

EXCELLENCE IN EQUITABLE TEACHING AND LEARNING

Lead and support ongoing development and improvement of equitable innovative and responsive learning environments for students and employees

Strategic Indicators Winter 2024 Update

Quality of student learning experience as measured by student engagement surveys.



The Excellence in Equitable Teaching and Learning Implementation (EETL) team developed a set of elements for Excellence in Equitable Teaching and Learning which will be used for instructor professional development. These were presented to faculty (full- and Associate) for feedback over the course of three listening sessions during spring 2023 term. These elements were shared at the 6/2/23 College Council meeting. In addition, the EETL team hosted orientation sessions in fall 2023 with the Instruction and Student Services (InSS) Deans, and with instructional department chairs & directors, to support use of the elements in and around CCC direct instruction.

The EETL team has worked with strategic plan team members to develop a crosswalk between the Elements, and existing EYES student engagement questions. The EETL team met with institutional research staff to explore results of the Fall 2023 EYES student engagement survey, to do some initial reflection and consideration regarding how the launch of the Elements is showing up in CCC classes. Ongoing consideration of these EYES results may be topics for the Teaching & Learning Council, as the group gets started.

The implementation team is also actively engaged with members of the DEI Hustle Huddle to do more collaborative planning—to ensure that professional development from our respective teams forms a cohesive whole.

Teaching and learning survey results indicate positive progress regarding implementation of equitable best practices.



Over the course of summer 2023 term, the EETL team worked with institutional research to create a survey about the EETL elements. This survey was intended to gauge faculty understanding of the concepts named in the EETL elements, and faculty confidence in applying those concepts in and around their classrooms. This survey was delivered to all full- and associate faculty in fall 2023 term.

The EETL team reviewed results in February 2024. As the College's new shared governance structure gets launched, these results will be shared with members of the Teaching & Learning Council. That group will consider ways to use survey results to establish a baseline and goals around growth in faculty understanding and confidence related to the Elements. The EETL team will continue to collaborate with CCC faculty to identify best ways to use these elements as foundation for professional development.

Employees report understanding and confidence in supporting student learning and feel they have the necessary tools to enact their role effectively.



The elements described above will serve as a foundation for new and enhanced professional development activities, in cooperation with the Center of Teaching and Learning. These will complement existing offerings organized by the Center for Teaching and Learning, and other internal/external providers of faculty professional development (e.g. Diversity, Equity, and Inclusion training, offerings from the Online Learning & Educational Technology team).

As the College's new shared governance structure gets launched, the Teaching & Learning council will develop strategies for implementing support, and measuring the impact of that support, with CCC faculty and their allies.


On Track


**Progress Made,
Assistance Needed**


At Risk