

Guided Pathways

- First term credit success rate
- Completed 9+ credits in term 1
- Completed 36+ credits in year 1
- Fall to winter retention
- Fall to fall retention
- Completion within 150% of normal time to completion (e.g. within 3 years for a 2-year program)

College Readiness

- Percent of students who became college ready in English
- Percent of students who complete college English in year 1.
- Percent of students who became college ready in Math
- Percent of students who complete college Math in year 1.
- Percent of students who completed Adult Basic Education (High School Diploma, GED, ESL) and enrolled in at least one developmental education or college-level course

Academic Relevance and Innovation

- Graduation rates at transfer institutions within three years of transfer
- The percentage of CTE concentrators who “during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment”
- Percent of advisory board survey respondents who answer the following with "agree" or "strongly agree": The program effectively prepares students for jobs in the industry
- Percent of Customized Training employers who are satisfied with the value of the training
- Percent of assessment survey respondents who indicate that they “worked with the CCC Center for Teaching & Learning on instructional best practices to address ideas raised by the assessment process”

Financial Sustainability

- Percent of college budget that comes from other revenue sources (e.g. grants, donations, enterprise funds)
- College's 3-year forecast, particularly the ending fund balance in year three of the forecast, equals \$0