction | 3       |
| — —       | Corrections program elective                      | 3-4     |

| WINTER TERM |   | CREDITS |
|-------------|---|---------|
| CJA-134     | Correctional Institutions               | 3       |
| CJA-170     | Careers in Criminal Justice             | 3       |
| HPE-296     | Health and Fitness for Criminal Justice | 3       |
| HS-156      | Conducting Human Service Interviews     | 3       |
| HS-211      | Infectious Diseases and Harm Reduction  | 1       |
| HS-216      | Group Counseling Skills                 | 3       |

| SPRING TERM                        |                                    | CREDITS |
|------------------------------------|------------------------------------|---------|
| CJA-232                            | Case Management                    | 3       |
| CJA-215                            | Sexual Abuse and Human Trafficking | 3       |
| CJA-250                            | Reporting, Recording & Testifying  | 4       |
| CJA-270                            | Criminal Justice Capstone          | 3       |
| CJA-280                            | Criminal Justice/Corrections/CWE   | 3       |
| or HD-102                          | Service Learning Experience        | 3       |
| <i>Credits required for degree</i> |                                    | 91-92   |

**CORRECTIONS PROGRAM ELECTIVES**

Any CJA course not included in the Corrections program, or any of the following:

| COURSE  |   | CREDITS |
|---------|---|---------|
| GRN-183 | Death and Dying                                       | 3       |
| HST-131 | History of Crime & Punishment in Western Civilization | 4       |

## Juvenile Corrections

**Certificate**

**PROGRAM CODE: CC.CORRECTIONSJUV**

The Juvenile Corrections Certificate is a one-year program developed in cooperation with the Oregon Youth Authority. Students are prepared to interview for an entry level position in a juvenile correctional facility. The certificate curriculum is challenging and is aimed at providing the skills most desired for working within the juvenile corrections system in Oregon.

Course work includes cooperative work experience, hands-on experience in a correctional agency enabling students to demonstrate the skills and knowledge acquired in the academic courses in a practical manner.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-098 College Math Foundations)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- HS-156 Conducting Human Service Interviews)**

- Engage in ethical communication processes that accomplish goals.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- explain the function of juvenile corrections in the United States in terms of historical roots, structure and contemporary issues;
- determine causes of juvenile delinquency, and identify system responses based upon the various theories of causation;
- identify conditions that are specific to working with juvenile offenders in an institutional or community setting, and develop strategies for coping with those conditions;
- analyze contemporary issues in the juvenile corrections system in the United States and outline possible responses to those issues;
- communicate effectively both verbally and in writing.

**CAREERS**

Career opportunities are within secure facilities or in the community and may include youth correctional counselor, juvenile detention officer and group life coordinator.

For more information, contact Sharron Furno 503-594-6224 or [sharron.furno@clackamas.edu](mailto:sharron.furno@clackamas.edu)

**JUVENILE CORRECTIONS CERTIFICATE**

| FALL TERM |   | CREDITS |
|-----------|---|---------|
| CJA-252   | Introduction to Restorative Justice               | 3       |
| HE-163    | Body & Drugs I: Introduction to Abuse & Addiction | 3       |
| MTH-098   | College Math Foundations                          | 4       |
| WR-121    | English Composition                               | 4       |

| WINTER TERM |  | CREDITS |
|-------------|--|---------|
| CJA-201     | Juvenile Delinquency                     | 4       |
| CJA-203     | Crisis Intervention                      | 3       |
| HS-156      | Conducting Human Service Interviews      | 3       |
| LIB-101     | Introduction to Library Research         | 1       |
| PSY-215     | Introduction to Developmental Psychology | 4       |

| SPRING TERM |                                       | CREDITS |
|-------------|---------------------------------------|---------|
| CJA-130     | Introduction to Corrections           | 3       |
| CJA-232     | Case Management                       | 3       |
| CJA-280     | Criminal Justice/Corrections/CWE      | 3       |
| CWE-281     | Cooperative Work Experience Seminar   | 0       |
| HD-161      | Multicultural Awareness               | 3       |
| HDF-260     | Understanding Child Abuse and Neglect | 4       |

*Credits required for certificate* 45



# Dental Assistant

## Certificate

**PROGRAM CODE: CC.DENTALASST**

The Dental Assistant (DA) program is designed to prepare students for entry level positions in the dental care setting. The goal of the program is to graduate students that have demonstrated competencies in clinical and administrative practices as well as demonstrated work ethics and professional values consistent with that of the American Dental Association (ADA).

### PROGRAM REQUIREMENTS AND PREREQUISITES

This limited entry program requires the applicant to meet the program requirements prior to being formally admitted into the program. The requirements are to be completed in a four-phase process, with specific timelines for each phase. Information regarding specific requirements and timelines are located at [www.clackamas.edu/dental-assistant](http://www.clackamas.edu/dental-assistant).

The applicant must follow and complete all steps to be invited to continue through each phase of the admission process, with the final phase resulting in the opportunity to be invited for admission.

DA students will participate in unpaid, supervised externships in the dental care setting.

Disclaimer: Clinical training is required in order to complete certain Health Sciences programs offered by Clackamas Community College (CCC). Although CCC does not restrict program entry based on age, some college partners, such as healthcare agencies, organizations and clinics, require students to be at least 18 years of age before they can participate in clinical training. Students who intend to enroll prior to reaching 18 years of age should consult with the appropriate Health Sciences program director or administrator to determine when clinical training begins for their program and to understand any limitations.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- PSY-101 Human Relations)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate proficiency in exposing, processing, and mounting dental radiographs and digital imaging;
- apply current concepts of occupational safety hazards, infection control and aseptic procedures to promote a safe work environment and prevent disease transmission;
- perform entry-level chairside dental assisting skills;

- demonstrate basic competencies in dental administrative practices;
- assist with medical emergencies in the dental office.

### CAREERS

Career opportunities may include but are not limited to managed care facilities, private dental practices, state and county clinics, dental schools and the insurance industry.

Application packets with admission procedures and requirements are available online at [www.clackamas.edu/dental-assistant](http://www.clackamas.edu/dental-assistant).

For more information, contact [healthsciences@clackamas.edu](mailto:healthsciences@clackamas.edu).

### DENTAL ASSISTANT CERTIFICATE

| FIRST TERM                              |  | CREDITS      |
|---|--|--------------|
| DA-101                                  | Dental Radiology I                         | 2            |
| DA-101L                                 | Dental Radiology I Lab                     | 1            |
| DA-104                                  | Clinical Procedures I                      | 2            |
| DA-104L                                 | Clinical Procedures I Lab                  | 1            |
| DA-107                                  | Dental Materials I                         | 2            |
| DA-107L                                 | Dental Materials I Lab                     | 1            |
| DA-110                                  | Clinical Practicum I                       | 1            |
| DA-115                                  | Dental Science                             | 2            |
| DA-125                                  | Dental Infection Control                   | 2            |
| WR-101                                  | Communication Skills: Occupational Writing |              |
| or WR-121                               | English Composition                        | 3-4          |
| <b>SECOND TERM</b>                      |  |              |
| DA-102                                  | Dental Radiology II                        | 2            |
| DA-102L                                 | Dental Radiology II Lab                    | 1            |
| DA-105                                  | Clinical Procedures II                     | 2            |
| DA-105L                                 | Clinical Procedures II Lab                 | 1            |
| DA-108                                  | Dental Materials II                        | 2            |
| DA-108L                                 | Dental Materials II Lab                    | 1            |
| DA-120                                  | Clinical Practicum II                      | 5            |
| PSY-101                                 | Human Relations                            | 3            |
| <b>THIRD TERM</b>                       |  |              |
| DA-106                                  | Clinical Procedures III                    | 2            |
| DA-106L                                 | Clinical Procedures III Lab                | 1            |
| DA-130                                  | Clinical Practicum III                     | 8            |
| DA-135                                  | Pharmacology/Medical Emergencies           | 2            |
| DA-145                                  | Dental Office Procedures                   | 2            |
| MTH-050                                 | Technical Mathematics I                    |              |
| or MTH-065                              | Algebra II                                 | 4            |
| <i>Credits required for certificate</i> |  | <b>53-54</b> |

Dental lab schedules (am/pm) are based on lottery. Information will be provided at orientation.

Current American Heart Association (AHA) BLS Provider (provider level CPR) and First Aid (AHA Heartsaver) certification are required during practicums. All DA students will be required to complete a criminal history background, provide proof of immunization, and students will be asked to take a drug test as arranged by the department.

Students must achieve a C or higher grade in all required courses prior to advancing to the next term.

Core curriculum is sequential and may not be taken out of order. Core curriculum is intended to be completed over three consecutive terms.

# Digital Media Communications

## Associate of Applied Science Degree

PROGRAM CODE: AAS.DMC1

The Digital Media Communications (DMC) degree is designed to successfully prepare students for careers in the expanding fields of digital media productions and communications.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher or CS-161 Computer Science I)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- COMM-100 Basic Speech Communication or PSY-101 Human Relations)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 credit-courses with HE, HPE, or PE prefix)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- produce media that demonstrates preparedness for entry into a field related to one of the DMC focus areas and present the work for potential professional opportunities;
- critically analyze and discuss digital media works in the context of mass media and society;
- demonstrate an awareness of ethical and legal considerations involved when creating digital media works; including basic professional skills related to documentation and rights licensing for copyright, fair use, etc.;
- complete digital media video projects illustrating professional entry-level competence in planning, production, sound/music, and editing tools and techniques;
- create a digital media portfolio in a way that showcases specialized skills in one or more of the following focus areas: Motion Graphics & Computer Animation, Journalism, Video Production, and Music & Sound for Media.

### CAREERS

Some of the careers available in media include: production designer, art department coordinator, camera operator, writer (general, film and documentary), editor, visual effects production, digital media producer, sound mixer and recordist, boom operator, post production sound design, duplication, music composer, looping and foley, mobile location recording, voice-over work, audio for interactive digital media, steadicam operator, assistant editor, weblog contributor, broadcast journalist, podcast writer and production, script supervisor and continuity, videographer, production assistant, graphic artist, photographer (still),

location assistant, storyboard artist, art assistant, web designer, electronic news gatherer, web radio program editor, live sound engineer, broadcast reporter and other emerging opportunities.

### OREGON TECH TRANSFER COURSES

The Art Department, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Applied Technology and Management degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

For information contact Nora Brodnicki, 503-594-3036 or [norab@clackamas.edu](mailto:norab@clackamas.edu).

### DIGITAL MEDIA COMMUNICATIONS

#### ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FALL TERM  |   | CREDITS |
|--|---|---------|
| ART-115  | Basic Design: 2-Dimensional Design                          | 4       |
| ART-262  | Digital Photography & Photo-Imaging                         | 3       |
| DMC-100  | Introduction to Media Arts                                  | 3       |
| WR-121   | English Composition   | 4       |
| — —  | PE/Health/Safety/First Aid requirement (see page 82)        | 1       |
| WINTER TERM  |   |         |
| COMM-100<br>or PSY-101                                     | Basic Speech Communication<br>Human Relations               | 3       |
| DMC-104  | Digital Video Editing                                       | 4       |
| MTH-065<br>or MTH-050<br>or higher level math<br>or CS-161 | Algebra II<br>Technical Mathematics I<br>Computer Science I | 4       |
| — —  | Digital Media Communications program electives              | 4       |
| SPRING TERM  |   |         |
| J-211<br>or COMM-212                                       | Mass Media & Society<br>Mass Media & Society                | 4       |
| — —  | Focus Area courses  | 4-8     |
| — —  | Digital Media Communications program electives              | 8       |

### DIGITAL MEDIA COMMUNICATIONS

#### ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FALL TERM                          |   | CREDITS   |
|------------------------------------|---|-----------|
| MUS-247<br>or DMC-247              | Sound for Media<br>Sound for Media                | 3         |
| — —                                | Focus Area courses                                | 8-10      |
| — —                                | Digital Media Communications program electives    | 4         |
| WINTER TERM                        |   |           |
| DMC-291                            | Digital Media Communications Portfolio Project I  | 3         |
| — —                                | Focus Area courses                                | 13-15     |
| SPRING TERM                        |   |           |
| BA-101                             | Introduction to Business                          | 4         |
| DMC-280                            | Digital Media Communications/CWE                  | 3         |
| DMC-292                            | Digital Media Communications Portfolio Project II | 3         |
| — —                                | Focus Area course                                 | 4         |
| <i>Credits required for degree</i> |   | <b>90</b> |

### ADDITIONAL COURSES FROM FOCUS AREA

Complete all courses from one of the following Focus Areas



**MOTION GRAPHICS & COMPUTER ANIMATION**

| COURSE  |   | CREDITS |
|---------|---|---------|
| DMC-106 | Animation & Motion Graphics I                     | 3       |
| DMC-107 | Animation & Motion Graphics II                    | 3       |
| ART-131 | Introduction to Drawing                           | 4       |
| DMC-221 | Introduction to 2D Animation: Design & Techniques | 3       |
| DMC-222 | Advanced 2D Animation: Design & Techniques        | 3       |
| ART-225 | Computer Graphics I                               | 3       |
| ART-226 | Computer Graphics II                              | 3       |
| MUS-171 | Sound Design                                      | 2       |
| WR-265  | Digital Storytelling                              | 4       |

**JOURNALISM**

| COURSE     |  | CREDITS |
|------------|--|---------|
| ART-120    | Creativity/Ideation                                    | 2       |
| or MUS-171 | Sound Design   |         |
| ART-225    | Computer Graphics I                                    | 3       |
| J-134      | Photojournalism  | 4       |
| J-215      | College Newspaper: Writing & Photography               | 3       |
| J-216      | Writing for Media                                      | 4       |
| J-220      | Pod, Broad and Social - Journalism Across Platforms    | 4       |
| or DMC-230 | Documentary Film Production                            |         |
| J-226      | Introduction to College Newspaper: Design & Production | 4       |
| WR-240     | Introduction to Creative Writing: Nonfiction           | 4       |
| or WR-265  | Digital Storytelling                                   | 4       |

**VIDEO PRODUCTION**

| COURSE     |                               | CREDITS |
|------------|-------------------------------|---------|
| DMC-106    | Animation & Motion Graphics I | 3       |
| ART-120    | Creativity/Ideation           | 2       |
| or MUS-171 | Sound Design                  |         |
| DMC-205    | Directing for Film & Video    | 3       |
| DMC-230    | Documentary Film Production   | 4       |
| DMC-264    | Digital Filmmaking            | 4       |
| DMC-265    | Advanced Digital Filmmaking   | 4       |
| ENG-194    | Introduction to Film          | 4       |
| or DMC-194 | Introduction to Film          |         |
| WR-262     | Introduction to Screenwriting | 4       |

**MUSIC & SOUND FOR MEDIA**

| COURSE     |   | CREDITS |
|------------|---|---------|
| DMC-242    | Field Recording for Media   | 1       |
| MUS-101    | Music Fundamentals  | 3       |
| MUS-106    | Audio Recording at Home   | 1       |
| or MUS-149 | Advanced Pro Tools Editing Techniques                                     |         |
| MUS-107    | Introduction to Audio Recording I   | 3       |
| MUS-108    | Introduction to Audio Recording II  | 3       |
| MUS-141    | Introduction to the Music Business  | 3       |
| MUS-142    | Introduction to Electronic Music I: MIDI                                  | 3       |
| MUS-143    | Introduction to Electronic Music II: Sequencing, Audio Looping, Sound EFX | 3       |
| MUS-145    | Introduction to Digital Sound, Video & Animation                          | 3       |
| MUS-147    | Music, Sound & Moviemaking  | 1       |
| MUS-170    | Introduction to Scoring Music for Media                                   | 2       |
| MUS-171    | Sound Design  | 2       |

**DMC PROGRAM ELECTIVES**

Additional selected electives must be from different subject areas, from the following list of prefixes:

ART, BA, COMM, CS, DMC, ENG, J, MUS, TA, or WR

## Entry Level Journalist

### Career Pathway Certificate

**PROGRAM CODE:** CC.ELVLJRNLT

The Entry Level Journalist certificate prepares students for entry level positions in the field of digital media and journalism. Students attain knowledge and learn skills to seek careers in creative and support professions related to digital media and broadcast journalism, such as visual and audio editing, digital media production, post production, weblog and podcast writing and production, broadcast reporting and electronic news gathering.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- display preparedness for an entry-level position in the field of journalism by orchestrating multiple news teams, generating newsworthy story ideas, and checking content for problem with libel and newsworthiness;
- demonstrate video production skills and understanding in broadcast journalism by managing a news crew to follow up and record video news stories, editing video news stories, compressing video into needed formats, uploading and updating video news stories onto an internet server;
- demonstrate skills and understanding in journalism by writing news stories and taking photographs for publication in the weekly newspaper, working with a peer group toward a common goal, conducting interviews in a professional manner, synthesizing information gathered from sources to put together news articles, writing photo captions with no errors, researching, collecting and evaluating information for use in news stories, practicing ethical journalism in gathering information, and processing advertising contracts;
- demonstrate skills and understanding in digital video editing which include logging and capturing raw video, cutting video sequences into individual shots, assembling shots into cohesive and meaningful order within a timeline, generating text to place into video, adjusting audio levels and apply audio transitions and color correction, discuss the historical cultural impact of the language of film and how that impacts present-day editing decisions, apply established editing techniques and style to a creative video editing project using Premiere Pro, create a digital slideshow, produce an audio news story, design and maintain a working news website.

### CAREERS

Career opportunities include work in radio, television stations, motion picture industry, as well as advertising and promotions.

For information contact Melissa Jones, 503-594-3261 or [melissaj@clackamas.edu](mailto:melissaj@clackamas.edu).

*continued*

Entry Level Journalist continued...

**ENTRY LEVEL JOURNALIST CAREER PATHWAY CERTIFICATE**

| FALL TERM                               |  | CREDITS |
|---|--|---------|
| DMC-100                                 | Introduction to Media Arts                             | 3       |
| DMC-104                                 | Digital Video Editing                                  | 4       |
| J-220                                   | Pod, Broad and Social - Journalism                     |         |
|   | Across Platforms                                       | 4       |
| WR-121                                  | English Composition                                    | 4       |
| WINTER TERM                             |  |         |
| COMM-100                                | Basic Speech Communication                             |         |
| or PSY-101                              | Human Relations  | 3       |
| DMC-230                                 | Documentary Film Production                            | 4       |
| J-215                                   | College Newspaper: Writing & Photography               | 3       |
| J-216                                   | Writing for Media                                      | 4       |
| SPRING TERM                             |  |         |
| DMC-291                                 | Digital Media Communications Portfolio Project I       | 3       |
| J-134                                   | Photojournalism  | 4       |
| J-211                                   | Mass Media & Society                                   | 4       |
| J-226                                   | Introduction to College Newspaper: Design & Production | 4       |
| <i>Credits required for certificate</i> |  | 44      |

## Video Production Technician

### Career Pathway Certificate

PROGRAM CODE: CC.VIDOPRODTECH

The Video Production Technician certificate prepares students for entry level positions in the field of video production. Students attain knowledge and learn skills to seek careers in creative and support professions related to video production, such as visual and audio editing, production, post production, sound design, duplication production assistant, camera operators, digital media artists and animators, titling, and motion graphics.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- create and produce a work by logging and capturing raw video, cutting video sequences into individual shots, generating text to place into video and using skills with software to produce a professionally edited video;
- demonstrate skills and understanding in visual editing by assembling shots into cohesive and meaningful order within a timeline and use effects such as video transitions and color correction;
- demonstrate skills and understanding in audio editing by adjusting audio levels and apply audio crossfades;
- demonstrate competency in entry-level positions in the field of video production;
- display skills and knowledge of software used in the digital media industry by using the software to create the work and using advanced techniques like, compositing multiple video clips together.

**CAREERS**

Career opportunities include audio and video equipment technicians; broadcast technician; camera operators; film/ video editor; media and communication equipment workers; media and communication workers; and digital media artists and animators.

For information contact Mark Devendorf, 503-594-6247 or [mark.devendorf@clackamas.edu](mailto:mark.devendorf@clackamas.edu).

**VIDEO PRODUCTION TECHNICIAN CAREER PATHWAY CERTIFICATE**

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| DMC-100                                 | Introduction to Media Arts                        | 3       |
| DMC-104                                 | Digital Video Editing                             | 4       |
| DMC-247                                 | Sound for Media                                   |         |
| or MUS-247                              | Sound for Media                                   | 3       |
| DMC-264                                 | Digital Filmmaking                                | 4       |
| WINTER TERM                             |   |         |
| DMC-106                                 | Animation & Motion Graphics I                     | 3       |
| COMM-100                                | Basic Speech Communication                        |         |
| or PSY-101                              | Human Relations                                   | 3       |
| WR-121                                  | English Composition                               | 4       |
| SPRING TERM                             |   |         |
| BA-101                                  | Introduction to Business                          | 4       |
| DMC-242                                 | Field Recording for Media                         | 1       |
| DMC-291                                 | Digital Media Communications Portfolio Project I  |         |
| or DMC-292                              | Digital Media Communications Portfolio Project II | 3       |
| WR-262                                  | Introduction to Screenwriting                     | 4       |
| <i>Credits required for certificate</i> |   | 36      |

## Early Childhood Education & Family Studies

### Certificate

### Associate of Applied Science Degree

PROGRAM CODES: AAS.EARLYCHILDFAM, CC.ECEFS

This program provides a foundation in the ten core knowledge categories: Family and Community Systems; Diversity; Health, Safety and Nutrition; Human Growth and Development; Learning Environments and Curriculum; Observation and Assessment; Personal, Professional and Leadership Development; Program Management; Special Needs; and Understanding and Guiding Behavior (The Oregon Registry, 2008).

Students must obtain a First-Aid certificate with infant-toddler CPR by the end of the first year.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or MTH-098 College Math Foundations)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- ED-258 Multicultural Education)**

- Engage in ethical communication processes that accomplish goals.

Physical Education/Health/Safety/First Aid (2-3 credits-courses with HE, HPE, or PE prefix) NOT REQUIRED FOR CERTIFICATE

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

*Early Childhood Education & Family Studies  
AAS Degree*

Upon successful completion of this program, students should be able to:

- promote children’s development and learning by creating and maintaining environments that are healthy, respectful, supportive and challenging for each child;
- build family and community partnerships based on understanding and valuing the complex characteristics of children’s families and communities;
- observe, document and assess young children;
- implement developmentally effective approaches, depending on children’s ages, characteristics and the settings within which teaching and learning occurs;
- use content knowledge to build meaningful curriculum by designing, implementing and evaluating experiences that promote positive development and learning for each and every young child;
- identify and conduct themselves as members of the early childhood profession and be continuous collaborative learners.

**PROGRAM OUTCOMES**

*Early Childhood Education & Family Studies  
Certificate*

Upon successful completion of this program, students should be able to:

- promote children’s development and learning by collaborating to create healthy, respectful and supportive environment;
- respect, support and communicate with families;
- observe and document young children;
- define and understand developmentally effective approaches, depending on the children’s ages, characteristics and the setting within which teaching and learning occur;
- use content knowledge to understand curriculum by designing and implementing experiences that promote positive development and learning for each and every young child;
- identify and conduct themselves as members of the early childhood community.

**CAREERS**

After completing the two-year AAS in Early Childhood Education & Family Studies, students will be prepared to work in a variety of educational settings as lead teacher in private and public early learning programs serving infants, toddlers, and preschoolers and as teacher assistants in kindergarten – 3rd grade classrooms. Additionally, students will be prepared to work as family support personnel (e.g. family advocates, parent practitioners, family life paraprofessionals, etc.) in various education settings or child and family support agencies.

For information contact Dawn Hendricks, 503-594-6158 or [dawn.hendricks@clackamas.edu](mailto:dawn.hendricks@clackamas.edu)

**EARLY CHILDHOOD EDUCATION & FAMILY STUDIES CERTIFICATE**

| SUMMER TERM                             |  | CREDITS |
|---|--|---------|
| MTH-050                                 | Technical Mathematics I  |         |
|   | or MTH-065 Algebra II  |         |
|   | or MTH-098 College Math Foundations                              | 4       |
| WR-101                                  | Communication Skills: Occupational Writing                       |         |
|   | or WR-121 English Composition                                    | 3-4     |
| FALL TERM                               |  |         |
| ECE-150                                 | Introduction to Early Childhood Education & Family Studies       | 3       |
| ECE-235                                 | Nutrition, Music & Movement in Early Childhood Education         | 3       |
| ED-100                                  | Introduction to Education  | 4       |
| HDF-225                                 | Prenatal, Infant & Toddler Development                           | 3       |
| — —                                     | PE/Health/Safety/First Aid requirement (see page 82)             | 2-3     |
| WINTER TERM                             |  |         |
| ECE-121                                 | Observation and Guidance I in ECE Settings                       | 4       |
| ECE-154                                 | Language & Literacy Development                                  | 3       |
| ECE-240                                 | Environments and Curriculum Planning                             | 3       |
| HDF-247                                 | Preschool Child Development                                      | 3       |
| SPRING TERM                             |  |         |
| ECE-179                                 | The Professional in Early Childhood Education and Family Studies | 2       |
| ECE-221                                 | Observation & Guidance II in ECE Settings                        | 4       |
| ECE-280                                 | Early Childhood Education/CWE                                    | 3       |
| ED-258                                  | Multicultural Education  | 3       |
| HDF-140                                 | Contemporary American Families                                   |         |
|   | or SOC-210 Marriage, Family, & Intimate Relations                | 3-4     |
| <i>Credits required for certificate</i> |  | 50-53   |

**EARLY CHILDHOOD EDUCATION & FAMILY STUDIES  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

Complete certificate program.

**EARLY CHILDHOOD EDUCATION & FAMILY STUDIES  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM |  | CREDITS |
|-----------|--|---------|
| ECE-239   | Helping Children and Families Cope with Stress             | 3       |
| ECE-241   | Environments and Curriculum Planning: Infants and Toddlers | 3       |
| HDF-260   | Understanding Child Abuse and Neglect                      | 4       |
| — —       | Early Childhood Education program electives                | 2       |

*Early Childhood Education & Family Studies.....*

**WINTER TERM**

|         |   |   |
|---------|---|---|
| ECE-289 | The Project Approach in Early Childhood Education   | 1 |
| ECE-291 | Practicum II  | 4 |
| ED-169  | Overview of Students with Special Needs             | 3 |
| ED-254  | Instructional Strategies for Dual Language Learners | 3 |
| — —     | Early Childhood Education program electives         | 3 |

**SPRING TERM**

|         |  |   |
|---------|--|---|
| ECE-177 | Maximizing the Outdoors in ECE Curriculum  | 3 |
| ECE-292 | Practicum III                              | 4 |
| ED-114  | Instructional Strategies in Math & Science | 3 |
| ED-246  | School, Family & Community Relations       | 4 |

Credits required for degree 90-93

**EARLY CHILDHOOD EDUCATION & FAMILY STUDIES PROGRAM ELECTIVES**

| COURSE   |  | CREDITS |
|----------|--|---------|
| BA-101   | Introduction to Business   | 4       |
| COMM-100 | Basic Speech Communication                                       | 3       |
| COMM-140 | Introduction to Intercultural Communication                      | 4       |
| ECE-139  | Program Management in ECE  | 1       |
| ECE-142  | Media, Technology and the Influences on Child Development        | 1       |
| ECE-143  | Kindergarten Readiness   | 1       |
| ECE-144  | Working with the Gifted Young Child                              | 1       |
| ED-150   | Creative Activities for Children                                 | 3       |
| ED-229   | Learning & Development   | 3       |
| ED-235   | Educational Technology   | 3       |
| FYE-101  | First Year Experience Level I                                    | 2       |
| HS-154   | Community Resources  | 3       |
| HST-138  | History of Love, Marriage and the Family in Western Civilization | 4       |
| PSY-101  | Human Relations  | 3       |
| PSY-205  | Psychology as a Social Science                                   | 4       |
| PSY-215  | Introduction to Developmental Psychology                         | 4       |
| SOC-204  | Introduction to Sociology  | 4       |
| SPN-101  | First-Year Spanish I   | 4       |
| SPN-102  | First-Year Spanish II  | 4       |
| WR-122   | English Composition  | 4       |
| WS-101   | Introduction to Women's Studies                                  | 4       |

## Electronics Engineering Technology

*Certificate  
Associate of Applied Science Degree*

**PROGRAM CODE: AAS.ELECTRONENGTECH, CC.ELECTRONENGTECH**

Program course work focuses on a traditional electronics foundation, including a basic electronics series, digital logic series, a troubleshooting series, a physics series and a semiconductor linear circuit series. The degree focuses on electronics and engineering design principles and electronics systems and is taught in a team environment whenever possible.

Specific skill areas for the Electronics Engineering Technology degree include test equipment use, computer use, problem-solving, teamwork, understanding math and electronics fundamentals and writing and oral communication.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-111 College Algebra)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3 credits- Recommended: PSY-101 Human Relations)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 course - MFG-107 Industrial Safety & First Aid) NOT REQUIRED FOR CERTIFICATE**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

*Electronics Engineering Technology AAS Degree*

Upon successful completion of this program, students should be able to:

- communicate critical information about electronic systems using verbal, written, or graphical means;
- troubleshoot electrical and electronic systems;
- analyze electronic systems;
- install or build electronic and electromechanical systems;
- use proper electrical test equipment to test and maintain electronic and electrical components and equipment;
- demonstrate safe work habits around electricity and electronic equipment.

**PROGRAM OUTCOMES**

*Electronics Engineering Technology Certificate Degree*

Upon successful completion of this program, students should be able to:

- communicate critical information about electronic systems using verbal, written, or graphical means;
- troubleshoot electronic systems;
- analyze basic electronic systems;
- install or build electronic and electromechanical systems;
- use proper electrical test equipment to test and maintain electronic and electrical components and equipment;
- demonstrate safe work habits around electricity and electronic equipment.

**CAREERS**

Career opportunities may include engineering technician, manufacturing equipment technician, field services technician and operators and processors with large and small employers in high-tech industries.

For information contact the Industrial Technology Department, 503-594-3318.



**ELECTRONICS ENGINEERING TECHNOLOGY CERTIFICATE**

| <b>FIRST TERM</b>                       |   | <b>CREDITS</b> |
|---|---|----------------|
| EET-112                                 | Electronic Equipment and Assembly I                                 | 1              |
| EET-137                                 | Electrical Fundamentals I   | 4              |
| EET-139                                 | Principles of Troubleshooting I                                     | 2              |
| EET-157                                 | Digital Logic I   | 3              |
| SM-150                                  | Semiconductor Processing I  | 2              |
| WR-121                                  | English Composition   | 4              |
| <b>SECOND TERM</b>                      |   |                |
| EET-113                                 | Electronic Equipment and Assembly II                                | 1              |
| EET-141                                 | Electrical Fundamentals II  | 4              |
| EET-257                                 | Digital Logic II  | 3              |
| IMT-120                                 | Industrial Machinery I  | 3              |
| MTH-111                                 | College Algebra   | 5              |
| <b>THIRD TERM</b>                       |   |                |
| EET-114                                 | Electronic Equipment and Assembly III                               | 1              |
| EET-142                                 | Electrical Fundamentals III   | 4              |
| EET-254                                 | Introduction to Microcontrollers                                    | 3              |
| IMT-223                                 | Instrumentation & Controls  | 3              |
| SM-280                                  | Electronics & Microelectronics/CWE                                  | 2              |
| — —                                     | Human Relations requirement (see page 82)<br>(Recommended: PSY-101) | 3              |
| <i>Credits required for certificate</i> |   | <b>48</b>      |

**ELECTRONICS ENGINEERING TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| <b>FIRST TERM</b>  |                                       | <b>CREDITS</b> |
|--------------------|---------------------------------------|----------------|
| EET-112            | Electronic Equipment and Assembly I   | 1              |
| EET-137            | Electrical Fundamentals I             | 4              |
| EET-139            | Principles of Troubleshooting I       | 2              |
| EET-157            | Digital Logic I                       | 3              |
| SM-150             | Semiconductor Processing I            | 2              |
| WR-121             | English Composition                   | 4              |
| <b>SECOND TERM</b> |                                       |                |
| EET-113            | Electronic Equipment and Assembly II  | 1              |
| EET-141            | Electrical Fundamentals II            | 4              |
| EET-257            | Digital Logic II                      | 3              |
| IMT-120            | Industrial Machinery I                | 3              |
| MTH-111            | College Algebra                       | 5              |
| <b>THIRD TERM</b>  |                                       |                |
| EET-114            | Electronic Equipment and Assembly III | 1              |
| EET-142            | Electrical Fundamentals III           | 4              |
| EET-254            | Introduction to Microcontrollers      | 3              |
| IMT-223            | Instrumentation & Controls            | 3              |
| MTH-112            | Trigonometry and Pre-Calculus         | 5              |

**ELECTRONICS ENGINEERING TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| <b>FOURTH TERM</b> |   | <b>CREDITS</b> |
|--------------------|---|----------------|
| EET-127            | Semiconductor Circuits I                                | 2              |
| EET-215            | Technical Mechanics                                     | 3              |
| EET-239            | Principles of Troubleshooting II                        | 2              |
| MFG-107            | Industrial Safety & First Aid                           | 3              |
| HD-209             | Job Search Skills                                       | 1              |
| — —                | Electronics Engineering Technology<br>program electives | 3-5            |

**FIFTH TERM**

|             |   |     |
|-------------|---|-----|
| CDT-103     | Computer-Aided Drafting I                               |     |
| or CDT-108A | Introduction to SolidWorks                              |     |
| or CDT-223  | Inventor Fundamentals                                   | 3   |
| EET-225     | Mechatronics I  | 2   |
| EET-227     | Semiconductor Circuits II                               | 3   |
| EET-233     | Programmable Logic Controllers I                        | 3   |
| MFG-209     | Programming & Automation for Manufacturing              | 3   |
| — —         | Electronics Engineering Technology<br>program electives | 3-5 |

**SIXTH TERM**

|         |   |     |
|---------|---|-----|
| EET-234 | Programmable Logic Controllers II                                   | 3   |
| EET-235 | Mechatronics II   | 2   |
| EET-250 | Linear Circuits   | 3   |
| SM-280  | Electronics & Microelectronics/CWE                                  | 4   |
| — —     | Human Relations requirement (see page 82)<br>(Recommended: PSY-101) | 3   |
| — —     | Electronics Engineering Technology<br>program electives             | 3-5 |

*Credits required for degree* **97-103**

**ELECTRONICS ENGINEERING TECHNOLOGY PROGRAM ELECTIVES:**

Any course with a CDT, EET, MFG, MET, RET, SM, or WLD prefix not included in the Electronics Engineering Technology program.

**RECOMMENDED ELECTIVES**

| <b>CREDITS</b> |                                   |   |
|----------------|-----------------------------------|---|
| MFG-219        | Robotics                          | 3 |
| MFG-140        | Principles of Fluid Power         | 3 |
| CS-140         | Introduction to Operating Systems | 4 |
| CS-161         | Computer Science I                | 4 |
| WR-227         | Technical Report Writing          | 4 |
| MTH-251        | Calculus I                        | 5 |
| PH-211         | General Physics with Calculus     | 5 |
| PH-212         | General Physics with Calculus     | 5 |
| PH-213         | General Physics with Calculus     | 5 |
| MFG-219        | Robotics                          | 3 |

PH-211, 212, 213 and MTH-251 are recommended for students who plan to transfer to Oregon Tech. Oregon Tech will also accept PH-201, 202, and 203. Students should contact Oregon Tech about transferability of these classes.

**OREGON TECH TRANSFER COURSES**

The CCC Industrial Technology Department, in partnership with Oregon Tech, offers a number of transferable classes into Oregon Tech's Electronics Engineering Technology degree program.

For information contact the Industrial Technology Department, 503-594-3318.



## Emergency Medical Technology

### Certificate

PROGRAM CODE: CC.EMT

Emergency Medical Technicians (EMTs) give immediate care to critically ill or injured people in the pre-hospital setting and provide transport to hospitals, care facilities and private residences. The ability to work under pressure in challenging environments, think critically to make difficult decisions independently and perform life-saving skills precisely are essential to success in this career. A criminal history background check, immunizations, and drug testing will be required.

EMTs in Oregon must be licensed by the state through the Oregon Health Authority's Emergency Medical Services and Trauma Systems (OHA/EMS). National certification is available through the National Registry of Emergency Medical Technicians (NREMT). Each certification requires approved continuing education classes in emergency care for certification renewal. The CCC Emergency Medical Technology (EMT) certificate program includes the required Oregon license and national EMT certification.

### RELATED INSTRUCTION OUTCOMES

#### Computation (1 course- MTH-065 Algebra II)

- Use appropriate mathematics to solve problems.

#### Communication (1 course- WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences.

#### Human Relations (1 course- PSY-101 Human Relations)

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- apply standard precautions in infection control during patient assessment and treatment;
- apply medical legal and ethical principles in the prehospital setting;
- quickly assess the scene and patients as to determine critical or non-critical;
- demonstrate basic life support patient care following standard scope of practice protocols;
- extricate and package patients for safe and expedient transport to an appropriate medical facility;
- give an effective verbal patient transfer report and document scene and patient information;
- demonstrate knowledge and skills necessary to successfully pass Oregon licensing and National certification.

### CAREERS

Career opportunities that may require EMT training include but are not limited to: firefighter (career or volunteer), paramedic, search and rescue, critical care transport or basic life support transport provider. The EMT certificate can lead to a career as a paramedic if a student wishes to continue their studies and completes the requirements for an AAS-EMT (Associate of Applied Science - EMT) degree at an accredited institution.

For information contact the EMT program director at 503-594-6025 or department at [healthsciences@clackamas.edu](mailto:healthsciences@clackamas.edu).

### EMERGENCY MEDICAL TECHNOLOGY CERTIFICATE

| FALL TERM                               |  | CREDITS   |
|---|--|-----------|
| BI-231                                  | Human Anatomy & Physiology I                   | 4         |
| EMT-105                                 | Introduction to Emergency Medical Services     | 3         |
| MA-110                                  | Medical Terminology                            | 4         |
| MTH-065                                 | Algebra II                                     | 4         |
| WR-121                                  | English Composition                            | 4         |
| WINTER TERM                             |  |           |
| BI-232                                  | Human Anatomy & Physiology II                  | 4         |
| CJA-203                                 | Crisis Intervention                            | 3         |
| COMM-111                                | Public Speaking                                | 4         |
| EMT-101*                                | Emergency Medical Technician Part I            | 5         |
| EMT-109                                 | Emergency Response Communication/Documentation | 2         |
| SPRING TERM                             |  |           |
| BI-233                                  | Human Anatomy & Physiology III                 | 4         |
| EMT-102                                 | Emergency Medical Technician Part II           | 5         |
| EMT-107                                 | EMT Rescue                                     | 3         |
| EMT-108                                 | Emergency Response Patient Transportation      | 2         |
| PSY-101                                 | Human Relations                                | 3         |
| <i>Credits required for certificate</i> |  | <b>56</b> |

\*Student Petition required

Current American Heart Association Healthcare Provider level CPR is required; criminal history background check, proof of immunization, and students will be asked to take a drug test as arranged by the department.

## Employment Skills Training

### Certificate

PROGRAM CODE: CC.EMPLOYSKILLS

The Employment Skills Training Certificate provides a quick entry strategy for learning the knowledge and skills necessary to start or change a career path.

The certificate combines college courses with specified hands-on instruction at a local employer to improve employability. The student's goals and needs are combined with information from employers, the labor market and the college to determine the knowledge and skills needed to obtain employment in a specific occupation. The student receives an individualized Employment Skills Training (EST) plan.

In addition to preparing a person for employment, the individualized EST plan guides the student in gaining more education and training which develops the student's career path. The program is open entry/open exit, allowing students to begin any term.

**PROGRAM REQUIREMENTS**

An EST plan must be developed with and approved by a department's faculty advisor.

All of the college's collegiate level credit courses are eligible to be included in the certificate. Developmental courses may be included as prerequisites in a plan but cannot be part of the EST certificate.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate the knowledge developed on-the-job and in the classroom;
- complete an individualized career plan;
- demonstrate employment skills, job search skills, career management skills and/or introductory contact with an employer(s) and/or hiring manager.

**CAREERS**

Completion of an EST certificate can impact any career.

For information contact Student Academic Support Services Department, 503-594-3475, or [www.clackamas.edu/advising](http://www.clackamas.edu/advising).

## First-Line Supervisor Fundamentals

*Certificate*

**PROGRAM CODE: CC.FIRSTLINEFUND**

The First-Line Supervisor Fundamentals certificate provides the skills in four categories necessary to make a living in retail or food service, human relations in business; business computing; business communication; and fundamentals of management. These skills are necessary for a first-line supervisor career.

The First-Line Supervisor Fundamentals certificate builds directly into the Retail Management certificate.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- describe basic psychological principles that help build relationships among employers and employees;
- create documents using the internet, Microsoft Word, PowerPoint and Excel;
- demonstrate critical skills for successful business communication;
- communicate theories of management.

**CAREERS**

Career opportunities includes entry level and first-line supervisors in retail and food services.

For more information, contact Beverly Forney, 503-594-3115 or [beverlyf@clackamas.edu](mailto:beverlyf@clackamas.edu).

**FIRST-LINE SUPERVISOR FUNDAMENTALS CERTIFICATE**

Recommended sequence.

| COURSE         |   | CREDITS      |
|----------------|---|--------------|
| BA-131         | Introduction to Business Computing      | 4            |
| BA-206         | Management Fundamentals                 | 4            |
| BA-214         | Business Communications                 |              |
| or BA-205      | Business Communications with Technology | 3-4          |
| BA-285         | Human Relations in Business             | 4            |
| <i>Credits</i> |   | <i>15-16</i> |

## Fitness Technology

*Certificate*

**PROGRAM CODE: CC.FITNESSTECH**

The Fitness Technology certificate will give students the core skills and experience needed to enter the fitness industry at an entry level position. Students attain knowledge and learn skills to seek careers related to personal training, nutrition, strength and conditioning specialist as well as other careers in the fitness industry.

The course work for this program includes cooperative work experience which affords the student opportunity for hands-on-experience within the various areas of the health and fitness industry. Students may enter this program at any term.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- COMM-218 Interpersonal Communication)**

- Engage in ethical communication processes that accomplish goals.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate excellent interpersonal skills in the areas of leadership, motivation and communication;
- understand and apply advanced exercise principles related to injury prevention, conditioning, resistance training, and functional training;
- understand and apply nationally recognized standards for fitness and health and be able to communicate the benefits and precautions associated with exercise;
- understand and apply behavior modification strategies to enhance exercise and health behavior change with clients;
- demonstrate excellent leadership abilities, interpersonal communication skills, organizational and presentation skills and other necessary professional qualities demanded of health and fitness professionals in the workforce.

*Fitness Technology continued...*

## CAREERS

Career opportunities include personal trainer, life coach, nutrition specialist, strength and conditioning specialist, athletic coach, fitness instructor and physical education instructor.

For information contact Tracy Nelson, 503-594-3274 or [tracyn@clackamas.edu](mailto:tracyn@clackamas.edu).

### FITNESS TECHNOLOGY CERTIFICATE

| FALL TERM |   | CREDITS |
|-----------|---|---------|
| COMM-218  | Interpersonal Communication                 | 4       |
| HE-202    | Introduction to Fitness Technology Careers  | 1       |
| PE-240    | Strength & Conditioning Theory & Techniques | 3       |
| WR-101    | Communication Skills: Occupational Writing  |         |
| or WR-121 | English Composition                         | 3-4     |
| — —       | Fitness Technology program elective         | 3       |

### WINTER TERM

|          |                                     |   |
|----------|-------------------------------------|---|
| COMM-227 | Nonverbal Communication             | 4 |
| HE-252   | First Aid/CPR/AED                   | 3 |
| HPE-295  | Health & Fitness for Life           | 3 |
| — —      | Fitness Technology program elective | 4 |

### SPRING TERM

|            |                                     |     |
|------------|-------------------------------------|-----|
| HE-201     | Personal Training                   | 3   |
| HE-223     | Sports Nutrition                    | 3   |
| MTH-050    | Technical Mathematics I             |     |
| or MTH-065 | Algebra II                          |     |
| or higher  |                                     | 4-5 |
| PE-280     | Physical Education/CWE              | 3   |
| — —        | Fitness Technology program elective | 4   |

*Credits required for certificate* 45-47

### FITNESS TECHNOLOGY PROGRAM ELECTIVES

| COURSE  |  | CREDITS |
|---------|--|---------|
| BA-101  | Introduction to Business                                 | 4       |
| BA-123  | Leadership & Motivation                                  | 3       |
| ECE-235 | Nutrition, Music & Movement in Early Childhood Education | 3       |
| GRN-182 | Aging and the Body                                       | 3       |
| HE-163  | Body & Drugs I: Introduction to Abuse & Addiction        | 3       |
| HE-164  | Body & Drugs II: Alcohol                                 | 3       |
| HE-204  | Nutrition & Weight Control                               | 3       |
| HE-207  | Introduction to Plant Based Living                       | 3       |
| HE-249  | Mental Health  | 3       |
| HE-250  | Personal Health  | 3       |
| HE-263  | Body & Drugs III: Marijuana                              | 3       |
| HE-264  | Body & Drugs IV: Other Drugs, Other Addictions           | 3       |
| PE-185  | Physical Education                                       | 1       |
| PE-260  | Care and Prevention of Athletic Injuries                 | 2       |
| PE-270  | Sport and Exercise Psychology                            | 3       |
| PE-294A | Philosophy of Coaching                                   | 2       |
| PSY-101 | Human Relations  | 3       |

# Geographic Information Systems (GIS) Technology

## Certificate

PROGRAM CODE: CC.GISTECHNOLOGY

The Geographic Information Systems (GIS) Technology Certificate program offers instruction in GIS software, geography, data analysis, cartography, remote sensing, data collection, database theory, and programming. GIS continues to emerge as a top industry supporting business, natural resource management, land-use planning, environmental science, data management, transportation, and other related fields.

The program also includes instruction in research skills, geospatial mathematics, computer programming, human relations skills, and filed competencies.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3 credits - See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- apply geographic knowledge and GIS software techniques to create high quality analysis, data, applications, and maps;
- design and create geodatabases;
- automate geoprocessing tools to manipulate, generate, display, and analyze GIS data;
- analyze and interpret remotely sensed data including aerial and satellite imagery, LIDAR and GPS data;
- apply programming skills to create and customize applications and tools.

### CAREERS

Career opportunities may include: GIS technician, GIS analyst, mapping technician and survey and remote sensing technician. Job opportunities to apply GIS skills exist in areas such as business, emergency management, health sciences, transportation, urban planning, unmanned aerial systems, and natural resource management.

For information contact Eric Roberts, 503-594-6037 or [eric.roberts@clackamas.edu](mailto:eric.roberts@clackamas.edu).



**GEOGRAPHIC INFORMATION SYSTEMS (GIS) TECHNOLOGY CERTIFICATE**

| FIRST TERM                              |  | CREDITS |
|---|--|---------|
| GEO-100                                 | Introduction to Physical Geography             | 4       |
| or GEO-130                              | Introduction to Environmental Geography        | 4       |
| GIS-101                                 | Principles of Geospatial Technology            | 2       |
| GIS-201                                 | Introduction to Geographic Information Systems | 3       |
| GIS-236                                 | Introduction to Programming for GIS            | 3       |
| MTH-050                                 | Technical Mathematics I                        | 4       |
| or MTH-065                              | Algebra II                                     | 4       |
| SECOND TERM                             |  |         |
| GIS-202                                 | Intermediate Geographic Information Systems    | 3       |
| GIS-237                                 | Advanced Programming for GIS                   | 3       |
| GIS-240                                 | Geospatial Database Development and Management | 3       |
| GIS-286                                 | Remote Sensing                                 | 3       |
| — —                                     | Human Relations requirement (see page 82)      | 3       |
| THIRD TERM                              |  |         |
| GIS-205                                 | Cartography and Map Making                     | 3       |
| GIS-232                                 | Data Collection & Application                  | 2       |
| GIS-238                                 | GIS Web Mapping and Services                   | 2       |
| GIS-280                                 | GIS/CWE  | 3       |
| WR-121                                  | English Composition                            | 4       |
| <i>Credits required for certificate</i> |  | 45      |

## Gerontology

**Certificate**

**PROGRAM CODE: CC.GERONTOLOGY**

The Gerontology program offers a one-year certificate on the study of aging, which is designed for individuals who work with older people. The one-year certificate can provide significant coursework towards the two-year Human Services Generalist Associate of Applied Science degree.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or MTH-098 College Math Foundations)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- HS-156 Conducting Human Service Interviews)**

- Engage in ethical communication processes that accomplish goals.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- describe the different career options available in the field of gerontology;
- apply gerontological concepts to practice settings working with older adults;
- demonstrate an understanding of current community resources available to older adults and how to access them;
- communicate effectively with co-workers and clients of all ages;

- differentiate between normal aging and disease processes associated with aging, especially chronic illness and dementia;
- provide support to older adults grieving a loss (such as loss of spouse, job, or independence) by utilizing knowledge and skills of grief and bereavement.

**CAREERS**

Career opportunities include activity director, volunteer coordinator, senior services case worker, information and referral worker, client advocate, and administrative and support personnel in senior residential facilities.

For more information, contact Yvonne Smith at 503-594-3207 or [yvonne@clackamas.edu](mailto:yvonne@clackamas.edu).

**GERONTOLOGY CERTIFICATE**

| FALL TERM |   | CREDITS |
|-----------|---|---------|
| GRN-179   | Careers in Gerontology                            | 1       |
| GRN-181   | Issues in Aging                                   | 3       |
| HE-163    | Body & Drugs I: Introduction to Abuse & Addiction | 3       |
| WR-101    | Communication Skills: Occupational Writing        | 3       |
| or WR-121 | English Composition                               | 3-4     |
| — —       | Gerontology program elective                      | 5       |

**WINTER TERM**

|            |  |   |
|------------|--|---|
| GRN-182    | Aging and the Body                             | 3 |
| GRN-184    | Aging & the Individual                         | 3 |
| HE-164     | Body & Drugs II: Alcohol                       | 3 |
| or HE-263  | Body & Drugs III: Marijuana                    | 3 |
| or HE-264  | Body & Drugs IV: Other Drugs, Other Addictions | 3 |
| HS-154     | Community Resources                            | 3 |
| MTH-050    | Technical Mathematics I                        | 4 |
| or MTH-065 | Algebra II                                     | 4 |
| or MTH-098 | College Math Foundations                       | 4 |

**SPRING TERM**

|         |  |   |
|---------|--|---|
| GRN-183 | Death and Dying                                    | 3 |
| GRN-280 | Gerontology/CWE                                    | 3 |
| HS-156  | Conducting Human Service Interviews                | 3 |
| HS-170  | Preparation for Field Experience in Human Services | 3 |
| — —     | Gerontology program elective                       | 3 |

*Credits required for certificate*

46-47

**GERONTOLOGY PROGRAM ELECTIVES**

| COURSE   |  | CREDITS |
|----------|--|---------|
| COMM-140 | Introduction to Intercultural Communication        | 4       |
| CS-120   | Survey of Computing                                | 4       |
| ED-258   | Multicultural Education                            | 3       |
| FN-110   | Personal Nutrition                                 | 3       |
| GRN-165  | Life Enrichment with Older Adults                  | 3       |
| GRN-290  | Special Topics in Gerontology                      | 3       |
| HE-164   | Body & Drugs II: Alcohol                           | 3       |
| HS-100   | Introduction to Human Services                     | 3       |
| HS-103   | Ethics for Human Service Workers                   | 2       |
| HS-211   | Infectious Diseases and Harm Reduction             | 1       |
| HS-216   | Group Counseling Skills                            | 3       |
| HS-232   | Case Management                                    | 3       |
| HS-256   | Advanced Interviewing Skills with Theory           | 3       |
| NUR-100  | Nursing Assistant I                                | 7       |
| NUR-100C | Nursing Assistant I Clinical                       | 0       |
| NUR-101  | Certified Nursing Assistant II                     | 5       |
| NUR-101C | Certified Nursing Assistant II Acute Care Clinical | 0       |
| PSY-219  | Introduction to Abnormal Psychology                | 4       |

Other electives may be approved by the Gerontology program advisor.

# Gerontology for Health Care Professionals

## Career Pathway Certificate

PROGRAM CODE: CC.GERHLCAREPRO

The need for nurses to be better prepared for caring for our aging population has been highlighted by the National League for Nursing (NLN) 2012, The Hartford Center for Geriatric Nursing (1996), The Institute of Medicine (IOM) 2012, Healthy People 20-20 and myriad other nursing organizations. Currently the Oregon Consortium for Nursing Education (OCNE) requires students receive Older Adult content in NRS-110 (Foundations of Nursing - Health Promotion) and then the assumption is that as the curricula addresses the lifespan of an individual, that more gerontology content is included throughout the program. Although this may be the case, it is up to each individual college and then each individual instructor to determine when and how much gerontology content to include. This career pathway certificate will address the need for students in nursing and other allied health care programs (such as Medical Assistant, and Emergency Medical Technology) to have the background and knowledge to work with the aging population.

### PROGRAM OUTCOMES

Upon the successful completion of this program, students should be able to:

- apply current theories in gerontology to their field of practice;
- apply gerontological concepts to practice settings working with older adults;
- differentiate between normal aging and disease processes associated with aging, especially chronic illness and dementia;
- provide support to older adults grieving a loss (including the death of a loved one) by utilizing knowledge and skills of grief and bereavement;
- discuss the impact of aging on patient care in the allied health fields.

For information, contact Yvonne Smith at 503-594-3207 or [yvonne@clackamas.edu](mailto:yvonne@clackamas.edu).

### GERONTOLOGY FOR HEALTH CARE PROFESSIONALS CAREER PATHWAY CERTIFICATE

| COURSE  | CREDITS   |
|---|-----------|
| GRN-181 Issues in Aging   | 3         |
| GRN-182 Aging and the Body                                      | 3         |
| GRN-183 Death and Dying   | 3         |
| GRN-184 Aging & the Individual                                  | 3         |
| — — Gerontology for Health Care Professionals program electives | 3         |
| <i>Credits required for certificate</i>                         | <b>15</b> |

### GERONTOLOGY FOR HEALTH CARE PROFESSIONALS PROGRAM ELECTIVES

| COURSE  |   | CREDITS |
|---------|---|---------|
| GRN-165 | Life Enrichment with Older Adults                 | 3       |
| GRN-290 | Special Topics in Gerontology                     | 3       |
| HE-163  | Body & Drugs I: Introduction to Abuse & Addiction | 3       |
| HS-154  | Community Resources                               | 3       |
| HS-156  | Conducting Human Service Interviews               | 3       |

# Nursing Assistant-Gerontology Specialist

## Career Pathway Certificate

PROGRAM CODE: CC.NAGERONSPEC

This program combines the nursing assistant clinical training with the applicable theory aimed at serving our aging population. This certificate will ultimately lead to an advanced workforce for employers and more robust employment opportunities for students.

### PROGRAM OUTCOMES

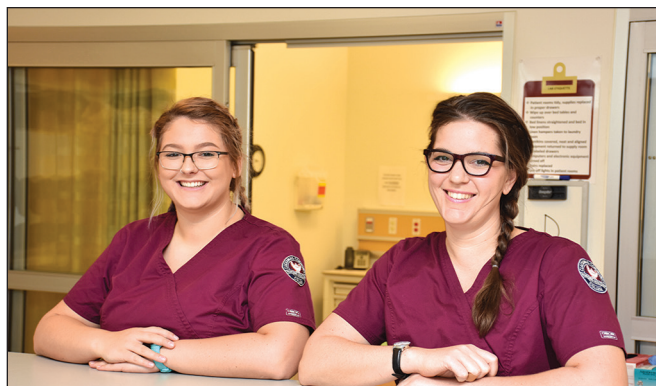
Upon the successful completion of this program, students should be able to:

- apply gerontological concepts to practice settings working with older adults;
- differentiate between normal aging and disease processes associated with aging, especially chronic illness and dementia;
- provide support to older adults grieving a loss (including the death of a loved one) by utilizing knowledge and skills of grief and bereavement.

For information, contact Yvonne Smith at 503-594-3207 or [yvonne@clackamas.edu](mailto:yvonne@clackamas.edu).

### NURSING ASSISTANT-GERONTOLOGY SPECIALIST CAREER PATHWAY CERTIFICATE

| COURSE                                  |                              | CREDITS   |
|---|------------------------------|-----------|
| GRN-181                                 | Issues in Aging              | 3         |
| GRN-182                                 | Aging and the Body           | 3         |
| GRN-183                                 | Death and Dying              | 3         |
| GRN-184                                 | Aging & the Individual       | 3         |
| NUR-100                                 | Nursing Assistant I          | 7         |
| NUR-100C                                | Nursing Assistant I Clinical | 0         |
| <i>Credits required for certificate</i> |                              | <b>19</b> |



# Horticulture

## Certificate Associate of Applied Science Degree

**PROGRAM CODES: AAS.HORT1, CC.HORT**

The Horticulture Department provides quality education and training for industry and community members. Greenhouse, nursery, landscape, arboriculture, and organic farming courses integrate technical knowledge, critical thinking and environmental stewardship.

Horticulture is a hands-on, project-based curriculum with a variety of lecture-lab style classes where students practice industry related skills and experience growing and caring for plants in all seasons throughout the year. Learning activities involve students in the day-to-day operation of a wide range of power and hand tools used in the trade, including: mowers, rototillers, tractors, skid steer loader, pruning tools and greenhouse equipment. Students cultivate plants in CCC's extensive farm, ornamental gardens and greenhouse facilities. This degree sets a foundation for general horticulture, while allowing students to "choose their own adventure" with a wide selection of elective courses that meet their interests.

Students may begin this program any term, although a fall start is recommended. Degree options include a one-year certificate program or a two-year Associate of Applied Science degree program. Following the course offerings in the order listed will allow for completion in the one or two-year period.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- BA-285 Human Relations in Business or COMM-100 Basic Speech Communication)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 course- HOR-115 Horticulture Safety)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

#### Horticulture AAS Degree

Upon successful completion of this program, students should be able to:

- demonstrate a broad range of skills in the production and maintenance of plants, including: safe use of tools and equipment, propagation from seeds and cuttings, landscape maintenance activities, growing in a greenhouse environment, and vegetable bed preparation;
- identify common woody plants in the landscape;
- recognize and evaluate key pests and propose solutions based on IPM strategies;

- use a basic understanding of plant biology and soil science to make sound decisions in the production and maintenance of plants;
- display effective decision making, time management and project management skills in the horticulture industry;
- communicate effectively with co-workers and customers through speaking, writing and computer technology.

### PROGRAM OUTCOMES

#### Horticulture Certificate Degree

Upon successful completion of this program, students should be able to:

- demonstrate a broad range of skills in the production and maintenance of plants, including: safe use of tools and equipment, propagation from seeds and cuttings, landscape maintenance activities, growing in a greenhouse environment, and vegetable bed preparation;
- identify common woody plants in the landscape;
- implement IPM strategies in the horticulture industry;
- use a basic understanding of plant biology and soil science to make sound decisions in the production and maintenance of plants;
- communicate effectively with co-workers and customers through speaking, writing, and computer technology.

Students completing the Horticulture Associate of Applied Science (AAS) Degree with a 2.5 GPA or higher, are eligible to take the Oregon Landscape Contractors License exam.

### CAREERS

Career opportunities include nursery and garden center manager and associate, nursery production, greenhouse grower, organic food production, supply and equipment sales, landscape design, installation and maintenance worker, parks department personnel and groundskeeper, among others.

For information contact April Chastain, Horticulture Department advisor, 503-594-3055 or [april.chastain@clackamas.edu](mailto:april.chastain@clackamas.edu).

### OREGON STATE UNIVERSITY TRANSFER AGREEMENT

Some horticulture classes transfer to Oregon State University as part of a bachelor's degree. Horticulture students planning to continue their studies at a four-year college should consult the Horticulture advisor to obtain the most recent transfer information.

### OSU TRANSFER COURSES

| COURSE  |                                 | CREDITS |
|---------|---------------------------------|---------|
| HOR-112 | Horticulture Career Exploration | 2       |
| HOR-215 | Herbaceous Perennials           | 3       |
| HOR-226 | Plant Identification/Fall       | 4       |
| HOR-228 | Plant Identification/Spring     | 4       |
| HOR-246 | Organic Farming and Gardening   | 2       |

Note: Many of the horticulture courses will also transfer as Lower Division Collegiate (LDC) credits.

Horticulture continued...

**HORTICULTURE CERTIFICATE**

| FALL TERM                               |  | CREDITS |
|---|--|---------|
| HOR-111                                 | Horticulture Practicum/Fall                | 2       |
| HOR-115                                 | Horticulture Safety                        | 1       |
| HOR-122                                 | Greenhouse I                               |         |
| or HOR-224                              | Landscape Installation                     | 3       |
| HOR-226                                 | Plant Identification/Fall                  | 4       |
| MTH-050                                 | Technical Mathematics I                    |         |
| or MTH-065                              | Algebra II (or higher level math)          | 4-5     |
| WINTER TERM                             |  |         |
| HOR-130                                 | Plant Propagation Theory                   |         |
| or HOR-131                              | Tree & Shrub Pruning                       | 3       |
| HOR-133                                 | Horticulture Practicum/Winter              | 2       |
| HOR-216                                 | Integrated Pest Management                 | 3       |
| HOR-222                                 | Horticultural Computer Applications        | 2       |
| HOR-227                                 | Plant Identification/Winter                | 4       |
| SPRING TERM                             |  |         |
| BA-285                                  | Human Relations in Business                |         |
| or COMM-100                             | Basic Speech Communication                 | 3-4     |
| HOR-112                                 | Horticulture Career Exploration            | 2       |
| HOR-120                                 | Pesticide Laws & Safety                    | 1       |
| HOR-140                                 | Soils                                      | 3       |
| HOR-142                                 | Greenhouse II                              |         |
| or HOR-145                              | Turf Installation & Maintenance            | 2-3     |
| HOR-143                                 | Horticulture Practicum/Spring              | 2       |
| HOR-228                                 | Plant Identification/Spring                | 4       |
| SUMMER TERM                             |  |         |
| HOR-280                                 | Horticulture/CWE                           | 3       |
| WR-101                                  | Communication Skills: Occupational Writing |         |
| or WR-121                               | English Composition                        | 3-4     |
| <i>Credits required for certificate</i> |  | 51-55   |

**HORTICULTURE ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FALL TERM   |  | CREDITS |
|-------------|--|---------|
| HOR-111     | Horticulture Practicum/Fall                | 2       |
| HOR-115     | Horticulture Safety                        | 1       |
| HOR-223     | Applied Plant Science                      | 4       |
| HOR-226     | Plant Identification/Fall                  | 4       |
| MTH-050     | Technical Mathematics I                    |         |
| or MTH-065  | Algebra II (or higher level math)          | 4-5     |
| WINTER TERM |  |         |
| HOR-130     | Plant Propagation Theory                   |         |
| or HOR-131  | Tree & Shrub Pruning                       | 3       |
| HOR-133     | Horticulture Practicum/Winter              | 2       |
| HOR-216     | Integrated Pest Management                 | 3       |
| HOR-222     | Horticultural Computer Applications        | 2       |
| HOR-227     | Plant Identification/Winter                | 4       |
| SPRING TERM |  |         |
| HOR-112     | Horticulture Career Exploration            | 2       |
| HOR-120     | Pesticide Laws & Safety                    | 1       |
| HOR-140     | Soils                                      | 3       |
| HOR-143     | Horticulture Practicum/Spring              | 2       |
| HOR-228     | Plant Identification/Spring                | 4       |
| WR-101      | Communication Skills: Occupational Writing |         |
| or WR-121   | English Composition                        | 3-4     |
| SUMMER TERM |  |         |
| HOR-281     | Horticulture/CWE                           |         |
| or HOR-280  | Horticulture/CWE                           |         |
| & HOR-282   | Horticulture/CWE                           | 6       |

**HORTICULTURE ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM                          |                                   | CREDITS |
|------------------------------------|-----------------------------------|---------|
| BA-285                             | Human Relations in Business       |         |
| or COMM-100                        | Basic Speech Communication        | 3-4     |
| HOR-122                            | Greenhouse I                      |         |
| or HOR-224                         | Landscape Installation            | 3       |
| HOR-235                            | Weed Identification               |         |
| or HOR-236                         | Insect Identification             | 2       |
| SPN-101                            | First-Year Spanish I              | 4       |
| — —                                | Horticulture program electives    | 3       |
| WINTER TERM                        |                                   |         |
| BA-101                             | Introduction to Business          | 4       |
| BA-119                             | Project Management Practices      | 2       |
| HOR-230                            | Equipment Operation & Maintenance | 2       |
| HOR-231                            | Irrigation Design                 | 3       |
| HOR-237                            | Disease Identification            | 2       |
| — —                                | Horticulture program electives    | 3       |
| SPRING TERM                        |                                   |         |
| HOR-142                            | Greenhouse II                     |         |
| or HOR-145                         | Turf Installation & Maintenance   | 2-3     |
| HOR-240                            | Irrigation Practices              | 3       |
| — —                                | Horticulture program electives    | 8       |
| <i>Credits required for degree</i> |                                   | 94-98   |

**HORTICULTURE PROGRAM ELECTIVES**

| COURSE     | CREDITS                                  |   |
|------------|--|---|
| BA-223     | Principles of Marketing                  | 4 |
| HOR-113    | Organic Farming Practicum/Fall           | 3 |
| HOR-122    | Greenhouse I                             | 3 |
| or HOR-224 | Landscape Installation                   | 3 |
| HOR-123    | Landscape Maintenance                    | 3 |
| HOR-124    | Food Harvest                             | 3 |
| HOR-125*   | Food Production in the Willamette Valley | 3 |
| HOR-126*   | Landscape Water Features                 | 1 |
| HOR-127*   | Landscape Lighting                       | 1 |
| HOR-128*   | Landscape Stones & Pavers                | 1 |
| HOR-129*   | Landscape Decks & Fences                 | 1 |
| HOR-130    | Plant Propagation Theory                 | 3 |
| or HOR-131 | Tree & Shrub Pruning                     | 3 |
| HOR-135    | Propagation of Edible Plants             | 3 |
| HOR-136    | Organic Farming Practicum/Winter         | 3 |
| HOR-141    | Organic Farming Practicum/Spring         | 4 |
| HOR-142    | Greenhouse II                            | 3 |
| or HOR-145 | Turf Installation & Maintenance          | 2 |
| HOR-146    | Fruit & Berry Growing                    | 3 |
| HOR-148    | Farm Equipment                           | 3 |
| HOR-211    | Native Plant Identification              | 1 |
| HOR-212    | Flower Arranger's Garden/Fall            | 2 |
| HOR-213*   | Computer-Aided Landscape Design          | 3 |
| HOR-215    | Herbaceous Perennials                    | 3 |
| HOR-220    | Plant Propagation/Fall                   | 3 |
| HOR-225    | Arboriculture I                          | 3 |
| HOR-229    | Introduction to Landscape Design         | 3 |
| HOR-232*   | Commercial Floral Design                 | 3 |
| HOR-235    | Weed Identification                      | 2 |
| or HOR-236 | Insect Identification                    | 2 |
| HOR-239    | Tree Climber Training                    | 1 |
| HOR-241*   | Nursery Management                       | 3 |
| HOR-244*   | Environmental Landscape Design           | 3 |
| HOR-246    | Organic Farming and Gardening            | 2 |
| HOR-250    | Herb Growing and Gardening               | 1 |
| HOR-251    | Herbal Products                          | 1 |
| HOR-252    | Kitchen Herbs                            | 1 |
| HOR-260    | Arboriculture II                         | 3 |
| HOR-261    | Tree Diagnostics                         | 2 |



|            |   |   |
|------------|---|---|
| HOR-281    | Horticulture/CWE                        | 6 |
| or HOR-280 | Horticulture/CWE                        | 3 |
| & HOR-282  | Horticulture/CWE                        | 3 |
| WET-109    | Backflow Assembly Operation and Testing | 4 |

\*Offered alternate years

## Irrigation Technician

### Career Pathway Certificate

**PROGRAM CODE: CC.IRRTECHNICIAN**

The Irrigation Technician program provides instruction for design, installation, repair, upgrade, maintenance, monitoring and programming of irrigation systems for landscapes, nurseries, golf courses, parks or agriculture. This pathway certificate is a part of the Horticulture AAS degree program.

Students in this program also take the Backflow Assembly Operation and Testing class, which prepares them to become certified as a Backflow Assembly Tester.

This pathway certificate is a part of the Horticulture AAS degree program. Classes also count toward the Landscape Management AAS.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- design, install, maintain, troubleshoot, repair and program irrigation systems.

#### CAREERS

Career opportunities include working as an Irrigation Technician in nurseries, greenhouses, parks, golf courses, landscapes or production agriculture.

For information contact April Chastain, Horticulture Department advisor, 503-594-3055 or [april.chastain@clackamas.edu](mailto:april.chastain@clackamas.edu).

#### IRRIGATION TECHNICIAN CAREER PATHWAY CERTIFICATE

| WINTER TERM                             |   | CREDITS |
|---|---|---------|
| HOR-231                                 | Irrigation Design                       | 3       |
| WET-109                                 | Backflow Assembly Operation and Testing | 4       |
| SPRING TERM                             |   |         |
| HOR-140                                 | Soils                                   | 3       |
| HOR-240                                 | Irrigation Practices                    | 3       |
| HOR-281                                 | Horticulture/CWE                        |         |
| or HOR-280                              | Horticulture/CWE                        |         |
| & HOR-282                               | Horticulture/CWE                        | 6       |
| <i>Credits required for certificate</i> |   | 19      |

## Plant Health Management

### Career Pathway Certificate

**PROGRAM CODE: CC.PLANTHEALMGT**

The Plant Health Management program provides instruction for monitoring and identifying pests, selecting and utilizing appropriate control measures and evaluating their effectiveness. Course work is offered mainly through evening classes and on-the-job training. This pathway certificate is a part of the Horticulture AAS degree program. Classes also count toward the Landscape Management AAS and the Arboriculture AAS programs.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- recognize and evaluate key pests in the landscape and propose solutions based on IPM strategies.

#### CAREERS

Career opportunities include working as a Plant Health Management Technician or Pest Control Specialist in nurseries, greenhouses, parks, golf courses, landscape management, arboriculture, or production agriculture.

For information contact April Chastain, Horticulture Department advisor, 503-594-3055 or [april.chastain@clackamas.edu](mailto:april.chastain@clackamas.edu).

#### PLANT HEALTH MANAGEMENT CAREER PATHWAY CERTIFICATE

| FALL TERM                               |                            | CREDITS |
|---|----------------------------|---------|
| HOR-235                                 | Weed Identification        | 2       |
| HOR-236                                 | Insect Identification      | 2       |
| WINTER TERM                             |                            |         |
| HOR-216                                 | Integrated Pest Management | 3       |
| HOR-237                                 | Disease Identification     | 2       |
| SPRING TERM                             |                            |         |
| HOR-120                                 | Pesticide Laws & Safety    | 1       |
| HOR-281                                 | Horticulture/CWE           |         |
| or HOR-280                              | Horticulture/CWE           |         |
| & HOR-282                               | Horticulture/CWE           | 6       |
| <i>Credits required for certificate</i> |                            | 16      |



# Human Resource Management

## Certificate

**PROGRAM CODE:** CC.HUMANRESMNGT

This certificate is recommended for students and/or professionals currently working or intending to work in the human resource field. The Human Resource Certification serves as a pathway to employment or advancement in human resource management. This certificate also helps with the professional standards and education requirements for careers in HR.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- BA-104 Business Math or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- BA-285 Human Relations in Business)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- describe the impacts of the major laws and Supreme Court decisions affecting Human Resource Managers;
- describe disparate treatment and adverse impact, and explain the Uniform Guidelines related to national origin, religion, and other discrimination;
- conduct job analyses;
- conduct recruitment and selection processes, and advise hiring supervisors regarding legal and ethical issues;
- implement and maintain Human Resource Management processes, including Training and Development and Performance Management, under direction of HR Manager;
- describe issues related to financial equity and direct and indirect financial compensation;
- apply reflective thinking and self-management in professional settings;
- explain legal and process considerations related to collective bargaining and Collective Bargaining Agreement management.

### CAREERS

Career opportunities include human resource manager, human resource generalist, human resource specialist, human resource assistant, and information and records clerk.

For information call Michael Moiso, 503-594-3770 or [mmoiso@clackamas.edu](mailto:mmoiso@clackamas.edu).

## HUMAN RESOURCE MANAGEMENT CERTIFICATE

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| BA-101                                  | Introduction to Business                    | 4       |
| BA-104                                  | Business Math                               |         |
|   | or MTH-065 Algebra II                       | 3-4     |
| BA-131                                  | Introduction to Business Computing          | 4       |
| WR-121                                  | English Composition                         | 4       |
| WINTER TERM                             |   |         |
| BA-208                                  | Employee and Labor Relations                | 4       |
| BA-224                                  | Human Resource Management                   | 4       |
| BA-250                                  | Small Business Management                   | 3       |
| BA-285                                  | Human Relations in Business                 | 4       |
| SPRING TERM                             |   |         |
| BA-226                                  | Business Law I                              | 4       |
| BA-229                                  | Employment Law                              | 4       |
| BA-254                                  | Basic Compensation & Benefits               | 4       |
| — —                                     | Human Resource Management program electives | 3       |
| <i>Credits required for certificate</i> |   | 45-47   |

Courses in this program can be applied to satisfy requirements in the Business AAS degree.

### HUMAN RESOURCE MANAGEMENT PROGRAM ELECTIVES

Any Business Administration (BA) or Business Technology (BT) course not included in the Human Resource Management program.

## Human Resource Management Essentials

### Career Pathway Certificate

**PROGRAM CODE:** CC.HRMESSENTIALS

This program is designed for students who either are currently employed in or desire to be employed in Human Resource Management (HRM), and who lack formal education in Human Resource Management laws and processes. The classes provided in this pathway certificate form the foundation for work as a Human Resource Manager or for future education in the discipline.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- describe the impacts of major laws and Supreme Court decisions affecting Human Resource Managers,
- describe disparate treatment and adverse impact, and explain the Uniform Guidelines related to national origin, religion, and other discrimination;
- assist in conducting job analyses;
- assist in recruitment and selection processes, and advise hiring supervisors regarding legal and ethical issues;
- assist in implementing and maintaining Human Resource Management processes, including Training and Development and Performance Management;
- describe issues related to financial equity and direct and indirect financial compensation;
- apply reflective thinking and self-management in professional settings.

**CAREERS**

Careers includes human resource specialists, human resource generalists, and human resource assistants.

For information call Michael Moiso, 503-594-3770 or [mmoiso@clackamas.edu](mailto:mmoiso@clackamas.edu).

**HUMAN RESOURCE MANAGEMENT ESSENTIALS  
CAREER PATHWAY CERTIFICATE**

| COURSE                                  |                               | CREDITS   |
|---|-------------------------------|-----------|
| BA-224                                  | Human Resource Management     | 4         |
| BA-229                                  | Employment Law                | 4         |
| BA-254                                  | Basic Compensation & Benefits | 4         |
| BA-285                                  | Human Relations in Business   | 4         |
| <i>Credits required for certificate</i> |                               | <i>16</i> |

Courses in this program can be applied to satisfy requirements in the Human Resource Management certificate.

## Human Services Generalist

**Certificate**

**Associate of Applied Science Degree**

**PROGRAM CODES: AAS.HUMANSERVEN,  
CC.HUMANSERVEN**

Both the one-year certificate and the two-year AAS in Human Services Generalist degree offer training for entry-level positions in diverse social services agencies. The degree combines academic course work with 12 credits of supervised field experience. In addition to general course work in human services, students may select a variety of approved elective certificates/courses to focus on different concentration areas.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or MTH-098 College Math Foundations)**

- Use appropriate mathematics to solve problems

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences

**Human Relations (1 course- HS-156 Conducting Human Service Interviews)**

- Engage in ethical communication processes that accomplish goals

**Physical Education/Health/Safety/First Aid (1 course- HE-163 Body & Drugs I: Introduction to Abuse & Addiction)**

**NOT REQUIRED FOR CERTIFICATE**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**Program Outcomes**

**Human Services Generalist AAS Degree**

Upon successful completion of this program, students should be able to:

- complete human service assessments that include client strengths and challenges as well as the scope of conditions that promote or inhibit human functioning;

- apply knowledge about the history, development and function of individuals, families and other systems;
- practice professional communication skills both verbally and in writing in a human services setting;
- adhere to the professional ethics, attitudes and values necessary for effective human service work;
- analyze the context and the role of diversity in determining and meeting people’s needs.
- demonstrate awareness of personal values, beliefs, goals, strengths and limitations;
- demonstrate a range of appropriate human service skills in a field setting.

**PROGRAM OUTCOMES**

**Human Services Generalist Certificate Degree**

Upon successful completion of this program, students should be able to:

- apply knowledge about the history, development and function of individuals, families and other systems;
- practice beginning-level professional communication skills both verbally and in writing in a human services setting;
- adhere to the professional ethics, attitudes and values necessary for effective human service work.

**CAREERS**

Opportunities for employment include positions such as case managers and assistants, resource specialists, family advocates, client advocates, intake workers, family assistance workers and volunteer coordinators.

For information contact Yvonne Smith, 503-594-3207 or [yvonne@clackamas.edu](mailto:yvonne@clackamas.edu).

**HUMAN SERVICES GENERALIST CERTIFICATE**

| FALL TERM                               |  | CREDITS      |
|---|--|--------------|
| HE-163                                  | Body & Drugs I: Introduction to Abuse & Addiction  | 3            |
| HS-100                                  | Introduction to Human Services                     | 3            |
| WR-101                                  | Communication Skills: Occupational Writing         | 3-4          |
| or WR-121                               | English Composition                                |              |
| — —                                     | Human Services Generalist program electives        | 6            |
| <b>WINTER TERM</b>                      |  |              |
| HDF-260                                 | Understanding Child Abuse and Neglect              | 3-4          |
| or GRN-184                              | Aging & the Individual                             |              |
| HS-154                                  | Community Resources                                | 3            |
| MTH-050                                 | Technical Mathematics I                            | 4            |
| or MTH-065                              | Algebra II   |              |
| — —                                     | Human Services Generalist program electives        | 5            |
| <b>SPRING TERM</b>                      |  |              |
| HDF-140                                 | Contemporary American Families                     | 3-4          |
| or SOC-210                              | Marriage, Family, & Intimate Relations             |              |
| HE-164                                  | Body & Drugs II: Alcohol                           | 3            |
| or HE-263                               | Body & Drugs III: Marijuana                        |              |
| or HE-264                               | Body & Drugs IV: Other Drugs, Other Addictions     |              |
| HS-156                                  | Conducting Human Service Interviews                | 3            |
| HS-170                                  | Preparation for Field Experience in Human Services | 3            |
| HS-280                                  | Human Services Generalist I: CWE/Practicum         | 3            |
| <i>Credits required for certificate</i> |  | <i>45-48</i> |

*continued*



Human Services Generalist continued...

**HUMAN SERVICES GENERALIST**

**ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FALL TERM |   | CREDITS |
|-----------|---|---------|
| HDF-260   | Understanding Child Abuse and Neglect             | 4       |
| HE-163    | Body & Drugs I: Introduction to Abuse & Addiction | 3       |
| HS-100    | Introduction to Human Services                    | 3       |
| WR-101    | Communication Skills: Occupational Writing        | 3-4     |
| or WR-121 | English Composition                               | 3-4     |
| — —       | Human Services Generalist program electives       | 3       |

**WINTER TERM**

|            |  |   |
|------------|--|---|
| HE-164     | Body & Drugs II: Alcohol                       |   |
| or HE-263  | Body & Drugs III: Marijuana                    |   |
| or HE-264  | Body & Drugs IV: Other Drugs, Other Addictions | 3 |
| HS-103     | Ethics for Human Service Workers               | 2 |
| HS-154     | Community Resources                            | 3 |
| MTH-050    | Technical Mathematics I                        |   |
| or MTH-065 | Algebra II                                     |   |
| or MTH-098 | College math Foundations                       | 4 |
| — —        | Human Services Generalist program electives    | 3 |

**SPRING TERM**

|            |  |     |
|------------|--|-----|
| HDF-140    | Contemporary American Families                     |     |
| or SOC-210 | Marriage, Family, & Intimate Relations             | 3-4 |
| HS-156     | Conducting Human Service Interviews                | 3   |
| HS-170     | Preparation for Field Experience in Human Services | 3   |
| — —        | Human Services Generalist program electives        | 6   |

**HUMAN SERVICES GENERALIST**

**ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM  |   | CREDITS |
|------------|---|---------|
| CJA-214    | Intimate Partner Violence                   |         |
| or CJA-215 | Sexual Abuse and Human Trafficking          | 3       |
| HS-256     | Advanced Interviewing Skills with Theory    | 3       |
| HS-280     | Human Services Generalist I: CWE/Practicum  | 4       |
| — —        | Human Services Generalist program electives | 4       |

**WINTER TERM**

|         |   |   |
|---------|---|---|
| HS-281  | Human Services Generalist II: CWE/Practicum | 4 |
| PSY-215 | Introduction to Developmental Psychology    | 4 |
| SOC-205 | Social Stratification & Social Systems      | 4 |
| — —     | Human Services Generalist program electives | 3 |

**SPRING TERM**

|        |  |   |
|--------|--|---|
| HS-216 | Group Counseling Skills                      | 3 |
| HS-232 | Case Management                              | 3 |
| HS-282 | Human Services Generalist III: CWE/Practicum | 4 |
| — —    | Human Services Generalist program electives  | 5 |

Credits required for degree 90-92

**HUMAN SERVICES GENERALIST PROGRAM ELECTIVES**

Students take 24 credits from courses taken for completion from any of the following certificate programs: Gerontology, Gerontology for Health Care Professionals, Nursing Assistant-Gerontology Specialist, Juvenile Corrections, or Early Childhood Education & Family Studies.

Any course numbered 100 or above in the following prefixes as long as the course is not fulfilling another requirement in this degree:

ASL, CJA, COMM, ECE, ED, FR, GER, GRN, HD, HDF, HS, MA, PSY, SOC, SPN, WS or any of the following Health courses:

| COURSE |  | CREDITS |
|--------|--|---------|
| HE-164 | Body & Drugs II: Alcohol                       | 3       |
| HE-205 | Youth Addictions                               | 3       |
| HE-249 | Mental Health                                  | 3       |
| HE-252 | First Aid/CPR/AED                              | 3       |
| HE-263 | Body & Drugs III: Marijuana                    | 3       |
| HE-264 | Body & Drugs IV: Other Drugs, Other Addictions | 3       |

## Alcohol & Drug Counselor

### Career Pathway Certificate

**PROGRAM CODE: CC.ALDRUGCOUNSLR**

The Alcohol & Drug Counselor Pathway Certificate prepares students to sit for the certification examination offered by the Addiction Counselor Certification Board. The coursework is appropriate both for new students to the field, and those wishing to update their skills or seek additional certification. The certificate provides the 150 educational hours required by the certification board. Students can also opt to add a CWE component that will partially fulfill the 1000 required practicum hours. Qualifying for the CADC I certificate is a stepping stone for students who want to work now, but may also be thinking of pursuing further education in the future. More information about certification can be found at [www.mhacbo.org](http://www.mhacbo.org)

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate appropriate interviewing skills in an assessment or treatment setting;
- articulate the ethics required for effective work in the substance abuse field;
- recognize the signs of common substance abuse disorders;
- discuss the impact of drug use and abuse on society and the public health.

**CAREERS**

This program prepares students to work in a variety of human service settings, including both inpatient and outpatient treatment programs, programs for the homeless, and a variety of community agencies.

For information contact Yvonne Smith, 503-594-3207 or [yvannes@clackamas.edu](mailto:yvannes@clackamas.edu).

**ALCOHOL & DRUG COUNSELOR CAREER PATHWAY CERTIFICATE**

| COURSE |   | CREDITS |
|--------|---|---------|
| HE-163 | Body & Drugs I: Introduction to Abuse & Addiction | 3       |
| HE-164 | Body & Drugs II: Alcohol                          | 3       |
| HS-103 | Ethics for Human Service Workers                  | 2       |
| HS-104 | Using Diagnostic Criteria in Addiction Treatment  | 1       |
| HS-156 | Conducting Human Service Interviews               | 3       |
| HS-211 | Infectious Diseases and Harm Reduction            | 1       |
| HS-216 | Group Counseling Skills                           | 3       |

Credits required for certificate 16



# Industrial Maintenance Technology

## Certificate

### Associate of Applied Science Degree

**PROGRAM CODE: AAS.INDMAINTECH, CC.INDMAINTECH**

Industrial Maintenance Technology (IMT) is a program that prepares students to succeed as maintenance technicians in industry. IMT graduates perform mechanical and electrical maintenance of manufacturing equipment such as machine tools, automated process equipment and buildings systems to keep production operational. Maintenance technicians study subjects from a wide variety of technical disciplines ranging from welding to industrial electronics to robotics. This is a high-wage, high-demand field that typically attracts talented people who are excellent problem solvers and enjoy challenging work.

#### RELATED INSTRUCTION OUTCOMES

##### Computation (1 course- MTH-050 Technical Mathematics I)

- Use appropriate mathematics to solve problems.

##### Communication (1 course- WR-101 Communication Skills: Occupational Writing)

- Read actively, think critically, and write purposefully and capably for professional audiences.

##### Human Relations (1 course- COMM-100- Basic Speech Communication)

- Engage in ethical communication processes that accomplish goals.

##### Physical Education/Health/Safety/First Aid (3 credits- MFG-107 Industrial Safety & First Aid) NOT REQUIRED FOR CERTIFICATE

- Use effective life skills to improve and maintain mental and physical wellbeing.

#### PROGRAM OUTCOMES

### Industrial Maintenance Technology AAS Degree

Upon successful completion of this program, students should be able to:

- work safely in an industrial environment around machinery, power equipment, heat, chemicals and electricity;
- troubleshoot, install and repair complex electromechanical systems by using knowledge of electrical and mechanical fundamentals, diagnostic instruments, and hand and power tools;
- use knowledge of manufacturing and welding processes to execute the repair and replacement of machine elements;
- effectively apply computer technology to the automation and control of manufacturing and building systems;
- communicate effectively through graphical means including schematics, diagrams, engineering drawing and sketches to determine system functions to effect repairs and improve performance.

#### PROGRAM OUTCOMES

### Industrial Maintenance Technology Certificate Degree

Upon successful completion of this program, students should be able to:

- work safely in an industrial environment around machinery, power equipment, heat, chemicals and electricity;
- troubleshoot, install and repair basic electromechanical systems by using knowledge of electrical and mechanical fundamentals, diagnostic instruments, and hand and power tools;
- use knowledge of manufacturing and welding processes to execute the repair and replacement of machine elements;
- communicate effectively through graphical means including schematics, diagrams, engineering drawing and sketches to determine system functions to effect repairs and improve performance.

#### CAREERS

IMT graduates find careers as maintenance mechanics, millwrights, process technicians, maintenance machinists, building engineers, robotics technicians and industrial electrician apprentices.

For information contact Mike Mattson, 503-594-3322 or [mattsonm@clackamas.edu](mailto:mattsonm@clackamas.edu).

#### INDUSTRIAL MAINTENANCE TECHNOLOGY CERTIFICATE

| FALL TERM                               |  | CREDITS   |
|---|--|-----------|
| IMT-104                                 | Reading Schematics and Symbols             | 2         |
| MFG-103                                 | Machining for Fabrication & Maintenance    | 3         |
| MFG-107                                 | Industrial Safety & First Aid              | 3         |
| MFG-109                                 | Computer Literacy for Technicians          | 3         |
| MFG-130                                 | Basic Electricity I                        | 3         |
| MTH-050                                 | Technical Mathematics I                    | 4         |
| WINTER TERM                             |  |           |
| COMM-100                                | Basic Speech Communication                 | 3         |
| EET/IMT-139                             | Principles of Troubleshooting I            | 2         |
| IMT-120                                 | Industrial Machinery I                     | 3         |
| MFG-131                                 | Basic Electricity II                       | 3         |
| MFG-140                                 | Principles of Fluid Power                  | 3         |
| MTH-080                                 | Technical Mathematics II                   | 3         |
| SPRING TERM                             |  |           |
| IMT-110                                 | Preventative Maintenance                   | 2         |
| MFG-132                                 | Basic Electricity III                      | 3         |
| MFG-221                                 | Materials Science                          | 3         |
| MFG-280                                 | Manufacturing Technology/CWE               | 2         |
| WR-101                                  | Communication Skills: Occupational Writing | 3         |
| — —                                     | Technical elective                         | 3         |
| <i>Credits required for certificate</i> |  | <b>51</b> |

#### INDUSTRIAL MAINTENANCE TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

Complete certificate program.

*Industrial Maintenance Technology continued...***INDUSTRIAL MAINTENANCE TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM                          |  | CREDITS |
|------------------------------------|--|---------|
| EET/IMT-239                        | Principles of Troubleshooting II           | 2       |
| IMT-108                            | Rigging and Lifting                        | 2       |
| IMT-215                            | Electromechanical Systems I                | 2       |
| IMT-220                            | Industrial Machinery II                    | 3       |
| WLD-150                            | Welding Processes                          | 4       |
| — —                                | Technical elective                         | 3       |
| <b>WINTER TERM</b>                 |  |         |
| CDT-108A                           | Introduction to SolidWorks                 | —       |
| or CDT-103                         | Computer-Aided Drafting I                  | 3       |
| EET-233                            | Programmable Logic Controllers I           | 3       |
| IMT-223                            | Instrumentation & Controls                 | 3       |
| IMT-225                            | Electromechanical Systems II               | 2       |
| MFG-209                            | Programming & Automation for Manufacturing | 3       |
| — —                                | Technical elective                         | 3       |
| <b>SPRING TERM</b>                 |  |         |
| EET-234                            | Programmable Logic Controllers II          | 3       |
| MET-170                            | Introduction to Manufacturing Processes    | 3       |
| MFG-219                            | Robotics                                   | 3       |
| MFG-280                            | Manufacturing Technology/CWE               | 2       |
| — —                                | Technical elective                         | 3       |
| <i>Credits required for degree</i> |  | 98      |

**INDUSTRIAL MAINTENANCE TECHNOLOGY PROGRAM ELECTIVES**

Any course with a CDT, EET, GIS, MET, MFG, SM, or WLD prefix not included in the Industrial Maintenance Technology program or other technical course with approval.

## Industrial Maintenance Technology Mechanical Maintenance

**Certificate****PROGRAM CODE: CC.IMTMECHMAIN**

Industrial Maintenance Technology (IMT) Mechanical Maintenance certificate is a program that prepares students to succeed as mechanical maintenance technicians in industry. Graduates perform mechanical maintenance of manufacturing equipment such as machine tools, process equipment and buildings systems to keep production operational. Mechanical Maintenance technicians study subjects from a wide variety of technical disciplines ranging from welding to fluid power. This is a high-wage, high-demand field that typically attracts talented people who are excellent problem solvers and enjoy challenging work.

**RELATED INSTRUCTION OUTCOMES****Computation (1 course- MTH-050 Technical Mathematics I)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- COMM-100- Basic Speech Communication)**

- Engage in ethical communication processes that accomplish goals.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- work safely in an industrial environment around machinery, power equipment, heat, chemicals and electricity;
- troubleshoot, install and repair basic electromechanical systems by using knowledge of electrical and mechanical fundamentals, diagnostic instruments, and hand and power tools;
- use knowledge of manufacturing and welding processes to execute the repair and replacement of machine elements;
- communicate effectively through graphical means including schematics, diagrams, engineering drawing and sketches to determine system functions to effect repairs and improve performance.

**CAREERS**

IMT graduates find careers as maintenance mechanics, millwrights, process technicians, maintenance machinists, building engineers, robotics technicians and industrial electrician apprentices.

For information contact Mike Mattson, 503-594-3322 or [mattsonm@clackamas.edu](mailto:mattsonm@clackamas.edu)

**INDUSTRIAL MAINTENANCE TECHNOLOGY MECHANICAL  
MAINTENANCE CERTIFICATE: 1ST YEAR**

| FALL TERM                               |  | CREDITS |
|---|--|---------|
| IMT-104                                 | Reading Schematics and Symbols             | 2       |
| IMT-108                                 | Rigging and Lifting                        | 2       |
| MFG-103                                 | Machining for Fabrication & Maintenance    | 3       |
| MFG-107                                 | Industrial Safety & First Aid              | 3       |
| MFG-109                                 | Computer Literacy for Technicians          | 3       |
| MTH-050                                 | Technical Mathematics I                    | 4       |
| <b>WINTER TERM</b>                      |  |         |
| COMM-100                                | Basic Speech Communication                 | 3       |
| IMT-120                                 | Industrial Machinery I                     | 3       |
| MFG-140                                 | Principles of Fluid Power                  | 3       |
| MTH-080                                 | Technical Mathematics II                   | 3       |
| WLD-150                                 | Welding Processes                          | 4       |
| <b>SPRING TERM</b>                      |  |         |
| IMT-110                                 | Preventative Maintenance                   | 2       |
| MET-170                                 | Introduction to Manufacturing Processes    | 3       |
| MFG-221                                 | Materials Science                          | 3       |
| MFG-280                                 | Manufacturing Technology/CWE               | 2       |
| WR-101                                  | Communication Skills: Occupational Writing | 3       |
| — —                                     | Technical Elective                         | 3       |
| <i>Credits required for certificate</i> |  | 49      |

**INDUSTRIAL MAINTENANCE TECHNOLOGY PROGRAM ELECTIVES**

Any course with a CDT, EET, GIS, MET, MFG, or WLD prefix not included in the Industrial Maintenance Technology program or other technical course with approval.

# Landscape Management

## Associate of Applied Science Degree

PROGRAM CODE: AAS.LANDSCAPEMGMT

The Landscape Management degree prepares students for entry-level management positions in the landscaping industry by providing them business, communication and project management skills in addition to a basic understanding of, and hands-on experience with, the activities involved in the installation and maintenance of landscapes.

Sustainable practices, such as the use of Integrated Pest Management, water-efficient landscapes, and techniques that protect and care for the soil are emphasized throughout the program. Students use industry standard equipment and practices in the care of CCC's extensive landscape facilities, including an arboretum, water-efficient demonstration garden, large turf areas, and several annual, herbaceous perennial and shrub beds. CCC's landscape program is the only one in Oregon accredited by the National Association of Landscape Professionals (NALP). Students have the opportunity to compete on the team that attends NALP's National Collegiate Landscape Competition each year.

Students completing the Landscape Management Associate of Applied Science (AAS) Degree with a 2.5 GPA or higher are eligible to take the Oregon Landscape Contractors License exam.

Following the course offerings in the order listed is not required, but will allow for completion in a two-year period.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition or BA-214 Business Communications)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- BA-285 Human Relations in Business or COMM-100 Basic Speech Communication)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 course- HOR-115 Horticulture Safety)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate competency in sustainable landscape maintenance and installation activities, including: safe use of tools and equipment, operation of irrigation systems, pruning and training techniques, turf maintenance, hardscape installation and reading/installing from a design plan;
- identify common woody and herbaceous plants in the landscape;

- recognize and evaluate key pests in the landscape and propose solutions based on IPM strategies;
- use a basic understanding of plant biology and soil science to make sound decisions in the design and maintenance of landscapes;
- display effective decision making, time management and project management skills in the landscape industry environment;
- effectively communicate with co-workers and customers through speaking, writing and computer technology.

### CAREERS

As a graduate of our Landscape program, students are prepared to work in a supervisory or skilled landscape technician position for a landscape design/build company, irrigation specialist, estate garden, parks department, arboretum, golf course or as a self-employed designer or installation/maintenance contractor.

For information contact April Chastain, Horticulture Department advisor, 503-594-3055 or [april.chastain@clackamas.edu](mailto:april.chastain@clackamas.edu).

### OREGON STATE UNIVERSITY TRANSFER AGREEMENT

Some horticulture classes transfer to Oregon State University as part of a bachelor's degree. Landscape students planning to continue their studies at a four-year college should consult the Horticulture advisor to obtain the most recent transfer information.

### OSU TRANSFER COURSES

| COURSE  |                                 | CREDITS |
|---------|---------------------------------|---------|
| HOR-112 | Horticulture Career Exploration | 2       |
| HOR-215 | Herbaceous Perennials           | 3       |
| HOR-226 | Plant Identification/Fall       | 4       |
| HOR-228 | Plant Identification/Spring     | 4       |
| HOR-246 | Organic Farming and Gardening   | 2       |

Note: Many of the horticulture courses will also transfer as Lower Division Collegiate (LDC) credits.

### LANDSCAPE MANAGEMENT

#### ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FALL TERM   |  | CREDITS |
|-------------|--|---------|
| HOR-111     | Horticulture Practicum/Fall  | 2       |
| HOR-115     | Horticulture Safety  | 1       |
| HOR-223     | Applied Plant Science  | 4       |
| HOR-226     | Plant Identification/Fall  | 4       |
| MTH-050     | Technical Mathematics I<br>or MTH-065 Algebra II (or higher level of math)     | 4-5     |
| WINTER TERM |  | CREDITS |
| HOR-131     | Tree & Shrub Pruning   | 3       |
| HOR-133     | Horticulture Practicum/Winter  | 2       |
| HOR-216     | Integrated Pest Management   | 3       |
| HOR-222     | Horticultural Computer Applications  | 2       |
| HOR-227     | Plant Identification/Winter  | 4       |
| HOR-229     | Introduction to Landscape Design<br>or HOR-244* Environmental Landscape Design | 3       |

continued

Landscape Management continued...

**SPRING TERM**

|             |                                 |     |
|-------------|---------------------------------|-----|
| BA-285      | Human Relations in Business     |     |
| or COMM-100 | Basic Speech Communication      | 3-4 |
| HOR-112     | Horticulture Career Exploration | 2   |
| HOR-120     | Pesticide Laws & Safety         | 1   |
| HOR-140     | Soils                           | 3   |
| HOR-143     | Horticulture Practicum/Spring   | 2   |
| HOR-228     | Plant Identification/Spring     | 4   |

**SUMMER TERM**

|            |                  |   |
|------------|------------------|---|
| HOR-281    | Horticulture/CWE |   |
| or HOR-280 | Horticulture/CWE |   |
| & HOR-282  | Horticulture/CWE | 6 |

**LANDSCAPE MANAGEMENT**

**ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

**FALL TERM**

|            |  | <b>CREDITS</b> |
|------------|--|----------------|
| HOR-123    | Landscape Maintenance                  | 3              |
| HOR-224    | Landscape Installation                 | 3              |
| HOR-235    | Weed Identification                    |                |
| or HOR-236 | Insect Identification                  | 2              |
| SPN-101    | First-Year Spanish I                   | 4              |
| — —        | Landscape Management program electives | 3              |

**WINTER TERM**

|           |  |     |
|-----------|--|-----|
| BA-119    | Project Management Practices               | 2   |
| HOR-230   | Equipment Operation & Maintenance          | 2   |
| HOR-231   | Irrigation Design                          | 3   |
| HOR-237   | Disease Identification                     | 2   |
| WR-101    | Communication Skills: Occupational Writing |     |
| or WR-121 | English Composition                        |     |
| or BA-214 | Business Communications                    | 3-4 |

**SPRING TERM**

|                                |                                 |   |
|--------------------------------|---------------------------------|---|
| BA-101                         | Introduction to Business        | 4 |
| Choose two from the following: |                                 |   |
| HOR-126*                       | Landscape Water Features        | 1 |
| HOR-127*                       | Landscape Lighting              | 1 |
| HOR-128*                       | Landscape Stones & Pavers       | 1 |
| HOR-129*                       | Landscape Decks & Fences        | 1 |
| HOR-145                        | Turf Installation & Maintenance | 2 |
| HOR-215                        | Herbaceous Perennials           | 3 |
| HOR-240                        | Irrigation Practices            | 3 |

Credits required for degree 94-97

**LANDSCAPE MANAGEMENT PROGRAM ELECTIVES**

| <b>COURSE</b> |   | <b>CREDITS</b> |
|---------------|---|----------------|
| BA-223        | Principles of Marketing                 | 4              |
| HOR-126*      | Landscape Water Features                | 1              |
| or HOR-127*   | Landscape Lighting                      | 1              |
| or HOR-128*   | Landscape Stones & Pavers               | 1              |
| or HOR-129*   | Landscape Decks & Fences                | 1              |
| HOR-146       | Fruit & Berry Growing                   | 3              |
| HOR-211       | Native Plant Identification             | 1              |
| HOR-212       | Flower Arranger's Garden/Fall           | 2              |
| HOR-213*      | Computer-Aided Landscape Design         | 3              |
| HOR-220       | Plant Propagation/Fall                  | 3              |
| HOR-225       | Arboriculture I                         | 3              |
| HOR-229       | Introduction to Landscape Design        | 3              |
| or HOR-244*   | Environmental Landscape Design          | 3              |
| HOR-239       | Tree Climber Training                   | 1              |
| HOR-246       | Organic Farming and Gardening           | 2              |
| HOR-260       | Arboriculture II                        | 3              |
| HOR-261       | Tree Diagnostics                        | 2              |
| HOR-290       | Special Topics in Horticulture          | 3              |
| WET-109       | Backflow Assembly Operation and Testing | 4              |

\*Offered alternate years

## Landscape Management, Arboriculture Option

### Associate of Applied Science Degree

**PROGRAM CODE: AAS.LANDMGMTARBOR**

This degree prepares students for a career in arboriculture and urban forestry, providing the necessary knowledge base to pass the International Society of Arboriculture (ISA) Certified Arborist exam. Courses within this program are useful for both beginning students and working arborists trying to expand the breadth and depth of their knowledge. It provides a learning environment free of the demands of production arboriculture to practice techniques used in climbing, rigging, and operations management. We focus on safety, efficiency, and the reasoning behind industry standard planting, pruning, communication, tree health, and risk assessment. Students use common tree care equipment to manage CCC's arboretum and campus trees, gaining practical experience to enhance their knowledge.

Students are encouraged to start as a cohort in fall, as several classes in this program have pre- or co-requisites. Following the course offerings in the order listed allows for completion in a 2-year period, but isn't required. Part-time students should check with the Horticulture advisor to determine an appropriate schedule. Working arborists are encouraged to attend and can have the prerequisites waived for higher level classes, with enough on-the-job experience.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- BA-214 Business Communications or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- BA-285 Human Relations in Business or COMM-100 Basic Speech Communication)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 course- HE-252 First Aid/CPR/AED)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate competency with the use of standard arboriculture equipment, including: climbing gear, chainsaw, chipper, hydraulic sprayer, truck and trailer;
- identify common woody and herbaceous plants in the landscape;
- recognize and identify key biotic and abiotic disorders in trees;



- perform site assessments, including: plant health inspections of key plants, hazard tree identification, and water audit interpretations;
- effectively communicate with co-workers and customers through speaking, report writing and computer technology.

**CAREERS**

As a student of our program, you can advance your understanding of trees, hone your arboricultural skills, and help promote the science of arboriculture. As a graduate of our Arboriculture program, you will be prepared to work as a plant care technician, climber, or arborist for a municipality, arboretum, or tree care company.

For information contact April Chastain, Horticulture Department advisor, 503-594-3055 or [april.chastain@clackamas.edu](mailto:april.chastain@clackamas.edu).

**OREGON STATE UNIVERSITY TRANSFER AGREEMENT**

Some horticulture classes transfer to Oregon State University as part of a bachelor's degree. Arboriculture students planning to continue their studies at a four-year college should consult the Horticulture advisor to obtain the most recent transfer information.

**ARBORICULTURE ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

| FALL TERM |                           | CREDITS |
|-----------|---------------------------|---------|
| HE-252**  | First Aid/CPR/AED         | 3       |
| HOR-115   | Horticulture Safety       | 1       |
| HOR-223   | Applied Plant Science     | 4       |
| HOR-226   | Plant Identification/Fall | 4       |
| HOR-236   | Insect Identification     | 2       |

**WINTER TERM**

|         |                                     |   |
|---------|-------------------------------------|---|
| HOR-131 | Tree & Shrub Pruning                | 3 |
| HOR-216 | Integrated Pest Management          | 3 |
| HOR-222 | Horticultural Computer Applications | 2 |
| HOR-227 | Plant Identification/Winter         | 4 |
| HOR-230 | Equipment Operation & Maintenance   | 2 |
| HOR-239 | Tree Climber Training               | 1 |

**SPRING TERM**

|             |                             |     |
|-------------|-----------------------------|-----|
| BA-285      | Human Relations in Business | 3-4 |
| or COMM-100 | Basic Speech Communication  |     |
| HOR-120     | Pesticide Laws & Safety     | 1   |
| HOR-140     | Soils                       | 3   |
| HOR-228     | Plant Identification/Spring | 4   |
| WR-121      | English Composition         | 3-4 |
| or BA-214   | Business Communications     |     |

**SUMMER TERM**

|         |   |   |
|---------|---|---|
| HOR-211 | Native Plant Identification               | 1 |
| HOR-280 | Horticulture/CWE (in Arboriculture field) | 3 |

**ARBORICULTURE ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM  |                                      | CREDITS |
|------------|--------------------------------------|---------|
| HOR-123    | Landscape Maintenance                | 3       |
| HOR-225    | Arboriculture I                      | 3       |
| HOR-262    | Treework Practicum I                 | 2       |
| MTH-050    | Technical Mathematics I              | 4-5     |
| or MTH-065 | Algebra II (or higher level of math) |         |
| — —        | Arboriculture program electives      | 3       |

**WINTER TERM**

|             |                                  |   |
|-------------|----------------------------------|---|
| BA-119      | Project Management Practices     | 2 |
| HOR-229     | Introduction to Landscape Design | 3 |
| or HOR-244* | Environmental Landscape Design   |   |
| HOR-237     | Disease Identification           | 2 |
| HOR-260     | Arboriculture II                 | 3 |
| — —         | Arboriculture program electives  | 3 |

**SPRING TERM**

|         |   |   |
|---------|---|---|
| HOR-215 | Herbaceous Perennials                     | 3 |
| HOR-261 | Tree Diagnostics                          | 2 |
| HOR-263 | Plant Health Care Practicum               | 2 |
| HOR-282 | Horticulture/CWE (in Arboriculture field) | 3 |
| — —     | Arboriculture program electives           | 3 |

**SUMMER TERM**

|                                    |   |       |
|------------------------------------|---|-------|
| HOR-281                            | Horticulture/CWE (in Arboriculture field) | 6     |
| <i>Credits required for degree</i> |   | 94-97 |

**ARBORICULTURE PROGRAM ELECTIVES**

| COURSE      |                                  | CREDITS |
|-------------|----------------------------------|---------|
| BA-101      | Introduction to Business         | 4       |
| HOR-145     | Turf Installation & Maintenance  | 2       |
| HOR-146     | Fruit & Berry Growing            | 3       |
| HOR-213*    | Computer-Aided Landscape Design  | 3       |
| HOR-224     | Landscape Installation           | 3       |
| HOR-229     | Introduction to Landscape Design | 3       |
| or HOR-244* | Environmental Landscape Design   |         |
| HOR-231     | Irrigation Design                | 3       |
| HOR-235     | Weed Identification              | 2       |
| HOR-240     | Irrigation Practices             | 3       |
| HOR-264     | Treework Practicum II (Aerial)   | 2       |
| SPN-101     | First-Year Spanish I             | 4       |

\*Currently offered alternate years.

\*\*Course may be waived with current CPR certification

## Landscape Practices

**Certificate**

**PROGRAM CODE: CC.LANDSCAPEPRAC**

The Landscape Practices certificate prepares students to work in the landscaping industry by providing them with hands-on experience, and a basic understanding of the activities involved in the installation and maintenance of landscapes.

Sustainable practices, such as the use of Integrated Pest Management, water efficient landscapes, and techniques that protect and care for the soil are emphasized throughout the program. Students use industry standard equipment and practices in the care of CCC's extensive landscape facilities, including an arboretum, water-efficient demonstration garden, large turf areas, and several annual, herbaceous perennial and shrub beds.

CCC's landscape program is the only one in Oregon accredited by the National Association of Landscape Professionals (NALP). Students have the opportunity to compete on the team that attends NALP's National Collegiate Landscape Competition each year.

Following the course offerings in the order listed is not required, but will allow for completion in a one-year period.

*Landscape Practices continued...*

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate competency in sustainable landscape maintenance and installation activities, including: safe use of tools and equipment, operation of irrigation systems, pruning and training techniques, turf maintenance, hardscape installation and reading/installing from a design plan;
- identify common woody and herbaceous plants in the landscape;
- recognize key pests in the landscape and follow IPM strategies;
- use a basic understanding of soil science to make sound decisions in the maintenance of landscapes.

### CAREERS

As a graduate of our Landscape Practices program, you will be prepared to work in a skilled landscape technician position for a: landscape design/build company, estate garden, parks department, tree care company, golf course or as a self-employed maintenance contractor.

For information contact April Chastain, Horticulture Department advisor, 503-594-3055 or [april.chastain@clackamas.edu](mailto:april.chastain@clackamas.edu).

### OREGON STATE UNIVERSITY TRANSFER AGREEMENT

Some horticulture classes transfer to Oregon State University as part of a bachelor's degree. Landscape students planning to continue their studies at a four-year college should consult the Horticulture advisor to obtain the most recent transfer information.

### LANDSCAPE PRACTICES CERTIFICATE

| FALL TERM                               |                                   | CREDITS   |
|---|-----------------------------------|-----------|
| HOR-115                                 | Horticulture Safety               | 1         |
| HOR-123                                 | Landscape Maintenance             | 3         |
| HOR-224                                 | Landscape Installation            | 3         |
| HOR-226                                 | Plant Identification/Fall         | 4         |
| HOR-235                                 | Weed Identification               | 2         |
| HOR-236                                 | Insect Identification             | 2         |
| <b>WINTER TERM</b>                      |                                   |           |
| HOR-131                                 | Tree & Shrub Pruning              | 3         |
| HOR-216                                 | Integrated Pest Management        | 3         |
| HOR-229                                 | Introduction to Landscape Design  | 3         |
| or HOR-244*                             | Environmental Landscape Design    | 3         |
| HOR-230                                 | Equipment Operation & Maintenance | 2         |
| HOR-237                                 | Disease Identification            | 2         |
| <b>SPRING TERM</b>                      |                                   |           |
| HOR-120                                 | Pesticide Laws & Safety           | 1         |
| HOR-140                                 | Soils                             | 3         |
| HOR-145                                 | Turf Installation & Maintenance   | 2         |
| HOR-228                                 | Plant Identification/Spring       | 4         |
| HOR-240                                 | Irrigation Practices              | 3         |
| <b>SUMMER TERM</b>                      |                                   |           |
| HOR-280                                 | Horticulture/CWE                  | 3         |
| <i>Credits required for certificate</i> |                                   | <b>44</b> |

\*Offered alternate years

## Machine Tool Technology

### Professional Upgrade Certificate

### Associate of Applied Science Degree

PROGRAM CODES: AAS.MACHTECH, CC.MACHTECH

Course work in machine tool technology prepares students for careers in high-tech manufacturing by producing products to exacting industrial standards utilizing current manual and computer-aided machine tool technology. Many classes are taught in a flexible, open-lab format and students may enter the program any term.

Individualized daytime and evening instruction is provided in the operation of machine tools such as: lathes, mills, surface and cylindrical grinders and common machine shop equipment. Included in the degree program is the study of computer numerical control (CNC) programming and machining for milling, turning and electrical discharge machining (EDM), as well as courses in computer-aided manufacturing (CAM) utilizing current industrial CAD/CAM software. Quality control is stressed while students are taught a wide range of measuring and inspection techniques. Other topics include courses offered in welding, materials science and basic electricity. Many students enroll in these courses to upgrade existing job skills and several of our courses satisfy the continuing education unit (CEU) requirements of local apprenticeships and trade organizations.

### RELATED INSTRUCTION OUTCOMES

#### Computation (1 course- MTH-050 Technical Mathematics I)

- Use appropriate mathematics to solve problems.

#### Communication (1 course- WR-101 Communication Skills: Occupational Writing)

- Read actively, think critically, and write purposefully and capably for professional audiences.

#### Human Relations (3 credits - see page 82 for course list)

- Engage in ethical communication processes that accomplish goals.

#### Physical Education/Health/Safety/First Aid (1 course- MFG-107 Industrial Safety & First Aid) NOT REQUIRED FOR CERTIFICATE

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

#### Machine Tool Technology AAS Degree

Upon successful completion of this program, students should be able to:

- set-up and operate manual machine tools to produce machined products to required specifications by applying appropriate skills, processes, and technologies;
- set-up and operate CNC machine tools to produce machined products to required specifications by applying appropriate skills, processes, and technologies;
- apply computer software applications to produce manufacturing related documents, create CAD models, and generate CAM programs for machining processes;

- apply knowledge of materials, physics and mathematics to effectively machine industrial materials;
- apply critical thinking skills to solve common machining and manufacturing problems;
- work safely in an industrial environment around machinery, power tools, electricity and chemicals.

**PROGRAM OUTCOMES**

**Machine Tool Technology Certificate Degree**

Upon successful completion of this program, students should be able to:

- work independently on manual machine tools to produce machined products to required specifications by applying appropriate skills, processes, and technologies;
- work independently on CNC machine tools to produce machined products to required specifications by applying appropriate skills, processes, and technologies;
- apply critical thinking skills to solve common machining and manufacturing problems;
- work safely in an industrial environment around machinery, power tools, electricity and chemicals.

**CAREERS**

Career opportunities may include machinist, tool maker, CNC programmer/operator and CAD/CAM technicians.

**SHORT TERM TRAINING**

For students who need a quick-entry strategy into the workforce, an individualized education and employment plan can be created that concentrates the knowledge and skills necessary to start or change a career path. Please see a faculty advisor for more information. A short-term training certificate is available.

For information contact the Industrial Technology Department, 503-594-3318.

**MACHINE TOOL TECHNOLOGY CERTIFICATE**

| FIRST TERM                              |   | CREDITS   |
|---|---|-----------|
| MFG-104                                 | Print Reading   | 2         |
| MFG-107                                 | Industrial Safety & First Aid   | 3         |
| MFG-111                                 | Machine Tool Fundamentals I   | 9         |
| MTH-050*                                | Technical Mathematics I   | 4         |
| SECOND TERM                             |   |           |
| MFG-105                                 | Dimensional Inspection  | 2         |
| MFG-109                                 | Computer Literacy for Technicians   |           |
| or MFG-209                              | Programming & Automation for Manufacturing                                | 3         |
| MFG-112                                 | Machine Tool Fundamentals II  | 9         |
| MTH-080                                 | Technical Mathematics II  | 3         |
| THIRD TERM                              |   |           |
| MFG-106                                 | Advanced Applied Geometric Dimensioning and Tolerancing for Manufacturing | 3         |
| MFG-201                                 | CNC I: Set-Up and Operation   | 4         |
| MFG-280                                 | Manufacturing Technology/CWE  | 2         |
| WR-101*                                 | Communication Skills: Occupational Writing                                | 3         |
| — —                                     | Human Relations requirement (see page 82)                                 | 3         |
| <i>Credits required for certificate</i> |   | <b>50</b> |

**MACHINE TOOL TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

Complete certificate program.

**MACHINE TOOL TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FOURTH TERM                        |  | CREDITS   |
|------------------------------------|--|-----------|
| MFG-113                            | Machine Tool Fundamentals III                    | 9         |
| MFG-204                            | Computer-Aided Manufacturing I                   | 4         |
| — —                                | Machine Tool Technology program electives        | 3         |
| FIFTH TERM                         |  |           |
| MFG-202                            | CNC II: Programming & Operation                  | 4         |
| MFG-205                            | Computer-Aided Manufacturing II                  | 4         |
| MFG-211                            | Machine Tool Fundamentals IV                     | 6         |
| SIXTH TERM                         |  |           |
| MFG-203                            | CNC III: Applied Programming & Operation         | 3         |
| MFG-206                            | Computer-Aided Manufacturing III                 | 3         |
| MFG-221                            | Materials Science                                | 3         |
| MFG-280                            | Manufacturing Technology/CWE                     | 2         |
| — —*                               | General elective (any course 100 level or above) | 3         |
| <i>Credits required for degree</i> |  | <b>94</b> |

**MACHINE TOOL TECHNOLOGY PROGRAM ELECTIVES**

Complete three or more credits from the following:

| COURSE   |  | CREDITS |
|----------|--|---------|
| CDT-102  | Sketching & Problem Solving                        | 3       |
| CDT-103  | Computer-Aided Drafting I                          | 3       |
| CDT-108A | Introduction to SolidWorks                         | 3       |
| CDT-223  | Inventor Fundamentals                              | 3       |
| CDT-225  | Advanced SolidWorks                                | 3       |
| MET-170  | Introduction to Manufacturing Processes            | 3       |
| MFG-103  | Machining for Fabrication & Maintenance            | 3       |
| MFG-130  | Basic Electricity I                                | 3       |
| MFG-219  | Robotics   | 3       |
| WLD-150  | Welding Processes                                  | 4       |
| — —      | Other technical courses with departmental approval |         |

\*Substitute college transfer courses for these courses if you plan to continue your education at a higher education institution. It is recommended that you consult with a faculty advisor or a staff member in Student Services for the transfer requirements of the specific advanced program or school.

**MANUFACTURING ENGINEERING TECHNOLOGY  
OREGON TECH TRANSFER COURSES**

The Industrial Technology Department, in partnership with Oregon Tech, offers a significant number of transferable classes into Oregon Tech's Manufacturing Engineering Technology degree program.

For information contact the Industrial Technology Department, 503-594-3318.



## Mastercam

### Certificate

PROGRAM CODE: CC.MASTERCAM

The Mastercam program is comprised of a series of three classes that prepare students to use Mastercam for 2D and 3D model building, toolpath selection and creation, and toolpath verification. Students will learn all basic 2D milling toolpaths, 3D surfacing toolpaths, and lathe with live-tooling toolpaths.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- utilize Mastercam for programming two dimensional toolpaths, advanced surface toolpaths, and lathe/mill-turn toolpaths;
- attain the skills necessary for employment as CAD/CAM CNC programmer.

### CAREERS

CNC programmer.

For information contact the Industrial Technology Department, 503-594-3318.

### MASTERCAM CERTIFICATE

| COURSE                                  |                                    | CREDITS |
|---|------------------------------------|---------|
| MFG-271                                 | Mastercam Mill I                   | 4       |
| MFG-272                                 | Mastercam Mill II                  | 4       |
| MFG-273                                 | Mastercam, Lathe, Mill, Multi-Axis | 4       |
| <i>Credits required for certificate</i> |                                    | 12      |

## CNC Machining Technician

### Career Pathway Certificate

PROGRAM CODE: CC.CNCMACHTECH

The CNC Machining Technician program at Clackamas provides the training necessary for employment within the advanced manufacturing field. The program is arranged with core CNC competencies in mind while allowing the student flexibility to take other relevant manufacturing courses. Course work covers blueprint reading, technical mathematics, safety, and manual and CNC machining. The program is fully transferable to the one-year Machine Tool Technology certificate or two-year Machine Tool Technology AAS degree.

This certificate is part of the manufacturing career pathway preparing students for a wide variety of manufacturing careers and opportunities to continue at a four-year institution.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- accurately interpret technical drawings to determine key inspection dimensions and specifications;
- work safely in an industrial environment around machinery, power tools and chemicals;
- operate manual machine tools to produce simple products to required specifications;

- operate CNC machine tools including: program try-out, tooling/work-piece setup and adjustment of three-axis lathes;
- apply mathematics to solve manufacturing problems in machining and inspection.

### CAREERS

Career opportunities may include entry-level CNC operator, machinist or general manufacturing technician.

For more information, contact the Industrial Technology Department, 503-594-3318.

### CNC MACHINING TECHNICIAN CAREER PATHWAY CERTIFICATE

| COURSE                                  |   | CREDITS |
|---|---|---------|
| MFG-104                                 | Print Reading                             | 2       |
| MFG-107                                 | Industrial Safety & First Aid             | 3       |
| MFG-111                                 | Machine Tool Fundamentals I               | 9       |
| MFG-201                                 | CNC I: Set-Up and Operation               | 4       |
| MTH-050                                 | Technical Mathematics I                   | 4       |
| — —                                     | CNC Machining Technician program elective | 2-4     |
| <i>Credits required for certificate</i> |   | 24-26   |

### CNC MACHINING TECHNICIAN PROGRAM ELECTIVES

| COURSE  |   | CREDITS |
|---------|---|---------|
| MFG-105 | Dimensional Inspection  | 2       |
| MFG-106 | Advanced Applied Geometric Dimensioning and Tolerancing for Manufacturing | 3       |
| MFG-112 | Machine Tool Fundamentals II  | 3       |
| MFG-202 | CNC II: Programming & Operation   | 4       |
| MFG-204 | Computer-Aided Manufacturing I  | 4       |
| WLD-150 | Welding Processes   | 4       |

## Marketing

### Certificate

PROGRAM CODE: CC.MARKETING

This certificate focuses on technical marketing skills in areas such as need identification, product and service development, determining price, communicating information to potential customers, and distributing the products to customers.

### RELATED INSTRUCTION OUTCOMES

#### Computation (1 course- BA-104 Business Math)

- Use appropriate mathematics to solve problems

#### Communication (1 course- WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences

#### Human Relations (1 course- BA-285 Human Relations in Business)

- Engage in ethical communication processes that accomplish goals

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate the skills necessary for entry-level employment in areas such as retail and wholesale sales, marketing management, market research and advertising and distribution;
- develop a business plan;



- develop a marketing plan;
- develop a promotional plan;
- launch an entrepreneurial endeavor;
- prepare and deliver effective presentations;
- demonstrate an understanding of fundamental business concepts through the integration of the functional areas of business into a comprehensive plan.

**CAREERS**

Career opportunities include wholesale and manufacturing sales representative, insurance and financial sales agents and marketing and advertising assistants.

For students interested in an AAS in Business with a concentration in Marketing, include the following courses within your Business AAS electives: BA-156 Business Forecasting, BA-238 Sales, BA-239 Advertising, and BA-261 Consumer Behavior.

For information contact Beverly Forney, 503-594-3115 or [beverlyf@clackamas.edu](mailto:beverlyf@clackamas.edu).

**MARKETING CERTIFICATE**

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| BA-101                                  | Introduction to Business                | 4       |
| BA-104                                  | Business Math                           | 3       |
| BA-131                                  | Introduction to Business Computing      | 4       |
| WR-121                                  | English Composition                     | 4       |
| WINTER TERM                             |   |         |
| BA-156                                  | Business Forecasting                    | 3       |
| BA-223                                  | Principles of Marketing                 | 4       |
| BA-239                                  | Advertising                             | 4       |
| BA-285                                  | Human Relations in Business             | 4       |
| SPRING TERM                             |   |         |
| BA-205                                  | Business Communications with Technology | 4       |
| BA-226                                  | Business Law I                          | 4       |
| BA-238                                  | Sales                                   | 4       |
| BA-261                                  | Consumer Behavior                       | 4       |
| <i>Credits required for certificate</i> |   | 46      |

Courses in this program can be applied to satisfy elective requirements in the Business AAS degree.

## Integrated Marketing & Promotion

*Career Pathway Certificate*

**PROGRAM CODE: CC.INTMARKPRO**

Students who successfully complete this pathway will be prepared to develop integrated marketing and promotional strategies within the current business environment. Skills developed in this pathway should enhance effectiveness of the marketing and promotional functions for small business owners and develop practical marketing and promotion skills for employees working within the marketing function.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate a conceptual understanding of the strategic organization through the integration of the functional areas of business into a comprehensive marketing plan;
- develop a marketing plan;
- develop a promotional plan;
- prepare and deliver effective presentations.

For information contact Beverly Forney, 503-594-3115 or [beverlyf@clackamas.edu](mailto:beverlyf@clackamas.edu).

**INTEGRATED MARKETING & PROMOTION CAREER PATHWAY CERTIFICATE**

| COURSE                                  |                         | CREDITS |
|---|-------------------------|---------|
| BA-223                                  | Principles of Marketing | 4       |
| BA-238                                  | Sales                   | 4       |
| BA-239                                  | Advertising             | 4       |
| BA-261                                  | Consumer Behavior       | 4       |
| <i>Credits required for certificate</i> |                         | 16      |

Courses in this program can be applied to satisfy requirements in the Marketing certificate.

## Medical Assistant

*Certificate*

**PROGRAM CODE: CC.MEDASST**

Medical assistants function as an integral member of the healthcare delivery team by performing administrative, clinical and other general functions of the ambulatory care setting. The Clackamas Community College, Medical Assistant (MA) program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Educational Review Board, MAERB (CAAHEP), 25400 U.S. Highway 19 N. Ste. 158, Clearwater, FL 33763; telephone: 727-210-2350, online: [www.caahep.org](http://www.caahep.org)

**PROGRAM PREREQUISITES & REQUIREMENTS**

The application process to this limited entry program is a multi-phase admission process. Phase requirements are explained in detail on the program website. They include prerequisites, requirements and pertinent dates as listed in the current application: <https://www.clackamas.edu/academics/departments-programs/medical-assistant-ccs>. Information is also available at Student Advising Services located on Harmony, Oregon City and the Wilsonville campuses.

The program consists of three successive terms of full-time study with the addition of two prerequisite courses. Applicants are advised that a high level of dexterity, the ability to multitask and “think on your feet,” increased physical and mental stamina, along with a high degree of “attention to detail” are required for the successful completion of the MA program. Successful students are required to complete an administrative and clinical practicum within an ambulatory care setting in the Portland metro area.

*Medical Assistant continued...*

#### PRIOR TO APPLICATION THE MA STUDENT CANDIDATE MUST:

Math competency. Coursework equivalent to MTH-065 or higher as shown on college transcripts with a grade C or better; or math placement higher than MTH-065. Placement assessment should be within the last five (5) academic years.

Placement assessments may be completed through the Harmony Campus Testing Center, 503-594-0636, or at the Oregon City campus Testing Center, 503-594-3283.

- Successfully complete MA-110, Medical Terminology and WR-121, English Composition with a letter grade of 'C' or better.
- Please note that prerequisites and/or application requirements may change from year to year. Please check the website listed above for the most accurate information

Students seeking to enter this special admit program must meet additional admission criteria including Oregon statutory mandates for all healthcare students and providers:

- Must not have been convicted of, pled guilty to or currently charged with a felony; and they must pass a Criminal History Background Check. Must also pass Urine Drug Screen to enter the program (CBHC and UDS must be repeated and passed prior to being released for third term externship)
- Provide official documentation that they will be at least 18 years of age prior to beginning their externship experience in Spring term
- Must certify high school diploma or pass the GED exam
- Must be in good standing with any organization that has granted a professional license, certification or registration
- Provide and submit all Oregon Health Authority (OHA) required documents within the specified time frame of the multiphase application process.
  - Criminal history background check
  - Urine drug/alcohol screen
  - American Heart Association
- BLS CPR certification (Basic Life Support CPR)
- Heartsaver 1st Aid certification
  - Health & Physical Form
  - OHA required vaccinations and/or titers and health screens

#### RELATED INSTRUCTION OUTCOMES

##### Computation (1 course- MTH-054 Medication Calculations for Medical Assistants)

- Use appropriate mathematics to solve problems.

##### Communication (1 course- WR-121 English Composition (preferred) or WR-101 Communication Skills: Occupational Writing)

- Read actively, think critically, and write purposefully and capably for professional audiences.

##### Human Relations (1 course- PSY-101 Human Relations)

- Engage in ethical communication processes that accomplish goals.

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate entry level employment skills (psychomotor/affective);
- demonstrate knowledge of medical assistant concepts (cognitive);
- communicate relevant patient information concisely and accurately;
- apply infection controls (medical/surgical), safety and bloodborne pathogen principles and techniques to the practice of medical assisting;
- apply medical laws and ethical principles to the practice of medical assisting;
- calculate and administer medications: oral and parenteral;
- describe the structure, function and organization of the human body across the lifespan.

#### CAREERS

Career opportunities may include but are not limited to: employment in the ambulatory healthcare facilities, and outpatient surgical centers. Students should be prepared for entry-level employment as a medical assistant.

The Medical Assistant program at Clackamas Community College does not discriminate among applicants as to age, gender affiliation, sexual orientation, color, religion, or national origin.

For more information, contact [healthsciences@clackamas.edu](mailto:healthsciences@clackamas.edu).

#### MEDICAL ASSISTANT CERTIFICATE PREREQUISITE TO ACCEPTANCE

| COURSE    |  | CREDITS |
|-----------|--|---------|
| MA-110    | Medical Terminology                        | 4       |
| WR-121    | (preferred) English Composition            |         |
| or WR-101 | Communication Skills: Occupational Writing | 3-4     |

#### MEDICAL ASSISTANT CERTIFICATE

| FIRST TERM                              |  | CREDITS |
|---|--|---------|
| BI-120                                  | Introduction to Human Anatomy and Physiology   |         |
| or BI-101                               | General Biology; Cellular Biology              |         |
| & BI-102                                | General Biology; Animal Systems                |         |
| or BI-231                               | Human Anatomy & Physiology I                   |         |
| & BI-232                                | Human Anatomy & Physiology II                  |         |
| & BI-233                                | Human Anatomy & Physiology III                 | 4       |
| MA-112                                  | Medical Office Practices                       | 4       |
| MA-145                                  | Insurance & Health Information Management      | 5       |
| PSY-101                                 | Human Relations                                | 3       |
| SECOND TERM                             |  |         |
| MA-116                                  | Introduction to Medications                    | 4       |
| MA-117                                  | Clinical Lab Procedures I                      | 1       |
| MA-117L                                 | Clinical Lab Procedures I Lab                  | 1       |
| MA-118                                  | Examination Room Techniques                    | 5       |
| MA-118L                                 | Examination Room Techniques Lab                | 1       |
| MTH-054                                 | Medication Calculations for Medical Assistants | 4       |
| THIRD TERM (WEEKS 1-5)                  |  |         |
| MA-115                                  | Phlebotomy for Medical Assistants              | 1       |
| MA-115L                                 | Phlebotomy for Medical Assistants Lab          | 1       |
| MA-121                                  | Clinical Lab Procedures II                     | 1       |
| MA-121L                                 | Clinical Lab Procedures II Lab                 | 1       |
| PSY-215                                 | Introduction to Developmental Psychology       | 4       |
| (WEEKS 6-11)                            |  |         |
| MA-119**                                | Medical Assistant Practicum                    | 9       |
| <i>Credits required for certificate</i> |  | 49      |

\*\*To meet graduation requirements in addition to successful completion of courses, the MA student is required to:

- Participate in an unpaid, supervised externship in an ambulatory care setting.
- Perform 20 hours of public health-related community service.
- Register for the Certified Medical Assistant CMA (AAMA) certification exam.

Note: All clinical/practicum courses are Pass/No Pass. All other courses are letter graded and must be passed with a C or better. All related instruction courses may be taken prior to entering the MA program.

Core curriculum is sequential and may not be taken out of order. Core curriculum is intended to be completed over three consecutive terms in one academic year. Core curriculum may not be challenged. For information about American Association of Medical Assistants (AAMA), Certified Medical Assistant exam, direct inquiries to: [www.aama-ntl.org](http://www.aama-ntl.org) or by phone 800-228-2262.

## Medical Billing and Coding

### Certificate

#### PROGRAM CODE: CC.MEDBILLCODE

Looking for a career in healthcare but don't want to give injections or draw blood? Work with physicians and help patients in the front office with the Medical Billing and Coding certificate from Clackamas Community College.

Medical Coders analyze the doctor's documentation using specific guidelines to determine the correct codes for billing the doctor's services. The insurance biller will apply health-care laws to create and submit the claims for the doctor's work. The insurance biller will work with the insurance companies and patients to track the claims through payment of services rendered.

The work of the coder and insurance biller can produce prompt and proper payments to your doctor and lower their costs by applying current health insurance regulations and practices to healthcare billing, coding and reimbursement. After completing this program, students will be exposed to the knowledge to prepare them to sit for the national certification exams through the AAPC Certified Professional Biller (CPB) and Certified Professional Coder (CPC).

#### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- perform medical insurance billing, including producing claims and making changes to claims;
- apply coding and billing guidelines and laws;
- analyze insurance reimbursement forms to ensure insurance companies have paid accurately;
- post payments/adjustments to patient accounts;
- explain provider chart notes and code patient visits accurately for billing;
- communicate with providers and patients about billing and coding;
- describe healthcare laws that pertain to medical billing and coding;
- maintain confidentiality and security of patient data.

### CAREERS

Upon successful completion of this program, students should be able to work confidently in medical billing and/or coding.

For information contact Cindy Garner, 503-594-0672 or [cindy.garner@clackamas.edu](mailto:cindy.garner@clackamas.edu).

### MEDICAL BILLING AND CODING CERTIFICATE REQUISITES

The following requisites must be completed prior to the start of the first term. Curriculum requisites and requirements may change yearly. To see requisites or requirements, please review the department website.

| COURSE  |  | CREDITS |
|---------|--|---------|
| *BI-120 | Introduction to Human Anatomy and Physiology | 4       |
| MA-110  | Medical Terminology                          | 4       |
| WR-121  | English Composition                          | 4       |

### MEDICAL BILLING AND CODING CERTIFICATE

| FIRST TERM                         |   | CREDITS   |
|------------------------------------|---|-----------|
| MBC-115                            | Insurance Billing and Reimbursement I     | 4         |
| MBC-120                            | Introduction to Medical Coding            | 3         |
| MBC-135                            | Law and Ethics for Healthcare Professions | 3         |
| MTH-060                            | Algebra I                                 |           |
|                                    | or MTH-098 College Math Foundations       | 4         |
| SECOND TERM                        |   |           |
| BA-131                             | Introduction to Business Computing        | 4         |
| MBC-115                            | Insurance Billing and Reimbursement II    | 3         |
| MBC-125                            | ICD-10 Coding I                           | 2         |
| MBC-126                            | CPT/HCPCS Coding I                        | 4         |
| THIRD TERM                         |   |           |
| COMM-218                           | Interpersonal Communication               | 4         |
| MBC-140                            | Billing and Coding Exam Review            | 1         |
| MBC-225                            | ICD-10, CPT® and HCPCS Coding II          | 5         |
| <i>Credits required for degree</i> |   | <b>37</b> |

\*Additional option to meet biology requirement: Complete BI-231, BI-232, and BI-233.





# Microelectronics Systems Technology

## Certificate

### Associate of Applied Science Degree

PROGRAM CODES: AAS.MICROSYSTECH, CC.MICROSYSTECH

This program prepares students for entry into the microelectronics and semiconductor industries. Course work focuses on wafer manufacturing, integrated circuit fabrication, component manufacturing, microelectronic assembly and equipment maintenance. Specific skill areas include: silicon materials fabrication, silicon manufacturing, semiconductor processing, microcontamination and particle control, troubleshooting of equipment and systems, microlithography, ion implantation, etch and chemical vapor deposition.

#### RELATED INSTRUCTION OUTCOMES

##### Computation (1 course- MTH-095 Algebra III)

- Use appropriate mathematics to solve problems.

##### Communication (1 course- WR-101 Communication Skills: Occupational Writing)

- Read actively, think critically, and write purposefully and capably for professional audiences.

##### Human Relations (3 credits- Recommended: PSY-101 Human Relations)

- Engage in ethical communication processes that accomplish goals.

##### Physical Education/Health/Safety/First Aid (1 course- MFG-107 Industrial Safety & First Aid) NOT REQUIRED FOR CERTIFICATE

- Use effective life skills to improve and maintain mental and physical wellbeing.

#### PROGRAM OUTCOMES

### Microelectronics Systems Technology AAS Degree

Upon successful completion of this program, students should be able to:

- communicate critical information about electronic systems using verbal, written, or graphical means;
- troubleshoot electrical and electronic systems;
- use proper electrical test equipment to test and maintain electronic and electrical components and equipment;
- demonstrate safe work habits around electricity and electronic equipment;
- demonstrate basic knowledge of semiconductor manufacturing and materials.

#### PROGRAM OUTCOMES

### Microelectronics Systems Technology Certificate Degree

Upon successful completion of this program, students should be able to:

- communicate critical information about electronic systems using verbal, written, or graphical means;
- troubleshoot electrical and electronic systems;
- use proper electrical test equipment to test and maintain electronic and electrical components and equipment;
- demonstrate safe work habits around electricity and electronic equipment;
- demonstrate basic knowledge of semiconductor manufacturing and materials.

#### CAREERS

Career opportunities may include fabrication technician, equipment technician and product test technician.

For information contact the Industrial Technology Department, 503-594-3318.

#### MICROELECTRONICS SYSTEMS TECHNOLOGY CERTIFICATE

| FIRST TERM                              |  | CREDITS   |
|---|--|-----------|
| EET-112                                 | Electronic Equipment and Assembly I                              | 1         |
| EET-137                                 | Electrical Fundamentals I  | 4         |
| EET-139                                 | Principles of Troubleshooting I                                  | 2         |
| EET-157                                 | Digital Logic I  | 3         |
| MTH-095                                 | Algebra III  | 4         |
| SM-150                                  | Semiconductor Processing I                                       | 2         |
| SECOND TERM                             |  |           |
| EET-113                                 | Electronic Equipment and Assembly II                             | 1         |
| EET-141                                 | Electrical Fundamentals II                                       | 4         |
| IMT-120                                 | Industrial Machinery I   | 3         |
| MFG-107                                 | Industrial Safety & First Aid                                    | 3         |
| SM-160                                  | Semiconductor Processing II                                      | 2         |
| WR-101*                                 | Communication Skills: Occupational Writing                       | 3         |
| THIRD TERM                              |  |           |
| EET-114                                 | Electronic Equipment and Assembly III                            | 1         |
| EET-142                                 | Electrical Fundamentals III                                      | 4         |
| IMT-223                                 | Instrumentation & Controls                                       | 3         |
| SM-170                                  | Semiconductor Processing III                                     | 2         |
| SM-280                                  | Electronics & Microelectronics/CWE                               | 2         |
| — —                                     | Human Relations requirement (see page 82) (Recommended: PSY-101) | 3         |
| <i>Credits required for certificate</i> |  | <b>47</b> |

#### MICROELECTRONICS SYSTEMS TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

Complete certificate program.

#### MICROELECTRONICS SYSTEMS TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FOURTH TERM |   | CREDITS |
|-------------|---|---------|
| EET-127     | Semiconductor Circuits I                              | 2       |
| EET-215     | Technical Mechanics                                   | 3       |
| EET-239     | Principles of Troubleshooting II                      | 2       |
| HD-209      | Job Search Skills                                     | 1       |
| IMT-104     | Reading Schematics and Symbols                        | 2       |
| — —         | Microelectronics Systems Technology program electives | 3       |



**FIFTH TERM**

|         |  |   |
|---------|--|---|
| EET-227 | Semiconductor Circuits II                  | 3 |
| EET-233 | Programmable Logic Controllers I           | 3 |
| ESH-100 | Environmental Regulations                  | 2 |
| MFG-140 | Principles of Fluid Power                  | 3 |
| MFG-209 | Programming & Automation for Manufacturing | 3 |
| SM-136  | Photolithography                           | 2 |

**SIXTH TERM**

|         |   |   |
|---------|---|---|
| CH-104  | Introductory Chemistry                                | 5 |
| EET-250 | Linear Circuits                                       | 3 |
| SM-229  | Vacuum Technology                                     | 2 |
| SM-280  | Electronics & Microelectronics/CWE                    | 2 |
| — —     | Microelectronics Systems Technology program electives | 3 |

*Credits required for degree* **91**

**MICROELECTRONICS SYSTEMS TECHNOLOGY PROGRAM ELECTIVES:**

Any course with a CDT, EET, MFG, RET, SM, or WLD prefix not already in the Microelectronics Systems Technology program.

**RECOMMENDED ELECTIVES:**

MFG-219, EET-225, EET-235, CS-140, CDT-103

\*Substitute college transfer courses for these courses if you plan to continue your education at a higher education institution. It is recommended that you consult with a faculty advisor or a staff member in Student Services for the transfer requirements of the specific advanced program or school.

**OREGON TECH TRANSFER COURSES**

The Industrial Technology Department, in cooperation with Oregon Tech, offers a number of transferable microelectronics classes into Oregon Tech's Electronics Engineering Technology degree program. For information contact the Industrial Technology Department, 503-594-3318.

## Music Performance & Technology

*Associate of Applied Science degree*

**PROGRAM CODE: AAS.MUSICPERFTECH**

The Music Performance & Technology AAS (MPT) degree provides skills in three broad categories necessary to successfully make a living as a professional musician and closely-related fields: 1) musicianship and performance skills; 2) technical skills appropriate to composition, recording, digital audio and studio production; and 3) business skills necessary for an entrepreneurial career that generates income from multiple sources at any time, and different combinations of sources over time.

The MPT AAS overlaps both with more narrowly targeted programs such as CCC's one-year Music Technology certificate, and also with transfer-oriented programs such as CCC's AS Music degree for transfer to music at Portland State University.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- COMM-100 Basic Speech Communication)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 credit-courses with HE, HPE, or PE prefix)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- recognize and articulate the interrelationships of basic musical properties such as rhythm, melody, harmony, timbre, texture, and form, when listening, performing, evaluating and composing;
- demonstrate performance proficiency on their instrument of choice and at a basic level on the keyboard by:
- using technique adequate for artistic self-expression,
- performing music in at least one style appropriate for the instrument and its repertory,
- chart reading/writing,
- showing growth in artistry, technical skills, collaborative competence, and knowledge of repertory through regular ensemble experiences;
- use industry-standard recording techniques and equipment, and other types of music technology studios and equipment;
- complete recording projects that include elements of music and audio in digital format, including MIDI, sound sampling, synthesis, processing, editing, and mixing, and use software/hardware appropriate for these tasks in a professional setting;
- create basic business plans, marketing plans and financial statements appropriate for small music businesses (e.g. showing typical musician income streams in these contexts, marketing via social media and other channels).

**CAREERS**

Career opportunities includes musician, singer, vocalist, performing artist, arranger, songwriter/lyricist, touring artist, private studio teacher, studio assistant, promoter/band manager, director/conductor, composer, independent musician, accompanist, chamber musician, orchestrator, audio-visual technician, production assistant (media, audio, sound), studio technician.

*Music Performance & Technology continued...*

For students interested in owning their own business, the Music department highly recommends as preparation for, or enhancement of, an entrepreneurial career, CCC's SBM-020, Small Business Greenhouse course offered through the Small Business Development Center (SBDC) at the Harmony Community Campus. Students create business, marketing and financial plans for their own business and gain access to SBDC resources for startup businesses, including 1-on-1 financial counseling and other support. Note: SBM-020 does not qualify for financial aid.

For more information, contact Kathleen Hollingsworth, 503-594-6299 or [kathleen.hollingsworth@clackamas.edu](mailto:kathleen.hollingsworth@clackamas.edu).

**MUSIC PERFORMANCE & TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE: 1ST YEAR**

| FALL TERM    |  | CREDITS |
|--------------|--|---------|
| MUP-150      | Contemporary Music Ensemble  | 1       |
| *MUP-171-191 | Individual Lessons<br>or MUP-171J-191J Individual Lessons/Jazz<br>or MUP-171R-191R Individual Lessons/Rock | 2       |
| MUS-101      | Music Fundamentals   | 3       |
| MUS-107      | Introduction to Audio Recording I  | 3       |
| MUS-111L     | Music Notation Software I  | 1       |
| MUS-131      | Group Piano: Piano for Pleasure  | 1       |
| MUS-148      | Live Sound Engineering   | 3       |

**WINTER TERM**

|              |  |   |
|--------------|--|---|
| MUP-150      | Contemporary Music Ensemble  | 1 |
| *MUP-171-191 | Individual Lessons<br>or MUP-171J-191J Individual Lessons/Jazz<br>or MUP-171R-191R Individual Lessons/Rock | 2 |
| MUS-102      | Music Fundamentals   | 3 |
| MUS-108      | Introduction to Audio Recording II   | 3 |
| MUS-112L     | Music Notation Software I  | 1 |
| MUS-132      | Group Piano: Piano for Pleasure  | 1 |
| MUS-140      | Careers in Music   | 3 |
| MUS-160      | Songwriting I  | 2 |

**SPRING TERM**

|              |  |     |
|--------------|--|-----|
| MTH-050      | Technical Mathematics I<br>or MTH-065 Algebra II or higher   | 4-5 |
| MUP-150      | Contemporary Music Ensemble  | 1   |
| *MUP-171-191 | Individual Lessons<br>or MUP-171J-191J Individual Lessons/Jazz<br>or MUP-171R-191R Individual Lessons/Rock | 2   |
| MUS-109      | Introduction to Audio Recording III  | 3   |
| MUS-113L     | Music Notation Software I  | 1   |
| MUS-133      | Group Piano: Piano for Pleasure  | 1   |
| MUS-161      | Songwriting II   | 2   |
| — —          | PE/Health/Safety/First Aid requirement   | 1   |

**MUSIC PERFORMANCE & TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE: 2ND YEAR**

| FALL TERM    |  | CREDITS |
|--------------|--|---------|
| COMM-100     | Basic Speech Communication   | 4       |
| MUP-150      | Contemporary Music Ensemble  | 1       |
| *MUP-271-291 | Individual Lessons<br>or MUP-271J-291J Individual Lessons/Jazz<br>or MUP-271R-291R Individual Lessons/Rock | 2       |
| MUS-111      | Music Theory I   | 3       |
| MUS-141      | Introduction to the Music Business   | 3       |
| MUS-142      | Introduction to Electronic Music I: MIDI   | 3       |
| MUS-218      | MPT Seminar I  | 1       |

**WINTER TERM**

|              |  |     |
|--------------|--|-----|
| MUP-150      | Contemporary Music Ensemble  | 1   |
| *MUP-271-291 | Individual Lessons<br>or MUP-271J-291J Individual Lessons/Jazz<br>or MUP-271R-291R Individual Lessons/Rock | 2   |
| MUS-112      | Music Theory I   | 3   |
| MUS-143      | Introduction to Electronic Music II:<br>Sequencing, Audio Looping, Sound EFX                               | 3   |
| MUS-219      | MPT Seminar II   | 1   |
| WR-101       | Communication Skills: Occupational Writing   | 1   |
| or WR-121    | English Composition  | 3-4 |
| — —          | Music Business Skills elective   | 3-4 |

**SPRING TERM**

|              |  |     |
|--------------|--|-----|
| MUP-150      | Contemporary Music Ensemble  | 1   |
| *MUP-271-291 | Individual Lessons<br>or MUP-271J-291J Individual Lessons/Jazz<br>or MUP-271R-291R Individual Lessons/Rock | 1   |
| MUS-113      | Music Theory I   | 3   |
| MUS-144      | Introduction to Electronic Music III: Digital Audio  | 3   |
| MUS-170      | Introduction to Scoring Music for Media  | 2   |
| MUS-220      | MPT Seminar III  | 1   |
| MUS-280      | Music/CWE  | 2   |
| — —          | Music Performance & Technology<br>program elective   | 1-3 |

*Credits required for degree* 92-97

\*Lessons must be in same instrument discipline, but may be in different styles.

**MUSIC BUSINESS SKILLS ELECTIVES**

| COURSE | CREDITS                            |   |
|--------|------------------------------------|---|
| BA-101 | Introduction to Business           | 4 |
| BA-104 | Business Math                      | 3 |
| BA-111 | General Accounting I               | 4 |
| BA-112 | General Accounting II              | 4 |
| BA-131 | Introduction to Business Computing | 4 |
| BA-223 | Principles of Marketing            | 4 |
| BA-238 | Sales                              | 4 |
| BA-239 | Advertising                        | 4 |
| BA-250 | Small Business Management          | 3 |

**MUSIC PERFORMANCE & TECHNOLOGY PROGRAM ELECTIVES**

| COURSE   | CREDITS                                  |   |
|----------|--|---|
| ART-116  | Basic Design: Color Theory & Composition | 4 |
| ART-161  | Photography I                            | 3 |
| ART-162  | Photography II                           | 3 |
| ART-261  | Photography III                          | 3 |
| ART-225  | Computer Graphics I                      | 3 |
| ART-226  | Computer Graphics II                     | 3 |
| ART-227  | Computer Graphics III                    | 3 |
| ART-262  | Digital Photography & Photo-Imaging      | 3 |
| BA-101   | Introduction to Business                 | 4 |
| BA-104   | Business Math                            | 3 |
| BA-111   | General Accounting I                     | 4 |
| BA-112   | General Accounting II                    | 4 |
| BA-119   | Project Management Practices             | 2 |
| BA-120   | Project Management Fundamentals          | 4 |
| BA-122   | Teamwork                                 | 3 |
| BA-124   | Negotiation                              | 3 |
| BA-131   | Introduction to Business Computing       | 4 |
| BA-223   | Principles of Marketing                  | 4 |
| BA-238   | Sales                                    | 4 |
| BA-239   | Advertising                              | 4 |
| COMM-112 | Persuasive Speaking                      | 4 |
| CS-120   | Survey of Computing                      | 4 |
| DMC-104  | Digital Video Editing                    | 4 |

|         |  |   |
|---------|--|---|
| DMC-106 | Animation & Motion Graphics I                    | 3 |
| DMC-147 | Music, Sound & Moviemaking                       | 1 |
| DMC-247 | Sound for Media                                  | 3 |
| J-134   | Photojournalism                                  | 4 |
| MUP-102 | Wind Ensemble                                    | 2 |
| MUP-104 | Pep Band/Combo-Improv                            | 1 |
| MUP-105 | Jazz Ensemble                                    | 2 |
| MUP-122 | Chamber Choir                                    | 2 |
| MUP-125 | Vocal Jazz Ensemble: Mainstream                  | 2 |
| MUP-141 | College Orchestra                                | 1 |
| MUP-158 | Chamber Ensemble                                 | 1 |
| MUP-202 | Wind Ensemble                                    | 2 |
| MUP-204 | Pep Band/Combo-Improv                            | 1 |
| MUP-205 | Jazz Ensemble                                    | 2 |
| MUP-222 | Chamber Choir                                    | 2 |
| MUP-225 | Vocal Jazz Ensemble: Mainstream                  | 2 |
| MUP-241 | College Orchestra                                | 1 |
| MUP-258 | Chamber Ensemble                                 | 1 |
| MUS-103 | Music Fundamentals                               | 3 |
| MUS-111 | Music Theory I                                   | 3 |
| MUS-134 | Group Voice: Anyone Can Sing                     | 1 |
| MUS-137 | Group Guitar I: Guitar for Dummies               | 1 |
| MUS-138 | Group Guitar II                                  | 1 |
| MUS-145 | Introduction to Digital Sound, Video & Animation | 3 |
| MUS-205 | Music Literature: History of Jazz                | 4 |
| MUS-206 | Music Literature: History of Rock                | 4 |
| MUS-211 | Music Theory II                                  | 3 |
| MUS-230 | Music and Media: Sex, Drugs, Rock & Roll         | 4 |
| MUS-247 | Sound for Media                                  | 3 |
| PSY-101 | Human Relations                                  | 3 |
| TA-111  | Fundamentals of Technical Theatre                | 4 |
| TA-112  | Fundamentals of Technical Theatre                | 4 |
| TA-113  | Fundamentals of Technical Theatre                | 4 |
| TA-141  | Acting I   | 4 |
| TA-142  | Acting II  | 4 |
| TA-143  | Acting III                                       | 4 |
| TA-211  | Technical Theatre Study                          | 4 |
| WR-240  | Introduction to Creative Writing: Nonfiction     | 4 |
| WR-241  | Introduction to Creative Writing: Fiction        | 4 |
| WR-242  | Creating Writing: Poetry                         | 4 |

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- complete recording projects illustrating competence in professional audio recording technologies and the ability to complete the production process using appropriate software/hardware;
- complete recording projects that include elements of music and audio in digital format, including MIDI, sound sampling, synthesis, processing, editing, and mixing and display confidence in the use of associated software/hardware appropriate for these tasks in a professional setting;
- produce a final recording project that demonstrates preparedness for entry into a career related to music technology, and articulate how that project relates to professional opportunities in that field;
- critically analyze and discuss multimedia works (their own or others) in the context of music history and/or theory;
- demonstrate an awareness of ethical, legal, and business considerations involved when creating recorded audio works, including basic professional skills related to documentation and rights licensing for copyright, fair use, etc.

**CAREERS**

Careers include recording engineer, live sound engineer, media and sound post-production for internet companies, sound/music for video games, sound/media engineer for TV, recording/sound for advertising production, video post-production engineer, sound engineer for radio, video production engineer, film sound recording engineer, film post production for mixed media, film post production for sound only, film sound designer (FX), film foley artist, technical support for music production software companies, technical development for music production hardware and software and sound technical development for software companies.

For more information, contact Brian Rose, 503-594-3340 or [brianr@clackamas.edu](mailto:brianr@clackamas.edu).

## Music Technology

**Certificate**

**PROGRAM CODE: CC.MUSICTECH**

The Music Technology certificate gives students the core skills needed to enter the sound and music production industry.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- COMM-100 Basic Speech Communication or COMM-126 Introduction to Gender Communication or COMM-140 Introduction to Intercultural Communication or COMM-218 Interpersonal Communication).**

- Engage in ethical communication processes that accomplish goals

**MUSIC TECHNOLOGY CERTIFICATE**

| <b>FALL TERM</b>   |   | <b>CREDITS</b> |
|--------------------|---|----------------|
| MUS-107            | Introduction to Audio Recording I   | 3              |
| MUS-141            | Introduction to the Music Business  | 3              |
| MUS-142            | Introduction to Electronic Music I: MIDI                                  | 3              |
| WR-101             | Communication Skills: Occupational Writing                                |                |
| or WR-121          | English Composition   | 3-4            |
| — —                | Music Technology program basics   | 3-4            |
| — —                | Music Technology program electives  | 2-4            |
| <b>WINTER TERM</b> |   |                |
| COMM-100           | Basic Speech Communication  |                |
| or COMM-126        | Introduction to Gender Communication                                      |                |
| or COMM-140        | Introduction to Intercultural Communication                               |                |
| or COMM-218        | Interpersonal Communication   | 3-4            |
| MTH-050            | Technical Mathematics I   |                |
| or MTH-065         | Algebra II (or higher level of math)                                      | 4-5            |
| MUS-108            | Introduction to Audio Recording II  | 3              |
| MUS-140            | Careers in Music  | 3              |
| MUS-143            | Introduction to Electronic Music II: Sequencing, Audio Looping, Sound EFX | 3              |
| — —                | Music Technology program basics   | 3-4            |
| — —                | Music Technology program electives  | 2-4            |

*continued*

*Music Technology continued...*

**SPRING TERM**

|         |   |   |
|---------|---|---|
| MUS-109 | Introduction to Audio Recording III                 | 3 |
| MUS-144 | Introduction to Electronic Music III: Digital Audio | 3 |
| MUS-280 | Music/CWE   | 2 |
| — —     | Music Technology program basics                     | 3 |
| — —     | Music Technology program electives                  | 2 |

Credits required for certificate 51-54

**MUSIC TECHNOLOGY PROGRAM BASICS**

Complete nine credits from the following:

| COURSE  |                                      | CREDITS |
|---------|--------------------------------------|---------|
| MUP-100 | Individual Lessons: Non-Music Majors | 1       |
| MUS-101 | Music Fundamentals                   | 3       |
| MUS-102 | Music Fundamentals                   | 3       |
| MUS-103 | Music Fundamentals                   | 3       |
| MUS-105 | Music Appreciation                   | 3       |
| MUS-111 | Music Theory I                       | 3       |
| MUS-112 | Music Theory I                       | 3       |
| MUS-113 | Music Theory I                       | 3       |
| MUS-131 | Group Piano: Piano for Pleasure      | 1       |
| MUS-132 | Group Piano: Piano for Pleasure      | 1       |
| MUS-133 | Group Piano: Piano for Pleasure      | 1       |
| MUS-134 | Group Voice: Anyone Can Sing         | 1       |
| MUS-135 | Group Voice: Anyone Can Sing         | 1       |
| MUS-136 | Group Voice: Anyone Can Sing         | 1       |
| MUS-137 | Group Guitar I: Guitar for Dummies   | 1       |
| MUS-138 | Group Guitar II                      | 1       |
| MUS-205 | Music Literature: History of Jazz    | 4       |
| MUS-206 | Music Literature: History of Rock    | 4       |

**MUSIC TECHNOLOGY PROGRAM ELECTIVES**

Complete six credits from the following:

| COURSE  |  | CREDITS |
|---------|--|---------|
| MUP-100 | Individual Lessons: Non-Music Majors             | 1       |
| MUP-102 | Wind Ensemble                                    | 2       |
| MUP-104 | Pep Band/Combo-Improv                            | 1       |
| MUP-105 | Jazz Ensemble                                    | 2       |
| MUP-122 | Chamber Choir                                    | 2       |
| MUP-125 | Vocal Jazz Ensemble: Mainstream                  | 2       |
| MUP-141 | College Orchestra                                | 1       |
| MUP-150 | Contemporary Music Ensemble                      | 1       |
| MUP-241 | College Orchestra                                | 1       |
| MUS-101 | Music Fundamentals                               | 3       |
| MUS-102 | Music Fundamentals                               | 3       |
| MUS-103 | Music Fundamentals                               | 3       |
| MUS-105 | Music Appreciation                               | 3       |
| MUS-106 | Audio Recording at Home                          | 1       |
| MUS-131 | Group Piano: Piano for Pleasure                  | 1       |
| MUS-132 | Group Piano: Piano for Pleasure                  | 1       |
| MUS-133 | Group Piano: Piano for Pleasure                  | 1       |
| MUS-134 | Group Voice: Anyone Can Sing                     | 1       |
| MUS-135 | Group Voice: Anyone Can Sing                     | 1       |
| MUS-136 | Group Voice: Anyone Can Sing                     | 1       |
| MUS-137 | Group Guitar I: Guitar for Dummies               | 1       |
| MUS-138 | Group Guitar II                                  | 1       |
| MUS-145 | Introduction to Digital Sound, Video & Animation | 3       |
| MUS-147 | Music, Sound & Moviemaking                       | 1       |
| MUS-148 | Live Sound Engineering                           | 3       |
| MUS-149 | Advanced Pro Tools Editing Techniques            | 1       |
| MUS-160 | Songwriting I                                    | 2       |
| MUS-161 | Songwriting II                                   | 2       |
| MUS-170 | Introduction to Scoring Music for Media          | 2       |

|         |                                   |   |
|---------|-----------------------------------|---|
| MUS-171 | Sound Design                      | 2 |
| MUS-205 | Music Literature: History of Jazz | 4 |
| MUS-206 | Music Literature: History of Rock | 4 |
| MUS-247 | Sound for Media                   | 3 |

## Nursing (RN)

### Associate of Applied Science Degree

**PROGRAM CODE: AAS.NURSING**

The Clackamas Community College nursing program, which is approved by the Oregon State Board of Education and the Oregon State Board of Nursing, is also a partner in the Oregon Consortium for Nursing Education (OCNE). OCNE is a coalition of nurse educators and nursing programs across the state. The curriculum in OCNE nursing programs is competency-based and was developed in collaboration with Oregon Health & Science University (OHSU) and other community colleges around the state. The curriculum was created to educate nurses regarding the prevalent health needs of our population: Health Promotion, Chronic Illness Management, Care of the Acutely Ill and End of Life Care. As a part of the consortium, Clackamas Community College nursing program has joined with ten other Oregon community college programs and all campuses of the Oregon Health & Science University (OHSU) in a unique, unified approach to nursing education. In addition, OCNE schools share the same Required Preparatory courses and have comparable application processes for students. For more information on the OCNE curriculum, refer to [www.ocne.org](http://www.ocne.org)

Admission into the nursing program is by special application only. The application is a two-step process. Students must submit an application to the Allied Health Admissions Office by the stated deadline. Based upon a point system, qualified applicants will progress to the interview/essay portion of the application process. Acceptance to the nursing program allows for co-admission to Clackamas Community College and Oregon Health & Science University School of Nursing.

A criminal background check will be required prior to acceptance into the nursing program. An applicant who has been arrested, charged or convicted of any criminal offense will be evaluated on an individual basis. Certain convictions will automatically exclude an applicant from being accepted into the nursing program. Additional information pertaining to offenses that will deem an applicant as ineligible for the nursing program can be found at: [www.oregon.gov/OSBN/Pages/criminal-history.aspx](http://www.oregon.gov/OSBN/Pages/criminal-history.aspx)

A physical examination by a licensed healthcare provider, validation of up-to-date immunization, and urine drug screen are also required prior to the start of clinical rotations in the first term of the program. Maintenance of vaccinations (such as influenza) and American Heart Association Healthcare Provider BLS (CPR) is required throughout all terms of the nursing program. Technical standards related to the ability to perform safe patient care will need to be maintained while in the nursing program.



**RELATED INSTRUCTION OUTCOMES****Computation (1 course- MTH-095 or higher, except for MTH-098)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- PSY-215 Introduction to Developmental Psychology)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (0-1 credit-courses with HE, HPE, or PE prefix. Current Basic Life Support (AHA) is required throughout the nursing program and meets PE requirement)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- practice personal and professional actions that are based on a set of shared core nursing values;
- locate, evaluate, and ethically utilize information to communicate effectively;
- develop the use of reflection, self-analysis and self-care to deliver culturally appropriate nursing care;
- utilize techniques in motivational interviewing and therapeutic communication to practice relationship-centered nursing care;
- apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner;
- recognize which mathematical concepts are applicable to a scenario apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results;
- collaborate as part of a healthcare team, by demonstrating effective leadership in nursing and health care;
- utilize knowledge and analysis to make sound clinical judgments;
- practice reflects utilization and contribution to the broader health-care system;
- engage in intentional, life-long learning;
- apply analytical skills to social phenomena in order to understand human behavior.

The OCNE curriculum is designed as a four-year course of study (for a full-time student) with the first year devoted to pre-admission requirements. The second and third year of designated study will be completed at Clackamas Community College. Upon completion of the CCC nursing program, students will be eligible to receive their Associate of Applied Science degree in nursing and take the national examination (NCLEX-RN) for registered nurse licensure. Graduates of the nursing program at Clackamas Community College should be prepared for entry-level employment as a registered nurse. The student may elect to continue for the fourth year of study in the OCNE curriculum, leading to a Baccalaureate of Science degree with a focus in nursing offered by OHSU.

**CAREERS**

Due to an impending nursing shortage, nursing is one of the fastest growing occupations in the United States. Nurses are in demand and may choose to work in a variety of specialties and settings. Newly graduated nurses will enjoy the benefit of a profession that values life-long learning and offers many opportunities for not only educational, but also career advancement. Career opportunities may include but are not limited to entry-level employment as a registered nurse in the acute care setting, sub-acute setting and the ambulatory care setting. With additional education nurses may choose to work as nurse practitioners, nurse educators, nurse researchers, nurse anesthetists, as well as in other specialized roles.

**NURSING APPLICATION REQUIREMENTS**

Information regarding the program, the application process and pre-nursing academic advising sessions is available at [www.clackamas.edu/nursing](http://www.clackamas.edu/nursing)

Students are eligible to be considered for admission to the nursing program after completing 30 credits of the Required Preparatory courses listed below. BI-231 (Human Anatomy & Physiology I) must be completed and math competency must be demonstrated prior to submission of program application.

- Minimum Required Preparatory Course credits to apply: 30
- Required Preparatory Course credits prior to starting NRS course work during the first term of nursing program: 45

Completion of all Required Preparatory courses must be with a letter grade of C or better. Plus and minus grade will not be factored into the GPA calculations. If a course has been taken more than once, the most recent grade received will be the course considered. Application to the nursing program requires a minimum GPA of 3.0 for all completed Required Preparatory courses.

*Nursing (RN) continued...*

**NURSING (RN) PREPARATORY REQUIRED COURSES**

| COURSE  |  | CREDITS |
|---------|--|---------|
| BI-231  | Human Anatomy & Physiology I                                 | 4       |
| BI-232  | Human Anatomy & Physiology II                                | 4       |
| BI-233  | Human Anatomy & Physiology III                               | 4       |
| BI-234  | Introductory Microbiology                                    | 4       |
| FN-225  | Nutrition  | 4       |
| MTH-095 | Algebra III  | 4       |
| PSY-215 | Introduction to Developmental Psychology                     | 4       |
| WR-121  | English Composition  | 4       |
| WR-122  | English Composition  | 4       |
| — —     | Arts & Letters, Social Science, or Natural Science electives | 13      |

- The following courses or their equivalents will meet the eight credit minimum writing requirements:  
WR-121, WR-122 and either WR-222 or WR-227 when each course is three credits each  
WR-121 and WR-122 when each course is four credits
- Completion of WR-121 and WR-122 as a part of a previous bachelor's degree at a regionally accredited college or university is considered equivalent to completion of the writing series.
- Students may need to take elective credits in order to meet the 45 credit Required Preparatory courses minimum required for entry into the nursing program.
- At least 6 credits must come from Social Sciences
- See list below for approved Required Preparatory courses and elective courses

Note: Courses listed above may have prerequisites. See course descriptions for those requirements.

**COMPETENCIES**

- MTH-095 or higher, 4-5 credits  
MTH-095 or higher with a "C" or better.  
Note: MTH-098 does not meet the math competency  
Placement into MTH-105/111 as determined by CCC placement test dated after 6/15/13. (No credit given)
- Completed MTH-095 can be applied toward the 45 credits of Required Preparatory courses as a science course.
- MTH-095 credits will not count toward the BS degree.

Applicants should consider completing math through statistics, which will be required for entrance into the OHSU Bachelor's degree program.

**NURSING (RN) ASSOCIATE OF APPLIED SCIENCE DEGREE:**

| FIRST TERM  |  | CREDITS |
|-------------|--|---------|
| BI-112*     | General Biology for Health Sciences                  | 4-5     |
| or          | Biology with genetics                                |         |
| NRS-110     | Foundations of Nursing – Health Promotion            | 5       |
| NRS-110C    | Foundations of Nursing – Health Promotion Clinical   | 4       |
| NRS-230     | Clinical Pharmacology I                              | 3       |
| PE-185**    | Physical Education                                   | 1       |
| SECOND TERM |  |         |
| NRS-111     | Foundations of Nursing in Chronic Illness I          | 3       |
| NRS-111C    | Foundations of Nursing in Chronic Illness I Clinical | 3       |
| NRS-231     | Clinical Pharmacology II                             | 3       |
| NRS-232     | Pathophysiological Processes I                       | 3       |

**THIRD TERM**

|          |  |   |
|----------|--|---|
| NRS-112  | Foundations of Nursing in Acute Care I                                 | 2 |
| NRS-112C | Foundations of Nursing in Acute Care I Clinical                        | 4 |
| NRS-233  | Pathophysiological Processes II  | 3 |
| — —      | Arts & Letters, Social Science or Natural Science electives, if needed | 3 |

**SUMMER TERM OPTION**

|         |                                     |     |
|---------|-------------------------------------|-----|
| BI-112* | General Biology for Health Sciences | 4-5 |
| or      | Biology with Genetics               |     |

**FOURTH TERM**

|          |  |   |
|----------|--|---|
| NRS-222  | Nursing in Acute Care II & End of Life                                 | 3 |
| NRS-222C | Nursing in Acute Care II & End of Life Clinical                        | 6 |
| — —      | Arts & Letters, Social Science or Natural Science electives, if needed | 6 |

**FIFTH TERM**

|          |  |   |
|----------|--|---|
| NRS-221  | Chronic Illness II and End of Life                                     | 3 |
| NRS-221C | Chronic Illness II and End of Life Clinical                            | 6 |
| — —      | Arts & Letters, Social Science or Natural Science electives, if needed | 6 |

**SIXTH TERM**

|           |  |   |
|-----------|--|---|
| NRS-224   | Integrative Practicum  | 2 |
| NRS-224C  | Integrative Practicum Clinical   | 7 |
| WR-222*** | English Composition  | 4 |
| or WR-227 | Technical Report Writing   |   |
| — —       | Arts & Letters, Social Science or Natural Science electives, if needed | 4 |

*Credits required for degree* 90-93

\*BI-112 meets the Biology with genetics requirement and must be completed prior to start of second year of nursing program.

\*\*Current Basic Life Support (AHA) is required throughout the nursing program and meets PE requirement

\*\*\*Required only if eight credit writing requirement not previously met.

- Students must achieve C or higher grades in all required courses (including prerequisites/preparatory courses) prior to advancing to the next term.
- Core curriculum is sequential and may not be taken out of order. Core nursing curriculum is intended to be completed in two academic years for an AAS degree.

**NURSING (RN) PROGRAM ELECTIVES**

NOTE: All electives must be taken at the 100 level or higher unless otherwise noted.

**ARTS & LETTERS**

Courses used in this area must be at least three credits.  
ASL, FR, GER, SPN (other world languages are accepted; languages must be 200 level)  
ART, DMC, ENG, HUM, J, MUP, MUS, PHL, R, TA  
COMM (courses numbered COMM-126 and above)  
WR (except WR-101, 121, 122, or 227)

**SOCIAL SCIENCE**

Courses used in this area must be at least three credits.  
ANT, EC, GEO, HST, PS, PSY, SOC, SSC, WS

**NATURAL SCIENCE**

Courses used in this area must be at least three credits.  
ASC, BI\* (except BI-160, 163, BI-165C), CH (except CH-150), CS, ESR, G, GS, MTH (MTH-095 accepted), PH, Z

**NURSING**

NUR-160, NUR-217, NUR-218

### BACCALAUREATE OF SCIENCE DEGREE WITH A FOCUS IN NURSING

After receiving the AAS degree in Nursing, students who wish to continue on for their baccalaureate degree may do so through co-admission at OHSU. Students who plan to continue through to OHSU must be aware that to earn their Baccalaureate of Science degree with a focus in Nursing, they must have:

- Two years of the same high school world language, or two terms of college-level world language credit (includes American Sign Language) or a world language proficiency examination.
- MTH-243 Statistics I

### COURSE WORK FOR A BACCALAUREATE OF SCIENCE DEGREE WITH A FOCUS IN NURSING THROUGH OHSU WILL INCLUDE THE FOLLOWING NURSING CLASSES:

|          |  |
|----------|--|
| NRS-410  | Population Health Practice                                   |
| NRS-411  | Epidemiology   |
| NRS-412  | Nursing Leadership in Health Care Delivery Systems           |
| NRS-424* | Integrative Practicum I<br>Capstone I or Minor course work   |
| NRS-425  | Integrative Practicum II<br>Capstone II or Minor course work |

At least 15 credits of elective credit must be taken at the upper division level (300/400 level) for the BS program. These can be taken under a co-enrollment agreement with PSU, Oregon Tech, EOU, or SOU.

\*NRS-224 articulates to OHSU for substitution of NRS-424.

### NURSING ASSISTANT OPTIONS

Being a certified nursing assistant can be a fulfilling, life-long vocation or the first step in your health care career.

#### NURSING ASSISTANT I (CNA 1)

Clackamas Community College Nursing Assistant course provides the student with the skills to perform basic level nursing care. Certified Nursing Assistants are defined by law as people who assist licensed nursing personnel in the provision of nursing care. Content includes: introduction to health care facilities, communication, basic body structure and function, patient needs, preventing infection, body mechanics, and much more. This course is approved by the Oregon State Board of Nursing.

Class times may vary from term to term. Clinical hours begin the sixth week of the course and are normally done at local Skilled Nursing Centers. Approximate length of the course is 11 weeks.

#### COURSE OFFERED—SUMMER, FALL, WINTER, SPRING TERMS

|          |                              |           |
|----------|------------------------------|-----------|
| NUR-100  | Nursing Assistant I          | 7 credits |
| NUR-100C | Nursing Assistant I Clinical | 0 credits |

Upon successful completion of this course, students may apply for the Oregon State Board of Nursing certification exam for nursing assistants (CNA 1).

The cost of the course will include pre-registration requirements such as criminal background check, American Heart Association CPR for Healthcare Professionals, immunizations and UA drug screen. Course tuition, textbooks, name badge, state exam fee, and a watch with a second hand, uniform and shoes.

#### READING & WRITING COMPETENCIES:

You will need to prove competency levels in reading and writing. Competency in reading and writing is measured by CCC placement test(s) or previous college coursework (unofficial transcript). Placement exam scores must be at least WR-121 to be eligible to apply or an unofficial transcript indicating WRD-098 was taken with a C or better.

You must be at least 18 years of age. High school students may apply with written authorization from their high school counselor. (Proof must be provided.)

Before you will be permitted to enroll you must attend the Nursing Assistant Mandatory Orientation. Specific details can be found in the college's Schedule of Classes and online at <https://www.clackamas.edu/academics/departments-programs/nursing-assistant-1-and-2>.

#### CERTIFIED NURSING ASSISTANT II (CNA 2)

This course is designed to prepare students to perform routine and acute nursing assistant tasks for clients in the following venues: hospital, long-term and skilled care facilities and the community. Instruction incorporates concepts of safety and preventing complications, communicating client responses to the nurse, and documenting/recording outcomes of client care. By Oregon State Board of Nursing regulations, the course is restricted to those who hold a current, unencumbered Oregon CNA 1 license and have their name listed on the CNA Registry. Also, you must be able to demonstrate proficiency in CNA 1 skills during lab sessions. This course meets the minimum state requirements with 36 hours of lecture, 22 hours of lecture/lab, as well as 30 hours of clinical experience.

#### COURSE OFFERED SUMMER, FALL, WINTER, SPRING TERMS:

|          |   |           |
|----------|---|-----------|
| NUR-101  | Certified Nursing Assistant II                        | 5 credits |
| NUR-101C | Certified Nursing Assistant II Acute Care<br>Clinical | 0 credits |

Before you will be permitted to enroll you must attend the Nursing Assistant II Mandatory Orientation. Specific details can be found in the course schedule and online. For more information, email: [healthsciences@clackamas.edu](mailto:healthsciences@clackamas.edu).

## Occupational Skills Training

### Certificate

PROGRAM CODE: CC.OCCSKILLSTRN

The Occupational Skills Training program provides the opportunity for students to receive hands-on training in a specific occupational area. This program is designed for students who need or prefer work-based training to develop their skills. Students may begin their training at any time.

Students participate in supervised and structured work-based training in addition to classroom instruction. The program utilizes local businesses as training sites.

Individualized training plans are developed in consultation with the student, work-site trainer, CCC faculty and program coordinator.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3 credits - see page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- complete an individualized training curriculum and employment plan, describing the skills and knowledge necessary to become competitively employable;
- demonstrate the ability to contact employers beyond what would ordinarily be available through an application process;
- demonstrate an increase in occupational skills through hands-on training provided by an employer and through general education and occupation-related classroom instruction.

### CAREERS

Career opportunities may be available in a variety of occupations, depending on the goals, skills and aptitude of the student and the availability of local training sites.

For information contact Student Academic Support Services Department, 503-594-3475, or [www.clackamas.edu/advising](http://www.clackamas.edu/advising).

### OCCUPATIONAL SKILLS TRAINING CERTIFICATE

#### PROGRAM REQUIREMENTS

|         |                                  |    |
|---------|----------------------------------|----|
| OST-180 | Occupational Skills Training/CWE | 24 |
| — —     | Occupational related courses     | 15 |

#### RELATED INSTRUCTION REQUIREMENTS

|         |  |   |
|---------|--|---|
| MTH-050 | Technical Mathematics I                    | 4 |
| WR-101  | Communication Skills: Occupational Writing | 3 |
| — —     | Human Relations requirement (see page 82)  | 3 |

Credits required for certificate 49

## Organic Farming

### Certificate

PROGRAM CODE: CC.ORGANICFARM

This certificate focuses on an ecological systems approach to sustainable farming principles and practices which are suitable for small-scale market farming. Many classes have a lab component, which provides students with the opportunity to gain a practical, working knowledge of small-scale, organic farming and marketing practices. Production methods for vegetables, grain, and fruit are covered.

Students may begin this program any term, although starting in Spring term to follow the annual crop planting, harvesting and planning cycle is recommended.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- BA-285 Human Relations in Business or COMM-100 Basic Speech Communication)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- apply sustainable, organic methods in the planning, planting, management and harvesting of food crops;
- select and properly use farm equipment that is appropriate for a given scale and system of farming;
- implement organic IPM strategies in orchards and on small scale vegetable and berry farms;
- use a basic understanding of soil science and irrigation systems to make ecologically sound decisions in the production of food crops;
- write a business plan and identify the various regulations that impact an organic food producer;
- effectively communicate with co-workers and customers through speaking, writing and computer technology.

### CAREERS

The Organic Farming certificate prepares graduates to operate their own farm or work in the community food system.

Graduates will be qualified to run small-scale farms, work closely with existing farmers, and be advocates of local food systems. Other career opportunities include working and managing community gardens, farmers markets, and school gardens.

For information contact April Chastain, Horticulture Department advisor, 503-594-3055 or [april.chastain@clackamas.edu](mailto:april.chastain@clackamas.edu).



**ORGANIC FARMING CERTIFICATE**

|   |  | CREDITS |
|---|--|---------|
| <b>FALL TERM</b>                        |  |         |
| HOR-113                                 | Organic Farming Practicum/Fall             | 3       |
| HOR-124                                 | Food Harvest                               | 3       |
| HOR-223                                 | Applied Plant Science                      | 4       |
| WR-101                                  | Communication Skills: Occupational Writing |         |
| or WR-121                               | English Composition                        | 3-4     |
| — —                                     | Organic Farming program electives          | 2       |
| <b>WINTER TERM</b>                      |  |         |
| HOR-135                                 | Propagation of Edible Plants               | 3       |
| HOR-136                                 | Organic Farming Practicum/Winter           | 3       |
| HOR-216                                 | Integrated Pest Management                 | 3       |
| HOR-237                                 | Disease Identification                     | 2       |
| MTH-050                                 | Technical Mathematics I                    |         |
| or MTH-065                              | Algebra II (or higher level math)          | 4-5     |
| <b>SPRING TERM</b>                      |  |         |
| HOR-140                                 | Soils                                      | 3       |
| HOR-141                                 | Organic Farming Practicum/Spring           | 4       |
| HOR-148                                 | Farm Equipment                             | 3       |
| — —                                     | Organic Farming program electives          | 4       |
| <b>SUMMER TERM</b>                      |  |         |
| BA-285                                  | Human Relations in Business                |         |
| or COMM-100                             | Basic Speech Communication                 | 3-4     |
| HOR-146                                 | Fruit & Berry Growing                      | 3       |
| HOR-284                                 | Organic Farming - Campus Farm/CWE          | 3       |
| HOR-285                                 | Organic Farming/CWE                        | 3       |
| <i>Credits required for certificate</i> |  | 56-59   |

**ORGANIC FARMING PROGRAM ELECTIVES**

| COURSE  |                               | CREDITS |
|---------|-------------------------------|---------|
| BA-101  | Introduction to Business      | 4       |
| BA-223  | Principles of Marketing       | 4       |
| HOR-231 | Irrigation Design             | 3       |
| HOR-235 | Weed Identification           | 2       |
| HOR-236 | Insect Identification         | 2       |
| HOR-240 | Irrigation Practices          | 3       |
| HOR-246 | Organic Farming and Gardening | 2       |
| HOR-250 | Herb Growing and Gardening    | 1       |
| HOR-251 | Herbal Products               | 1       |
| HOR-252 | Kitchen Herbs                 | 1       |

## Professional Truck Driver

**Certificate**

**PROGRAM CODE: CC.TRUCKDRIVER**

The Professional Truck Driver program provides the necessary training for employment within the Transportation and Logistics field. Course work covers rules, regulations and practices, practical applications, customer service skills, and Commercial Driver's Licensing (CDL) training provided in conjunction with the IITR truck driving school. This four class series is part of a statewide program designed to put you in the driver's seat of an exciting career.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- use the necessary skills to take the Commercial Driving License exam and be qualified for employment in the transportation and logistics industry;

- maintain logbooks and other written records as required by the I.C.C. and other agencies, as well as employers;
- operate vehicles of multiple configurations safely on surface streets, highways, and freeways, complying with all regulations and provide excellent customer service throughout the distinct seasonal weather challenges.

**CAREERS**

Career opportunities include short and long haul trucking, delivery services, public transportation, supply and logistics management, and dispatching.

For information contact Amanda Watson, Admissions/School Director IITR Truck Schools, 503-657-8225 or [amandaw@ittr.net](mailto:amandaw@ittr.net)

**PROFESSIONAL TRUCK DRIVER CERTIFICATE:**

| COURSE                                  |  | CREDITS |
|---|--|---------|
| TTL-101                                 | Introduction to Professional Truck Driving & Logistics           | 4       |
| TTL-121                                 | Practical Applications in Professional Truck Driving & Logistics | 6       |
| TTL-141                                 | Transportation Customer Service Skills                           | 1-3     |
| TTL-180                                 | Transportation & Logistics/CWE                                   | 6       |
| <i>Credits required for certificate</i> |  | 17-19   |

## Project Management

**Associate of Applied Science Degree**

**PROGRAM CODE: AAS.PROJECTMNGT**

Upon completion of the two-year Project Management Associate of Applied Science (AAS) Degree program, students with appropriate work experience are qualified to sit for the national certification examination in project management and to earn the Project Management Professional (PMP) certification.

**RELATED INSTRUCTION OUTCOMES**

**Computation (1 course- MTH-065 Algebra II or BA-104 Business Math)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (1 course- BA 285 Human Relations in Business)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 credit-courses with HE, HPE, or PE prefix)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

*Project Management continued...*

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- identify project management's five process group along with primary activities associated with each;
- successfully employ common project management tools, such as a work breakdown structure, network diagram, risk assessment, and earned value management;
- list and explain key motivational, influence, and conflict management techniques;
- employ common software tools for project management;
- analyze scenarios to determine appropriate responses to ethical dilemmas within the context of a defined scenario, plan, execute, control, and close a project;
- develop and maintain budgets to track financial and human resources;
- manage a project from initiation through closing, ensuring that stakeholder requirements have been met;
- demonstrate effective communication skills by selecting the correct medium and correct messenger to deliver compelling, persuasive, and informative communication to leadership, stakeholders, and the project team.

### CAREERS

Careers include project and program management, project portfolio management, and project administration. Potential job titles include project manager, program manager, project scheduler, cost estimator, project portfolio manager, project administrator, project leader, project office manager/director, procurement planner/analyst, procurement assistant, project assistant, and project coordinator.

For more information, contact Frank Corona, 503-594-6498, or [francisco.corona@clackamas.edu](mailto:francisco.corona@clackamas.edu).

### PROJECT MANAGEMENT

#### ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FALL TERM   |                                     | CREDITS |
|-------------|-------------------------------------|---------|
| BA-101      | Introduction to Business            | 4       |
| BA-131      | Introduction to Business Computing  | 4       |
| MTH-065     | Algebra II                          |         |
| or BA-104   | Business Math                       | 3-4     |
| WR-121      | English Composition                 | 4       |
| WINTER TERM |                                     |         |
| BA-120      | Project Management Fundamentals     | 4       |
| BA-226      | Business Law I                      | 4       |
| BT-177      | Microsoft Project                   | 3       |
| COMM-111    | Public Speaking                     | 4       |
| SPRING TERM |                                     |         |
| BA-111      | General Accounting I                |         |
| or BA-211   | Financial Accounting I              | 4       |
| BA-122      | Teamwork                            | 3       |
| BA-124      | Negotiation                         | 3       |
| BA-217      | Budgeting for Managers              | 3       |
| — —         | Project Management program elective | 3       |

### PROJECT MANAGEMENT

#### ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FALL TERM                          |  | CREDITS |
|------------------------------------|--|---------|
| BA-125                             | Advanced Project Management Tools                    | 5       |
| BA-205                             | Business Communications with Technology              | 4       |
| BA-223                             | Principles of Marketing                              | 4       |
| BA-285                             | Human Relations in Business                          | 4       |
| WINTER TERM                        |  |         |
| BA-123                             | Leadership & Motivation                              | 3       |
| BA-126                             | Project Management: Workshop                         | 3       |
| BA-206                             | Management Fundamentals                              | 4       |
| CS-135S                            | Microsoft Excel                                      | 3       |
| — —                                | PE/Health/Safety/First Aid requirement (see page 82) | 1       |
| SPRING TERM                        |  |         |
| BA-268                             | Applied Project Demonstration                        | 3       |
| WR-227                             | Technical Report Writing                             | 4       |
| — —                                | Project Management program elective                  | 7       |
| <i>Credits required for degree</i> |  | 91-92   |

### PROJECT MANAGEMENT PROGRAM ELECTIVES

Any Business Administration (BA) or Business Technology (BT) course not included in the Project Management program

## Project Management

### Certificate

#### PROGRAM CODE: CC.PROJECTMNGT

This program is designed for students who are interested in upgrading their professional skills, those who want to learn new and valuable interpersonal skills and those who might be interested in pursuing the two-year Project Management Associate of Applied Science (AAS) Degree.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- successfully employ common project management tools, such as a work breakdown structure, network diagram, risk assessment, and earned value management;
- demonstrate effective interpersonal communications, especially meeting and stakeholder management;
- list and explain key motivational, influence, and conflict management techniques;
- employ common software tools for project management;
- analyze scenarios to determine appropriate responses to ethical dilemmas within the context of a defined scenario, plan, execute, control, and close a project.

### CAREERS

Career opportunities include career enhancement such as more marketable skills in one's current employment or job opportunities in a project management training program.

For more information, contact Frank Corona, 503-594-6498, or [francisco.corona@clackamas.edu](mailto:francisco.corona@clackamas.edu).

**PROJECT MANAGEMENT CERTIFICATE**

| FALL TERM                               |                                   | CREDITS |
|---|-----------------------------------|---------|
| BA-120                                  | Project Management Fundamentals   | 4       |
| BA-125                                  | Advanced Project Management Tools | 5       |
| WINTER TERM                             |                                   |         |
| BA-123                                  | Leadership & Motivation           | 3       |
| BA-126                                  | Project Management: Workshop      | 3       |
| BT-177                                  | Microsoft Project                 | 3       |
| SPRING TERM                             |                                   |         |
| BA-122                                  | Teamwork                          | 3       |
| BA-124                                  | Negotiation                       | 3       |
| <i>Credits required for certificate</i> |                                   | 24      |

## Project Management Leadership & Communication

**Career Pathway Certificate**

PROGRAM CODE: CC.PMLEADERCOM

This program is designed for students with prior project management experience who want to build their interpersonal skills, including effective approaches to leadership and motivation, group dynamics, conflict, power, and organizational behavior. This program also provides a solid grounding in effective written and oral communication techniques, including meeting management, presentations, reports and correspondence. Since project managers typically spend over 80 percent of their time interfacing with people—communicating—these skills are critical to successful project management.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate effective interpersonal communications, especially meeting and stakeholder management;
- list and explain key motivational, influence, and conflict management techniques;
- deliver persuasive and informative presentations;
- analyze scenarios to determine appropriate responses to ethical dilemmas;
- demonstrate appropriate written communication—emails, memos, and reports.

For more information, contact Frank Corona, 503-594-6498, or [francisco.corona@clackamas.edu](mailto:francisco.corona@clackamas.edu).

**PROJECT MANAGEMENT LEADERSHIP & COMMUNICATION CAREER PATHWAY CERTIFICATE**

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| BA-205                                  | Business Communications with Technology | 4       |
| COMM-111                                | Public Speaking                         | 4       |
| WINTER TERM                             |   |         |
| BA-123                                  | Leadership & Motivation                 | 3       |
| BA-285                                  | Human Relations in Business             | 4       |
| SPRING TERM                             |   |         |
| BA-122                                  | Teamwork                                | 3       |
| BA-124                                  | Negotiation                             | 3       |
| <i>Credits required for certificate</i> |   | 21      |

## Project Management Tools & Techniques

**Career Pathway Certificate**

PROGRAM CODE: CC.PMTOOLTECH

This program is designed for students with prior project management experience and good interpersonal skills who want to develop their technical competencies in project management. It provides a foundation in fundamental project processes such as initiation, planning, execution, monitoring and control, and closing. The program also focuses on management techniques, such as project management. The software programs, Microsoft Project and Excel, are employed for project estimating, scheduling, tracking, and analysis. This program provides the tools and techniques required for successful project management.

**PROGRAM OUTCOMES**

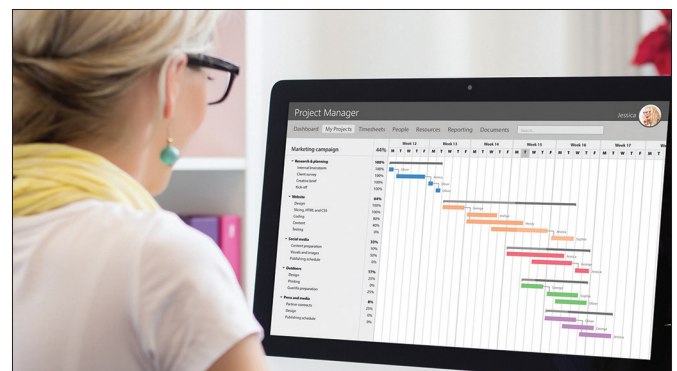
Upon successful completion of this program, students should be able to:

- identify project management’s five process groups along with primary activities associated with each;
- successfully employ common project management tools, such as a work breakdown structure, network diagram, risk assessment, and earned value management;
- employ common software tools for project management within the context of a defined scenario, plan, execute, control, and close a project;
- develop and maintain budgets to track financial and human resources.

For more information, contact Frank Corona, 503-594-6498, or [francisco.corona@clackamas.edu](mailto:francisco.corona@clackamas.edu).

**PROJECT MANAGEMENT TOOLS & TECHNIQUES CAREER PATHWAY CERTIFICATE**

| FALL TERM                               |                                   | CREDITS |
|---|-----------------------------------|---------|
| BA-120                                  | Project Management Fundamentals   | 4       |
| BA-125                                  | Advanced Project Management Tools | 5       |
| WINTER TERM                             |                                   |         |
| BA-126                                  | Project Management: Workshop      | 3       |
| BT-177                                  | Microsoft Project                 | 3       |
| SPRING TERM                             |                                   |         |
| BA-217                                  | Budgeting for Managers            | 3       |
| CS-135S                                 | Microsoft Excel                   | 3       |
| <i>Credits required for certificate</i> |                                   | 21      |



# Renewable Energy Technology

## Certificate

### Associate of Applied Science Technology

PROGRAM CODES: AAS.RNEWNRGYTECH, CC.RNEWNRGYTECH

The Renewable Energy Technology (RET) program provides technical training for employment in the field of manufacturing, installation and maintenance of renewable energy systems and products. Graduates will be prepared to integrate, install and make repairs related to equipment and controls.

This program takes a broad-based approach to training renewable energy technicians, with emphasis on mechanical and electro-mechanical systems, fluid power, instrumentation and controls as well as systems troubleshooting. RET graduates will be prepared to work in the capacity of a technician with specialized skills in energy system measurement, energy efficiency, system design and electronic controls.

### RELATED INSTRUCTION OUTCOMES

#### Computation (1 course- MTH-050 Technical Mathematics I)

- Use appropriate mathematics to solve problems.

#### Communication (1 course- WR-101 Communication Skills: Occupational Writing)

- Read actively, think critically, and write purposefully and capably for professional audiences.

#### Human Relations (3 credits - see page 82 for course list)

- Engage in ethical communication processes that accomplish goals.

#### Physical Education/Health/Safety/First Aid (1 course- MFG-107 Industrial Safety & First Aid) NOT REQUIRED FOR CERTIFICATE

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

#### Renewable Energy Technology AAS Degree

Upon successful completion of this program, students should be able to:

- communicate effectively through technical drawings to determine product and customer specifications in building systems, energy products and thermal components;
- diagnose and repair electromechanical systems;
- design, install and troubleshoot electrical and fluid power controls related to energy system integration;
- analyze potential energy sources and select appropriate technologies;
- perform a residential energy audit, recommend and implement remediation measures;
- communicate the pros and cons of renewable energy technologies to a diverse user base;
- determine the financial feasibility of a project through the mathematical analysis of thermal and electrical energy problems.

### PROGRAM OUTCOMES

#### Renewable Energy Technology Certificate Degree

Upon successful completion of this program, students should be able to:

- communicate effectively through technical drawings to determine product and customer specifications in building systems, energy products and thermal components;
- diagnose and repair electromechanical systems;
- design, install and troubleshoot electrical and fluid power controls related to energy system integration;
- analyze potential energy sources and select appropriate technologies;
- perform a residential energy audit, recommend and implement remediation measures;
- communicate the pros and cons of renewable energy technologies to a diverse user base.

### CAREERS

Career opportunities include residential/commercial energy systems integrator, energy audit and efficiency technician, energy systems installer, photo-voltaic (PV) manufacturing and industrial maintenance technician, wind turbine technician, limited renewable technician; PV, geothermal and solar thermal technicians. Additional opportunities exist in the utilities and building trades.

For information contact the Industrial Technology Department at 503-594-3318

### RENEWABLE ENERGY TECHNOLOGY CERTIFICATE

| FIRST TERM                              |  | CREDITS   |
|---|--|-----------|
| MFG-109                                 | Computer Literacy for Technicians          | 3         |
| MFG-130                                 | Basic Electricity I                        | 3         |
| MTH-050                                 | Technical Mathematics I                    | 4         |
| RET-200                                 | Renewable Energy Systems                   | 4         |
| RET-240                                 | Alternative Fuels                          | 4         |
| <b>SECOND TERM</b>                      |  |           |
| EET-139                                 | Principles of Troubleshooting I            | 2         |
| MFG-107                                 | Industrial Safety & First Aid              | 3         |
| MFG-131                                 | Basic Electricity II                       | 3         |
| MTH-080                                 | Technical Mathematics II                   | 3         |
| RET-209                                 | Renewable Energy I: Energy Efficiency      | 3         |
| <b>THIRD TERM</b>                       |  |           |
| MET-170                                 | Introduction to Manufacturing Processes    | 3         |
| MFG-103                                 | Machining for Fabrication & Maintenance    | 3         |
| RET-211                                 | Renewable Energy II: System Fundamentals   | 3         |
| RET-280                                 | Renewable Energy/CWE                       | 2         |
| WR-101                                  | Communication Skills: Occupational Writing | 3         |
| — —                                     | Human Relations requirement (see page 82)  | 3         |
| <i>Credits required for certificate</i> |  | <b>49</b> |

### RENEWABLE ENERGY TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

Complete certificate program.



**RENEWABLE ENERGY TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FOURTH TERM                        |  | CREDITS      |
|------------------------------------|--|--------------|
| EET-239                            | Principles of Troubleshooting II                 | 2            |
| GEO-100                            | Introduction to Physical Geography               |              |
| or GEO-110                         | Cultural & Human Geography                       |              |
| or GEO-130                         | Introduction to Environmental Geography          |              |
| or GIS-201                         | Introduction to Geographic Information Systems   | 3-4          |
| IMT-104                            | Reading Schematics and Symbols                   | 2            |
| IMT-215                            | Electromechanical Systems I                      | 2            |
| RET-213                            | Renewable Energy III: Installation & Maintenance | 3            |
| — —                                | Renewable Energy Technology program elective     | 3            |
| FIFTH TERM                         |  |              |
| IMT-223                            | Instrumentation & Controls                       | 3            |
| MFG-140                            | Principles of Fluid Power                        | 3            |
| MFG-209                            | Programming & Automation for Manufacturing       | 3            |
| RET-215                            | Renewable Energy IV: Systems Design              | 3            |
| — —                                | Renewable Energy Technology program elective     | 3            |
| SIXTH TERM                         |  |              |
| EET-233                            | Programmable Logic Controllers I                 | 3            |
| MFG-221                            | Materials Science                                | 3            |
| RET-217                            | Renewable Energy Capstone Project                | 3            |
| RET-280                            | Renewable Energy/CWE                             | 2            |
| WLD-150                            | Welding Processes                                | 4            |
| — —                                | Renewable Energy Technology program elective     | 3            |
| <i>Credits required for degree</i> |  | <b>97-98</b> |

**RENEWABLE ENERGY TECHNOLOGY PROGRAM ELECTIVES**

Any course with a CDT, EET, ERM, GIS, MET, MFG, RET, SM or WLD prefix not included in the Renewable Energy Technology program.

## Energy Systems Maintenance Technician

*Career Pathway Certificate*

**PROGRAM CODE: CC.ENSYSMAINTECH**

The Energy Systems Maintenance Technician certificate provides students with the basic technical skills and principles to support manufacturing, installation and maintenance, and electronics and communication engineers related to renewable energy.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- communicate effectively through technical drawings to determine product and customer specifications in building systems, energy products and thermal components;
- diagnose and repair electromechanical systems;
- design, install and troubleshoot electrical and fluid power controls related to energy system integration;
- analyze potential energy sources and select appropriate technologies;
- perform a residential energy audit, recommend and implement remediation measures;
- communicate the pros and cons of renewable energy technologies to a diverse user base.

**CAREERS**

Career opportunities include employment in the field of manufacturing, installation and maintenance of renewable energy production.

For information contact the Industrial Technology Department at 503-594-3318.

**ENERGY SYSTEMS MAINTENANCE TECHNICIAN  
CAREER PATHWAY CERTIFICATE**

| COURSE                                  |   | CREDITS      |
|---|---|--------------|
| EET-139                                 | Principles of Troubleshooting I                         | 2            |
| MFG-104                                 | Print Reading   | 2            |
| MFG-107                                 | Industrial Safety & First Aid                           | 3            |
| MFG-130                                 | Basic Electricity I                                     | 3            |
| MTH-050                                 | Technical Mathematics I                                 | 4            |
| RET-200                                 | Renewable Energy Systems                                | 4            |
| — —                                     | Energy Systems Maintenance Technician program electives | 6-8          |
| <i>Credits required for certificate</i> |   | <b>24-26</b> |

**ENERGY SYSTEMS MAINTENANCE TECHNICIAN  
PROGRAM ELECTIVES**

Select 6-8 elective credits from the following:

| COURSE     |   | CREDITS |
|------------|---|---------|
| MET-170    | Introduction to Manufacturing Processes | 3       |
| MFG-103    | Machining for Fabrication & Maintenance | 3       |
| RET-209    | Renewable Energy I: Energy Efficiency   | 3       |
| WLD-150    | Welding Processes                       | 4       |
| or WLD-102 | Introduction to Welding                 | 2       |

## Retail Management

*Certificate*

**PROGRAM CODE: CC.RETAILMGTL1Y**

This certificate is sponsored by members of the retail industry and is recommended for students currently working in retail sales positions or those students who would like to work in retail sales and progress into management roles and responsibilities. Course work is specific to the retail industry and focuses on preparing retail employees for upward mobility.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- identify effective human relations and leadership strategies;
- communicate effectively using written documents, spreadsheets, and slide presentations;
- demonstrate an understanding of marketing concepts;
- analyze and evaluate the legal, procedural and ethical impacts of personnel management decisions;
- interpret and analyze financial information to make budget forecasts and analyses;
- evaluate retail management strategies to make sound decisions.

*continued*

*Retail Management continued...*

### CAREERS

Career opportunities include retail clerks, cashiers, manager trainees, sales associates and other similar positions in all types of retail establishments.

For information contact Beverly Forney, 503-594-3115 or [beverlyf@clackamas.edu](mailto:beverlyf@clackamas.edu).

### RETAIL MANAGEMENT CERTIFICATE

| FALL TERM                               |   | CREDITS |
|---|---|---------|
| BA-131                                  | Introduction to Business Computing      | 4       |
| BA-206                                  | Management Fundamentals                 | 4       |
| BA-223                                  | Principles of Marketing                 | 4       |
| WINTER TERM                             |   |         |
| BA-214                                  | Business Communications                 |         |
| or BA-205                               | Business Communications with Technology | 3-4     |
| BA-224                                  | Human Resource Management               | 4       |
| BA-285                                  | Human Relations in Business             | 4       |
| SPRING TERM                             |   |         |
| BA-217                                  | Budgeting for Managers                  | 3       |
| BA-249                                  | Retailing                               | 3       |
| <i>Credits required for certificate</i> |   | 29-30   |

Note: This certificate is designed to be completed in less than one year.

Most courses in this program can be applied to partially satisfy elective requirements in the Business Management certificate.

## Water & Environmental Technology

### Professional Upgrade Certificate Associate of Applied Science Degree

PROGRAM CODES: AAS.WATERENVIRONTECH, CC.WATERENVIRONTECH

The Water & Environmental Technology program provides career technical classes combined with field experience. Classes are offered in day/evening combinations and have enrollment limits to enhance instructional quality and job placement.

Course work emphasizes fundamental aspects of drinking water distribution, drinking water treatment, wastewater collection and wastewater treatment. Course work includes 240 hours of industry cooperative work experience, laboratory methods in environmental chemistry, aquatic microbiology and preparation for the provisional operator in training certification exams.

### RELATED INSTRUCTION OUTCOMES

#### Computation (1 course- MTH-082A-E)

- Use appropriate mathematics to solve problems.

#### Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences.

#### Human Relations (1 course- Recommended: PSY-101 Human Relations)

- Engage in ethical communication processes that accomplish goals.

#### Physical Education/Health/Safety/First Aid (1 course- HE-252 First Aid/CPR/AED) NOT REQUIRED FOR CERTIFICATE

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

#### Water & Environmental Technology AAS Degree

Upon successful completion of this program, students should be able to perform the following AAS program outcomes in addition to the one-year certificate outcomes:

- be more marketable through a second career related work experience;
- attain higher grade certification which will lead to higher wages;
- be certified and licensed as a State of Oregon approved Backflow Assembly Tester;
- develop a thorough understanding of the principles of hydraulics as applied to the water and wastewater industry;
- obtain increased knowledge of bacterial processes used in water and wastewater systems;
- obtain hands-on experience with instrumentation and control systems used in water and wastewater plant operations.

### PROGRAM OUTCOMES

#### Water & Environmental Technology Certificate Degree

Upon successful completion of this program, students should be able to:

- successfully pass the state required level-1 certificate/licensure exams for Oregon water treatment and water distribution (note: these exams can only be taken after completion of the WET-AAS degree); pass the Oregon Operator in Training certificate wastewater treatment and collection systems examinations;
- maintain and operate water and waste water treatment facilities and collection and water distribution systems;
- utilize mathematical skills to solve certification exam problems as well as situations experienced at water and waste water facilities;
- conduct and document scientific laboratory experiments as applied to the water and waste water industry and effectively communicate determined quantitative relationships using both graphs and equations;
- exhibit good teamwork skills and serve as effective members of laboratory and project teams;
- articulate and justify technical solutions to an audience through oral, written, and graphical communication;
- communicate the importance of safety in operator daily activities and be good stewards of ethical and professionally work place interactions.

**CAREERS**

Career opportunities include water and/or liquid waste treatment plant and system operator, environmental science technician and environmental engineering technician. Careers also include environmental lab technician, source control technician, surface water specialist and environmental regulator.

For information contact Matthew LaForce 503-594-3148 or [laforce@clackamas.edu](mailto:laforce@clackamas.edu).

**WATER & ENVIRONMENTAL TECHNOLOGY CERTIFICATE**

| FALL TERM        |   | CREDITS |
|------------------|---|---------|
| MTH-082A         | Wastewater Math I   | 1       |
| MTH-082B         | Waterworks Math I   | 1       |
| WET-110          | Wastewater Operations I   | 3       |
| WET-111          | Waterworks Operations I   | 3       |
| WET-112          | Computer Applications for Water and Wastewater Operations         | 4       |
| WR-101 or WR-121 | Communication Skills: Occupational Writing or English Composition | 3-4     |
| — —              | Human Relations requirement (see page 82) (Recommended: PSY-101)  | 3       |

**WINTER TERM**

|          |  |   |
|----------|--|---|
| BI-204   | Elementary Microbiology                              | 4 |
| MTH-082C | Wastewater Math II                                   | 1 |
| MTH-082D | Waterworks Math II                                   | 1 |
| WET-120  | Wastewater Operations II                             | 3 |
| WET-121  | Waterworks Operations II                             | 3 |
| WET-122  | Water Distribution and Wastewater Collection Systems | 3 |
| WET-123  | Environmental Chemistry I                            | 3 |

**SPRING TERM**

|         |   |   |
|---------|---|---|
| WET-109 | Backflow Assembly Operation and Testing | 4 |
| WET-130 | Wastewater Operations III               | 4 |
| WET-131 | Water Treatment                         | 4 |
| WET-132 | Collection & Distribution Lab           | 1 |
| WET-134 | Environmental Chemistry II              | 3 |
| WET-180 | Water & Environmental Projects I        | 5 |

Credits required for certificate 57-58

**WATER & ENVIRONMENTAL TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR**

Complete certificate program.

**WATER & ENVIRONMENTAL TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR**

| FALL TERM   |   | CREDITS |
|-------------|---|---------|
| GIS-201     | Introduction to Geographic Information Systems                          | 3       |
| WET-125     | High Purity Water Production I  | 3       |
| WET-241     | Aquatic Microbiology  | 4       |
| WET-242     | Hydraulics for Water & Wastewater                                       | 3       |
| WET-245     | Instrumentation & Control   | 4       |
| WET-280     | Water & Environmental Projects II                                       | 5       |
| WINTER TERM |   |         |
| HE-252      | First Aid/CPR/AED (Course may be waived with current CPR certification) | 3       |
| MTH-082E    | Math for High Purity Water  | 1       |
| WET-108     | Cross-Connection Control Program Specialist                             | 3       |
| WET-135     | High Purity Water Production II   | 4       |

Credits required for degree 90-91

**PROFESSIONAL UPGRADE COURSES**

The following courses are designed to upgrade professional skills and in some cases assist in preparation for state certification examinations.

| COURSE    |  | CEU/CREDITS |
|-----------|--|-------------|
| WET-010   | Wastewater Operations I                  | 3 credits   |
| WET-011   | Waterworks Operations I                  | 3 credits   |
| WET-020   | Wastewater Operations II                 | 3 credits   |
| WET-021   | Waterworks Operations II                 | 3 credits   |
| WET-030   | Wastewater Operations III                | 3 credits   |
| WET-031   | Water Treatment                          | 3 credits   |
| XWET-C001 | 1-Day Cross Connection Specialist Update | (0.6 CEU)   |
| XWET-C002 | 1-Day Tester Renewal                     | (0.6 CEU)   |
| XWET-C003 | 2-Day Tester Retrain/Renewal             | (1.2 CEU)   |
| XWET-C004 | 4-Day Cross Connection Specialist Course | (3.2 CEU)   |
| XWET-C005 | 5-Day Backflow Tester Course             | (4.0 CEU)   |
| XWET-C007 | Water Environment School                 | (2.3 CEU)   |
| XWET-C008 | Waterworks School                        | (2.0 CEU)   |
| XWET-C009 | Water Certification Review               | (1.6 CEU)   |

**High Purity Water**

**Certificate**

**PROGRAM CODE: CC.HIPURITYWATER**

The High Purity Water certificate program provides classes and hands-on experience with advanced water treatment methods used in the high-tech industry. The certificate program has been developed in cooperation with Intel Corporation. Based on student demand WET-125 and WET-135 may be offered biannually.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- correctly operate and maintain SCADA equipment and other instrumentation involved in the general operation of facilities where high purity water is produced;
- perform calculations related to electrical circuit operation and hydraulics;
- correctly use reverse osmosis-based equipment to manufacture high purity water.

**CAREERS**

Career opportunities include high-purity lab technician and high-purity production technician.

For information contact Matthew LaForce, 503-594-3148 or [laforce@clackamas.edu](mailto:laforce@clackamas.edu)

**HIGH PURITY WATER CERTIFICATE**

| FALL TERM   |                                 | CREDITS |
|-------------|---------------------------------|---------|
| MTH-082E    | Math for High Purity Water      | 1       |
| WET-125     | High Purity Water Production I  | 3       |
| WET-245     | Instrumentation & Control       | 4       |
| WINTER TERM |                                 |         |
| WET-135     | High Purity Water Production II | 4       |

**SPRING TERM**

|         |                                  |   |
|---------|----------------------------------|---|
| WET-180 | Water & Environmental Projects I | 5 |
|---------|----------------------------------|---|

Credits required for certificate 17

# Web Design & Development

## Associate of Applied Science Degree

PROGRAM CODE: AAS.WEBDESIGNDEV

The Web Design & Development program prepares students for technical positions related to web programming and design. This multidisciplinary program incorporates classes from computer science, art, English, and business. Course work includes computer graphics and design, web development with a focus on current industry standards, web server administration, data-driven web programming, digital media and animation, and technical writing. Cooperative Work Experience (CWE) is supervised real-world employment that supplements the academic classroom environment.

### PROGRAM REQUIREMENTS

Prerequisites for first term classes include completing course work for CS-120 Survey of Computing or placement in CS-121 Computer Applications, WRD-098 Introductory Reading & Writing 2: College Preparation or placement in WR-121 English Composition, and MTH-060 Algebra I or placement in MTH-065 Algebra II. This is an open program. Students may take any class in the program for which they have completed the prerequisite.

### RELATED INSTRUCTION OUTCOMES

#### Computation (1 course- MTH-065 Algebra II or higher)

- Use appropriate mathematics to solve problems.

#### Communication (1 course- WR-121 English Composition)

- Read actively, think critically, and write purposefully and capably for professional audiences.

#### Human Relations (3-4 credits- See page 82 for course list)

- Engage in ethical communication processes that accomplish goals.

#### Physical Education/Health/Safety/First Aid (1 credit- courses with HE, HPE, or PE prefix)

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate all the program learning outcomes of the Web Design Certificate;
- create sophisticated custom logos, graphics, and animations for a wide variety of client applications;
- describe the significance of relational databases to web development and apply these database concepts along with server-side scripting technologies towards the creation of data-driven web applications;
- interview and communicate with clients to create web applications that match client vision, personality, and needs;
- describe and complete the steps to begin a consulting business, including initial market research, marketing plans, and budgeting;
- exhibit good teamwork skills and serve as effective members of project teams.

### CAREERS

Career opportunities may include web designer/consultant, webmaster, web programmer, web systems specialist, and graphic designer.

### OREGON TECH TRANSFER COURSES

The Business Department, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Applied Technology and Management degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

For information contact Debra Carino, 503-594-3170 or [dcarino@clackamas.edu](mailto:dcarino@clackamas.edu).

### WEB DESIGN & DEVELOPMENT

#### ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FALL TERM |                                   | CREDITS |
|-----------|-----------------------------------|---------|
| ART-225   | Computer Graphics I               | 3       |
| CS-125H   | HTML & Web Site Design            | 3       |
| CS-140    | Introduction to Operating Systems | 4       |
| CS-160    | Computer Science Orientation      | 4       |

#### WINTER TERM

|           |  |     |
|-----------|--|-----|
| CS-133S   | Introduction to JavaScript & Server-Side Scripting | 3   |
| CS-151    | Networking I                                       |     |
| or CS-275 | Database Design                                    | 3-4 |
| CS-181    | CMS Web Development                                | 3   |
| CS-195    | Flash Web Development                              | 3   |

#### SPRING TERM

|         |                                      |   |
|---------|--------------------------------------|---|
| CS-135I | Advanced Web Design with Dreamweaver | 3 |
| CS-234J | jQuery Web Development               | 3 |
| CS-234P | PHP/MySQL Web Development            | 3 |
| CS-240L | Linux Administration I               | 4 |

#### SUMMER TERM

|         |   |     |
|---------|---|-----|
| CS-280  | Computer Science/CWE                      | 3   |
| MTH-065 | Algebra II or higher level of math        | 4-5 |
| WR-121  | English Composition                       | 4   |
| — —     | Human Relations requirement (see page 82) | 3-4 |

### WEB DESIGN & DEVELOPMENT

#### ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FALL TERM |                      | CREDITS |
|-----------|----------------------|---------|
| ART-226   | Computer Graphics II | 3       |
| CS-135DB  | Microsoft Access     | 3       |
| CS-280    | Computer Science/CWE | 3       |
| WR-122    | English Composition  | 4       |

#### WINTER TERM

|           |  |     |
|-----------|--|-----|
| CS-151    | Networking I   |     |
| or CS-275 | Database Design                                      | 3-4 |
| CS-240W   | Windows Desktop Administration                       | 3   |
| CS-280    | Computer Science/CWE                                 | 3   |
| WR-227    | Technical Report Writing                             | 4   |
| — —       | PE/Health/Safety/First Aid requirement (see page 82) | 1   |

#### SPRING TERM

|         |   |   |
|---------|---|---|
| ART-227 | Computer Graphics III                             | 3 |
| BA-103  | Business Strategies for Computer Consultants      | 3 |
| CS-289  | Web Server Administration                         | 4 |
| CS-297W | Website Capstone                                  | 3 |
| DMC-221 | Introduction to 2D Animation: Design & Techniques | 3 |

Credits required for degree

97-99



# Web Design

## Certificate

**PROGRAM CODE: CC.WEBDESIGN2**

The Web Design program should prepare students for technical positions related to web and graphic design. This multidisciplinary program incorporates classes from computer science and art. Course work includes a strong emphasis on computer graphics and design, data communications theory, operating systems, and web design with a focus on current industry standards. Cooperative Work Experience (CWE) is supervised real-world experience that supplements the academic classroom environment.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-065 Algebra II or higher)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3-4 credits- See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM REQUIREMENTS

The Web Design program prepares students for technical positions related to web and graphic design. This multidisciplinary program incorporates classes from computer science, English, and art. Course work includes a strong emphasis on computer graphics and design, data communications theory, operating systems, and web design with a focus on current industry standards. Cooperative Work Experience (CWE) is supervised real-world employment that supplements the academic classroom environment.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- apply knowledge of current graphic design software to capture or create images for use in client websites;
- use HTML, CSS, JavaScript, and current web editing technologies, to create standards-complaint, professional websites;
- leverage existing component tools to create e-commerce applications that solve real-world problems,
- perform client needs analyses to create web applications that solve real-world problems;
- articulate and justify technical solutions to an audience through oral, written, and graphical communication;
- communicate the importance of professional and ethical responsibilities and be aware of codes of conduct and other sources of guidance for professionally ethical decision making.

## CAREERS

Career opportunities include web designer, web production staff, and graphic designer.

For information contact Debra Carino, 503-594-3170 or [dcarino@clackamas.edu](mailto:dcarino@clackamas.edu).

### WEB DESIGN CERTIFICATE

| FALL TERM                               |  | CREDITS      |
|---|--|--------------|
| ART-225                                 | Computer Graphics I                                | 3            |
| CS-125H                                 | HTML & Web Site Design                             | 3            |
| CS-140                                  | Introduction to Operating Systems                  | 4            |
| CS-160                                  | Computer Science Orientation                       | 4            |
| WINTER TERM                             |  |              |
| CS-133S                                 | Introduction to JavaScript & Server-Side Scripting | 3            |
| CS-151                                  | Networking I                                       |              |
| or CS-275                               | Database Design                                    | 3-4          |
| CS-181                                  | CMS Web Development                                | 3            |
| CS-195                                  | Flash Web Development                              | 3            |
| SPRING TERM                             |  |              |
| ART-226                                 | Computer Graphics II                               |              |
| or CS-240L                              | Linux Administration I                             | 3-4          |
| CS-135I                                 | Advanced Web Design with Dreamweaver               | 3            |
| CS-234J                                 | jQuery Web Development                             | 3            |
| CS-234P                                 | PHP/MySQL Web Development                          | 3            |
| SUMMER TERM                             |  |              |
| CS-280                                  | Computer Science/CWE                               | 3            |
| MTH-065                                 | Algebra II or higher level math                    | 4-5          |
| WR-121                                  | English Composition                                | 4            |
| — —                                     | Human Relations requirement (see page 82)          | 3-4          |
| <i>Credits required for certificate</i> |  | <b>52-56</b> |

# Welding Technology

## Professional Upgrade Certificate

### Associate of Applied Science Degree

**PROGRAM CODES: AAS.WELDINGTECH, CC.WELDINGTECH**

This program prepares students for entry into these industries: fabricated structural metal products, motor vehicles and equipment, construction and heavy construction, transportation equipment, ship and boat building and repair, aircraft and parts, self-employment and miscellaneous fabricated metal products.

CCC's welding instructors are American Welding Society (AWS) certified professionals. The program's curriculum is based on the AWS national standard for entry level welders.

Course work focuses on the knowledge and skills to perform:

- Fillet welds and groove welds using:
  - Shielded metal arc welding (SMAW)
  - Gas-metal arc welding (GMAW)
  - Flux-core arc welding (FCAW)
  - Gas-tungsten arc welding (GTAW)
  - Steel, stainless steel and aluminum
  - A variety of different electrodes;
- Plasma arc cutting (PAC), air carbon arc cutting (CAC-A) and gouging, manual and automatic oxy-fuel cutting (OFC and OFC-Track Burner) processes;

*continued*

*Welding Technology continued...*

- Knowledge of materials science and welding theory;
- Print reading, inspection, quality, safety and shop practices;
- Fabrication techniques, including job cost calculations, layout, sketching, bills of material, fitting and cutting welding applied to real projects designed by industry partners.

#### RELATED INSTRUCTION OUTCOMES

##### Computation (1 course- MTH-050 Technical Mathematics I)

- Use appropriate mathematics to solve problems.

##### Communication (1 course- WR-101 Communication Skills: Occupational Writing)

- Read actively, think critically, and write purposefully and capably for professional audiences.

##### Human Relations (3 credits- see page 82 for course list)

- Engage in ethical communication processes that accomplish goals.

##### Physical Education/Health/Safety/First Aid (1 course- MFG-107 Industrial Safety & First Aid) NOT REQUIRED FOR CERTIFICATE

- Use effective life skills to improve and maintain mental and physical wellbeing.

#### PROGRAM OUTCOMES

##### *Welding Technology AAS Degree*

Upon successful completion of this program, students should be able to:

- work safely in an industrial environment around machinery, power tools, and chemicals;
- set-up, operate, and make adjustments to welding equipment as necessary to demonstrate quality workmanship that meets current American Welding Society (AWS) and industry standards;
- demonstrate the ability to set up and operate oxy-fuel cutting equipment, carbon arc cutting and gouging and plasma cutting equipment safely and skillfully;
- apply basic knowledge of blueprint reading to fabricate projects as assigned;
- complete welding projects such as fillet welds and groove welds in all positions with Gas Metal Arc Welding (GMAW), Shielded Metal Arc Welding (SMAW), Flux Core Arc Welding (FCAW), and Gas Tungsten Arc Welding (GTAW) that will meet visual inspection criteria based on AWS codes and industry standards;
- perform advanced welding on materials such as stainless steel and aluminum with all welding processes;
- pass AWS D 1.1/D 1.1M structural steel welding certification tests;
- recognize and be able to repair common welding defects according to AWS and industry standards.

#### PROGRAM OUTCOMES

##### *Welding Technology Certificate Degree*

Upon successful completion of this program, students should be able to:

- work safely in an industrial environment around machinery, power tools, and chemicals;
- set-up, operate, and make adjustments to welding equipment as necessary to demonstrate quality workmanship that meets current American Welding Society (AWS) and industry standards;
- demonstrate the ability to set up and operate oxy fuel cutting equipment, carbon arc cutting and gouging and plasma cutting equipment safely and skillfully;
- apply basic knowledge of blueprint reading to fabricate projects as assigned;
- complete welding projects such as fillet welds and groove welds in all positions with Gas Metal Arc Welding (GMAW), Shielded Metal Arc Welding (SMAW), Flux Core Arc Welding (FCAW), and Gas Tungsten Arc Welding (GTAW) that will meet visual inspection criteria based on AWS codes and industry standards;
- perform advanced welding on materials such as stainless steel and aluminum with Gas Tungsten Arc Welding (GTAW);
- recognize and be able to repair common welding defects according to AWS and industry standards.

#### CAREERS

Career opportunities include welding, fabrication, construction, production welding, CNC cutting machine operation and sheet metal fabrication.

#### SHORT-TERM TRAINING

For students who need a quick-entry strategy into the workforce, an individualized education and employment plan can be created that concentrates the knowledge and skills necessary to start or change a career path. Please see a faculty advisor for more information.

#### OREGON TECH TRANSFER COURSES

The Welding and Automotive Department, in cooperation with Oregon Tech, offers a number of transferable classes into Oregon Tech's Bachelors of Applied Technology and Management degree program. Students planning to continue their studies at a four-year college should consult an advisor to obtain the most recent transfer information.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047

**WELDING TECHNOLOGY CERTIFICATE**

| FIRST TERM   | CREDITS |
|--|---------|
| MFG-107 Industrial Safety & First Aid  | 3       |
| MTH-050* Technical Mathematics I   | 4       |
| WLD-100 Welder's Print Reading I   | 3       |
| WLD-111 Shielded Metal Arc Welding (Stick)<br>or WLD-111A<br>and WLD-111B Shielded Metal Arc Welding (Stick)   | 8       |
| SECOND TERM  |         |
| MFG-103 Machining for Fabrication & Maintenance  | 3       |
| MFG-109 Computer Literacy for Technicians  | 3       |
| WLD-113 Gas Metal Arc Welding/Flux Core Arc<br>Welding (Wirefeed)<br>or WLD-113A<br>and WLD-113B Gas Metal Arc Welding/Flux Core Arc<br>Welding (Wirefeed) | 8       |
| WR-101* Communication Skills: Occupational Writing   | 3       |
| THIRD TERM   |         |
| WLD-110 Welder Certification   | 4       |
| WLD-115 Gas Tungsten Arc Welding (GTAW)<br>or WLD-115A<br>and WLD-115B Gas Tungsten Arc Welding (GTAW)   | 8       |
| WLD-280 Welding Technology/CWE   | 2       |
| — — Human Relations requirement (see page 82)  | 3       |
| <i>Credits required for certificate</i>  | 52      |

**WELDING TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE:  
1ST YEAR**

Complete certificate program.

**WELDING TECHNOLOGY ASSOCIATE OF APPLIED SCIENCE DEGREE:  
2ND YEAR**

| FOURTH TERM   | CREDITS |
|---|---------|
| MFG-221 Materials Science                                       | 3       |
| WLD-211 Advanced Shielded Metal Arc Welding                     | 4       |
| WLD-250 Welding Fabrication I Beginning Project                 | 4       |
| — —* General electives (any college level course)               | 3       |
| — — Welding Technology program elective                         | 3       |
| FIFTH TERM  |         |
| WLD-200 Welder's Print Reading II                               | 3       |
| WLD-210 Pipe Welding  | 4       |
| WLD-213 Advanced Gas Metal Arc Welding/Flux Core<br>Arc Welding | 4       |
| WLD-251 Welding Fabrication II Intermediate Project             | 4       |
| SIXTH TERM  |         |
| WLD-215 Advanced Gas Tungsten Arc Welding                       | 4       |
| WLD-252 Welding Fabrication III Advanced Project                | 4       |
| WLD-280 Welding Technology/CWE                                  | 2       |
| — — Welding Technology program elective                         | 4       |
| <i>Credits required for degree</i>                              | 98      |

\*Substitute college transfer courses for these courses if you plan to continue your education at a higher education institution. It is recommended that you consult with a faculty advisor or a staff member in Student Services for the transfer requirements of the specific advanced program or school.

**WELDING TECHNOLOGY PROGRAM ELECTIVES**

Any course with a WLD or MFG prefix not included in the Welding Technology program, or other technical course with approval.

# Entry Level Welding Technician

## Career Pathway Certificate

**PROGRAM CODE: CC.ENTRYWLDTECH**

This program is designed with core competencies in mind while allowing the student flexibility to take other relevant welding courses.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- work safely in an industrial environment around machinery, power tools, and chemicals;
- set up, operate, and make adjustments to welding equipment as necessary to demonstrate quality workmanship that meets current American Welding Society (AWS) and industry standards;
- apply basic knowledge of blueprint reading to fabricate projects as assigned.

**CAREERS**

Career opportunities include entry level jobs in cutting parts, blueprint reading and fitting, tacking, production welding, repair welding and fabrication.

For information contact Dustin Bates, 503-594-3973, [dustinb@clackamas.edu](mailto:dustinb@clackamas.edu), or the Automotive and Welding Department, 503-594-3047

**ENTRY LEVEL WELDING TECHNICIAN  
CAREER PATHWAY CERTIFICATE**

| COURSE  | CREDITS |
|---|---------|
| MFG-107 Industrial Safety & First Aid                   | 3       |
| WLD-100 Welder's Print Reading I                        | 3       |
| WLD-250 Welding Fabrication I Beginning Project         | 4       |
| — — Entry Level Welding Technician<br>program electives | 11-12   |
| <i>Credits required for certificate</i>                 | 21-22   |

**ENTRY LEVEL WELDING TECHNICIAN PROGRAM ELECTIVES**

| COURSE  | CREDITS |
|---|---------|
| MFG-103 Machining for Fabrication & Maintenance                   | 3       |
| WLD-110 Welder Certification                                      | 1 or 4  |
| WLD-111 Shielded Metal Arc Welding (Stick)                        | 4 or 8  |
| WLD-113 Gas Metal Arc Welding/Flux Core Arc<br>Welding (Wirefeed) | 4 or 8  |
| WLD-115 Gas Tungsten Arc Welding (GTAW)                           | 4 or 8  |



## Wildland Fire Science

### Certificate

PROGRAM CODE: CC.FSWILDLAND

The Wildland Fire Science program provides training that can lead to seasonal employment in wildland firefighting or to the first step to a career in the forest industry or park service. There are many career tracks in the field of wildland firefighting and forestry. It's exciting work that requires fundamental survival, safety and firefighting training and skills. It is also important to be physically fit, work well in a team environment, and respond quickly and efficiently to instruction/commands.

Clackamas Community College is a certified training site recognized by the Pacific Northwest Wildfire Coordinating Group (PNWCG), the Oregon Department of Forestry, and National Forest Service. Program instructors are National Wildfire Coordinating Group (NWCG) certified and offer 15-30 years of wildland firefighting experience. Many of the courses carry NWCG certification as well as college credit.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Math I or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course- WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3-4 credits- See page 82 for list)**

- Engage in ethical communication processes that accomplish goals.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate the basic knowledge of wildland fire behavior;
- recognize situations where safety may be at risk and take appropriate actions to insure personal safety;
- apply the fundamental skills necessary to work as a wildland firefighter at the Firefighter 2 level, working as a member of a hand crew or engine crew;
- demonstrate an understanding of basic forest management.

### CAREERS

The certificate can lead to careers as a wildland firefighter, forest and conservation technician, forest fire inspector or investigator, forest fire prevention specialist, independent firefighting contractor or employment in the timber industry.

For information contact Jeff Ennenga, 503-594-3539 or [jeff.ennenga@clackamas.edu](mailto:jeff.ennenga@clackamas.edu) or visit [www.clackamas.edu/fire-science](http://www.clackamas.edu/fire-science)

### WILDLAND FIRE SCIENCE CERTIFICATE

| FIRST TERM                              |   | CREDITS      |
|---|---|--------------|
| FRP-101                                 | Basic Forest Management                                   | 3            |
| FRP-102                                 | Basic Forest Management Lab                               | 1            |
| FRP-130                                 | Introduction to Wildland Firefighting (S-130/S-190/L-180) | 2            |
| FRP-243                                 | Wilderness I: Psychology of Survival                      | 3            |
| GIS-101                                 | Principles of Geospatial Technology                       | 2            |
| WR-121                                  | English Composition                                       |              |
| or WR-101                               | Communication Skills: Occupational Writing                | 3-4          |
| <b>SECOND TERM</b>                      |   |              |
| FRP-211                                 | Portable Pumps and Water Use (S-211)                      | 2            |
| FRP-244                                 | Wilderness II: Basic Land Navigation (S-244)              | 3            |
| FRP-245                                 | Wilderness III: Weather of the Northwest                  | 2            |
| FRP-246                                 | Wilderness IV: Backcountry CPR/First Aid/AED              | 2            |
| MTH-050                                 | Technical Mathematics I                                   |              |
| or MTH-065                              | Algebra II  | 4            |
| — —                                     | Wildland Fire Science program electives                   | 2-3          |
| <b>THIRD TERM</b>                       |   |              |
| BI-103                                  | General Biology; Plants & the Ecosystem                   | 4            |
| BI-103L                                 | General Biology; Plants & The Ecosystem Lab               | 0            |
| FRP-110                                 | Basic Wildland Fire Investigation (FI-110)                | 1            |
| FRP-131                                 | Advanced Firefighter Training (S-131/S-133)               | 1            |
| FRP-205                                 | Forest Management Assessments and Inventories             | 3            |
| FRP-249                                 | Followership to Leadership (L-280)                        | 2            |
| FRP-250                                 | Wilderness VI: Basic Tool Use and Care                    | 1            |
| FRP-270                                 | Basic Air Operations (S-270)                              | 1            |
| — —                                     | Human Relations requirement (see page 82)                 | 3-4          |
| <i>Credits required for certificate</i> |   | <b>45-48</b> |

### WILDLAND FIRE SCIENCE PROGRAM ELECTIVES

Any EMT, FRP, GEO, GIS, or UAS course not included in the Wildland Fire Science program.

## Wilderness Survival & Leadership

### Career Pathway Certificate

PROGRAM CODE: CC.WILDSURVIVAL

The Wilderness Survival & Leadership program is designed for those students who would like to pursue a variety of careers in the outdoors. Students will understand leadership, survival and rescue in the wilderness. The certificate is part of the Wildland Fire Science certificate.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate appropriate search and rescue methods including evacuation techniques,
- demonstrate first aid and CPR skills used in the field,
- discuss the basics of land navigation and Northwest weather prediction,
- articulate the knowledge areas required for an understanding of wilderness preparedness.



**CAREERS**

This program prepares students for employment in parks and recreation, guide services, search and rescue, state and federal agencies, private organizations, forestry jobs and wildland firefighting. The certificate gives students the necessary skills to lead and/or participate in any program in a wide variety of settings that require leadership and competency in the outback regions of the Northwest.

For information contact Jeff Ennenga, 503-594-3539 or [jeff.ennenga@clackamas.edu](mailto:jeff.ennenga@clackamas.edu), or visit [www.clackamas.edu/fire-science](http://www.clackamas.edu/fire-science).

**WILDERNESS SURVIVAL AND LEADERSHIP CAREER PATHWAY CERTIFICATE**

| COURSE                             |   | CREDITS |
|------------------------------------|---|---------|
| FRP-243                            | Wilderness I: Psychology of Survival            | 3       |
| FRP-244                            | Wilderness II: Basic Land Navigation (S-244)    | 3       |
| FRP-245                            | Wilderness III: Weather of the Northwest        | 2       |
| FRP-246                            | Wilderness IV: Backcountry CPR/First Aid/AED    | 2       |
| FRP-248                            | Wilderness V: Introduction to Search and Rescue | 2       |
| FRP-249                            | Followership to Leadership (L-280)              | 2       |
| FRP-250                            | Wilderness VI: Basic Tool Use and Care          | 1       |
| <i>Credits required for degree</i> |   | 15      |

Note: Courses do not need to be taken in sequence

## Wildland Fire Forestry

**Career Pathway Certificate**

**PROGRAM CODE: CC.FIREFOREST**

The Wildland Fire Forestry program provides training in forestry and conservation skills needed for technicians in this field of work. Intended for students who would like to pursue a variety of careers in the outdoors. Students are introduced to the functions, basic tools and processes to manage forestland in Oregon.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- summarize use of Silviculture and regeneration practices;
- demonstrate how to identify trees and shrubs commonly found in Oregon;
- discuss the basics of forest road development;
- demonstrate the basics of forest measurement tools;
- explain the basics of marketing timber;
- identify logging systems;
- cite Oregon forest harvest laws.

For information contact Jeff Ennenga, 503-594-3539 or [jeff.ennenga@clackamas.edu](mailto:jeff.ennenga@clackamas.edu) or visit [www.clackamas.edu/fire-science](http://www.clackamas.edu/fire-science).

**WILDLAND FIRE FORESTRY CAREER PATHWAY CERTIFICATE**

| COURSE                                  |  | CREDITS |
|---|--|---------|
| BI-103                                  | General Biology; Plants & The Ecosystem      | 4       |
| BI-103L                                 | General Biology; Plants & The Ecosystem Lab  | 0       |
| FRP-101                                 | Basic Forest Management                      | 3       |
| FRP-102                                 | Basic Forest Management Lab                  | 1       |
| FRP-201                                 | Advanced Forest Management                   | 3       |
| FRP-244                                 | Wilderness II: Basic Land Navigation (S-244) | 3       |
| FRP-246                                 | Wilderness IV: Backcountry CPR/First Aid/AED | 2       |
| GIS-101                                 | Principles of Geospatial Technology          | 2       |
| <i>Credits required for certificate</i> |  | 18      |

## Wildland FireFighter 1

**Career Pathway Certificate**

**PROGRAM CODE: CC.FIREFIGHT1**

This program will provide students the opportunity to gain the skills necessary to prepare them for entry-level jobs in the wildland firefighting industry. The courses will be offered over three terms so students will be ready for employment late spring.

**PROGRAM OUTCOMES**

Upon successful completion of this program, students should be able to:

- demonstrate the ability to function as a Wildland Fire-fighter at the Firefighter 2 level;
- recognize situations and take corrective actions when personal safety may be at risk;
- apply the basic skills to operate portable pumps, read and understand fire maps, compass and GPS.

For information contact Jeff Ennenga, 503-594-3539 or [jeff.ennenga@clackamas.edu](mailto:jeff.ennenga@clackamas.edu) or visit [www.clackamas.edu/fire-science](http://www.clackamas.edu/fire-science).

**WILDLAND FIREFIGHTER 1 CAREER PATHWAY CERTIFICATE**

| COURSE                                  |   | CREDITS |
|---|---|---------|
| FRP-130                                 | Introduction to Wildland Firefighting (S-130/S-190/L-180) | 2       |
| FRP-131                                 | Advanced Firefighter Training (S-131/S-133)               | 1       |
| FRP-211                                 | Portable Pumps and Water Use (S-211)                      | 2       |
| FRP-244                                 | Wilderness II: Basic Land Navigation (S-244)              | 3       |
| FRP-246                                 | Wilderness IV: Backcountry CPR/First Aid/AED              | 2       |
| FRP-249                                 | Followership to Leadership (L-280)                        | 2       |
| FRP-250                                 | Wilderness VI: Basic Tool Use and Care                    | 1       |
| FRP-270                                 | Basic Air Operations (S-270)                              | 1       |
| <i>Credits required for certificate</i> |   | 14      |

# Wildland Fire Management

## Associate of Applied Science

PROGRAM CODE: AAS.WLDLNDMGMT

The Wildland Fire Science program provides education and training that can lead to seasonal employment in wildland firefighting or to the first step to a career in fire management, the forest industry or park service. There are many career tracks in the field of wildland firefighting and forestry. It's exciting work that requires fundamental survival, safety and firefighting training and skills. It is also important to be physically fit, work well in a team environment, and respond quickly and efficiently to emergencies.

Clackamas Community College is a certified training site recognized by the Pacific Northwest Wildfire Coordinating Group (PNWCG), the Oregon Department of Forestry, and federal fire management agencies. Program instructors are National Wildfire Coordinating Group (NWCG) certified and offer 15-30 years of wildland firefighting experience. Many of the courses carry NWCG certification as well as college credit.

### RELATED INSTRUCTION OUTCOMES

**Computation (1 course- MTH-050 Technical Mathematics I or MTH-065 Algebra II)**

- Use appropriate mathematics to solve problems.

**Communication (1 course – WR-101 Communication Skills: Occupational Writing or WR-121 English Composition)**

- Read actively, think critically, and write purposefully and capably for professional audiences.

**Human Relations (3-4 credits- See page 82 for course list)**

- Engage in ethical communication processes that accomplish goals.

**Physical Education/Health/Safety/First Aid (1 courses - FRP-246 Wilderness IV: Backcountry CPR/First Aid/AED)**

- Use effective life skills to improve and maintain mental and physical wellbeing.

### PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- evaluate hazards in the wilderness, forest and fire environments;
- design a plan appropriate to the fire or incident situation;
- execute the plan based on the appropriate strategy, tactics and incident objectives;
- effectively communicate with pertinent individuals to accomplish the mission and/or incident objectives;
- successfully lead, supervise and direct incident personnel at the appropriate level of organization.

### CAREERS

Wildland fire fighter, Hot Shots, firefighting managers or supervisors, prevention workers, forest fire inspectors, forest worker.

For information contact Jeff Ennenga, 503-594-3539 or [jeff.ennenga@clackamas.edu](mailto:jeff.ennenga@clackamas.edu).

## WILDLAND FIRE MANAGEMENT ASSOCIATE OF APPLIED SCIENCE DEGREE: 1ST YEAR

| FALL TERM             |   | CREDITS |
|-----------------------|---|---------|
| FRP-101               | Basic Forest Management   | 3       |
| FRP-102               | Basic Forest Management Lab                                       | 1       |
| FRP-130               | Introduction to Wildland Firefighting (S-130/S-190/L-180)         | 2       |
| FRP-243               | Wilderness I: Psychology of Survival                              | 3       |
| GIS-101               | Principles of Geospatial Technology                               | 2       |
| WR-101<br>or WR-121   | Communication Skills: Occupational Writing<br>English Composition | 3-4     |
| — —                   | Wildland Fire Management program electives                        | 1       |
| <b>WINTER TERM</b>    |   |         |
| FRP-211               | Portable Pumps and Water Use (S-211)                              | 2       |
| FRP-244               | Wilderness II: Basic Land Navigation (S-244)                      | 3       |
| FRP-245               | Wilderness III: Weather of the Northwest                          | 2       |
| FRP-246               | Wilderness IV: Backcountry CPR/First Aid/AED                      | 2       |
| MTH-050<br>or MTH-065 | Technical Mathematics I<br>Algebra II                             | 4       |
| — —                   | Wildland Fire Management program electives                        | 2-3     |
| <b>SPRING TERM</b>    |   |         |
| BI-103                | General Biology; Plants & the Ecosystem                           | 4       |
| BI-103L               | General Biology; Plants & The Ecosystem Lab                       | 0       |
| FRP-110               | Basic Wildland Fire Investigation (FI-110)                        | 1       |
| FRP-131               | Advanced Firefighter Training (S-131/S-133)                       | 1       |
| FRP-205               | Forest Management Assessments and Inventories                     | 3       |
| FRP-249               | Followership to Leadership (L-280)                                | 2       |
| FRP-250               | Wilderness VI: Basic Tool Use and Care                            | 1       |
| FRP-270               | Basic Air Operations (S-270)                                      | 1       |
| — —                   | Human Relations requirements (see page 82)                        | 3-4     |

## WILDLAND FIRE MANAGEMENT ASSOCIATE OF APPLIED SCIENCE DEGREE: 2ND YEAR

| FALL TERM CREDITS                  |  |              |
|------------------------------------|--|--------------|
| FRP-200                            | Basic Incident Command System (I-100, I-200, IS-700, IS-800) | 4            |
| FRP-275                            | Wildland Fire Management 1                                   | 4            |
| GIS-201                            | Geographic Information Systems                               | 3            |
| — —                                | Wildland Fire Management program electives                   | 4            |
| <b>WINTER TERM</b>                 |  |              |
| FRP-215                            | Fire Operations in the Urban Interface (S-215)               | 2            |
| FRP-220                            | Initial Attack Incident Commander (S-200)                    | 1            |
| FRP-265                            | Wildland Fire Prevention Education 1 (P-101)                 | 3            |
| FRP-290                            | Intermediate Wildland Fire Behavior (S-290)                  | 3            |
| — —                                | GIS Electives  | 3            |
| — —                                | Wildland Fire Management Program Electives                   | 3            |
| <b>SPRING TERM</b>                 |  |              |
| FRP-212                            | Wildfire Power Saws (S-212)                                  | 2            |
| FRP-230                            | Crew Boss (Single Resource) (S-230)                          | 2            |
| FRP-231                            | Engine Boss (Single Resource) (S-231)                        | 1            |
| — —                                | GIS Electives  | 2-3          |
| — —                                | Wildland Fire Management Program Electives                   | 7            |
| <i>Credits required for degree</i> |  | <b>90-93</b> |

### WILDLAND FIRE MANAGEMENT PROGRAM ELECTIVES

Any EMT, FRP, GEO, GIS, or UAS course not included in the Wildland Fire Management program.