

Student Resources

Name _____ Date _____

Please complete and bring to first day of classes this fall

It is important that students stay motivated and engaged in the learning process throughout the program. Often times emergencies and life's crisis happen which can distract a student from doing their best work. Identification of resources as well as the pressures and/or burdens that are affecting education can help a student better prepare for those expected and unexpected situations throughout the program.

Each student will fill out the following information to be used as their own reference list; a copy will be placed in the student's file.

Student Resources & Support Services information may be found in the 2018-2019 CCC Catalog.

<u>Demands on the Student</u>	<u>Pressures/Burdens</u> <i>(Identify barriers to success)</i>	<u>Recourses</u> <i>(What do I have in place? What will I need to alleviate the pressure / burden?)</i>
Financial <u>Estimated</u> cost for program \$8,600.00		
School & Work Schedule <ul style="list-style-type: none"> • Term 1 course hours: <ul style="list-style-type: none"> ○ 15 credit hours • Term 2 course hours <ul style="list-style-type: none"> ○ 13 lecture hours ○ 6 lab hours • Term 3 course hours <ul style="list-style-type: none"> Wk 1-5 <ul style="list-style-type: none"> ○ 6 lecture hours ○ 6 lab hours Wk 6-11 <ul style="list-style-type: none"> ○ 40 Externship hours per week • Homework: late work not accepted • 2 tardys per class will drop grade by one letter grade • >2 absences per course per term may mean dismissal 		
Transportation to Harmony Campus and Clinical Practicum. It is essential to have a dependable vehicle as the MA Program cannot guarantee a clinical site within easy access to public transportation.		

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<p>Child / Day Care</p> <ul style="list-style-type: none"> • Student should have at least two [or three] back-up sitters. • Program does not allow more than two absences, per class, per term. 	<p>Regular Day care:</p> <p>List Additional (back-up) Day Care:</p> <p>a.</p> <p>b.</p> <p>c.</p> <p>d.</p>	
<p>Wellness / Attendance</p> <ul style="list-style-type: none"> • Social support system • Self-care practices • Support at home 	<ul style="list-style-type: none"> • • • 	
<p>Remediation if performing below 75%</p> <ul style="list-style-type: none"> • Learning difficulties • Mental health concerns. • Turning in make-up work • No late work accepted • Learning Contract 		

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Professionalism <ul style="list-style-type: none"> • Professional attire • Attendance • Participation • Prepared for class • Behaviors towards others • Attitude • Ability to follow instructions. • Communication skills 		

Disability Resource Center
drc@clackamas.edu (503) 594-6357
 Oregon City Campus

Writing Center
writing@clackamas.edu (503) 594-6275

Subject-Area Tutoring
 Cougar Connect
<http://www.clackamas.edu/CougarConnect>

tutoring@clackamas.edu (503) 594-6191
 Harmony Campus: Math Lab and Writing Center

CCC Oregon City Campus, Family Resource Center
www.clackamas.edu/childcare/ 503-657-9795

Clackamas County Children's Commission
www.ccchs.org 503 657-4565