Clackamas At A Glance



www.clackamas.edu

Education That Works



Who We Are

Purpose

Creating lifetime opportunities for success through responsive education.

Mission

To serve the people of the college district with high quality education and training opportunities that are accessible to all students, adaptable to changing needs, and accountable to the community we serve.

The college's mission is implemented with a commitment to being accessible, adaptable, and accountable.

The college endeavors to be accessible by:

- Maintaining an open-door admissions policy
- Keeping tuition and fees as low as possible and maintaining financial aid programs
- Informing our public about available programs and services
- Encouraging student success through appropriate course placement, effective instructional strategies, recognition of diversity of learning styles and commitment to student support
- Surmounting the geographical, physical, educational, psychological and financial barriers that exist for district citizens
- Encouraging free and open exchange of thoughts and ideas
- Welcoming students and staff of diverse backgrounds and cultures.

CCC is:

- Accredited by the Northwest Commission on Colleges and Universities
- A publicly supported, community- based organization, governed by a locally elected Board of education
- Operating within available resources from student tuition and fees, local property taxes, state funds, and additional resource development activities (i.e., state and federal grants, individual and corporate gifts, etc.)

The college endeavors to be adaptable by:

- Asking district citizens, businesses and other community groups what programs and services are needed
- Maintaining flexibility in planning, budgeting, programming and staffing practices so resources can be shifted as needs change
- Cooperating with other organizations to respond to common challenges
- Maintaining instructional and student support programs which recognize the diversity of learning and cultural styles
- Building productive partnerships with business and industry

The college endeavors to be accountable by:

- Maintaining appropriate standards of performance for all programs, courses and services
- Involving citizens in the budget process, the planning process and in program development and review
- Conducting regular performance reviews for all college staff members
- Continuing efforts to make the most effective use of college resources
- Evaluating the effectiveness of educational programs and services by measuring student outcomes

Ethics

Clackamas Community College is dedicated to personal growth and academic excellence. Each member of the college community—students and staff alike—shall strive to:

- Recognize the inherent goodness of all people and honor the humanity that joins us
- Practice personal and academic integrity, respecting the dignity, rights and property of all persons
- Encourage diversity, striving to learn from differences in people, ideas and opinions
- Demonstrate concern for others, their feelings and their needs, and treat them as we wish to be treated ourselves

Goals

The college has established the following goals to guide our planning:

Breadth of service

By responding effectively to the needs of our varied constituencies

Quality of education

By striving to achieve the highest quality of teaching, learning and student success

Commitment to values

By aligning our organizational systems to the achievement of our Institutional Values

A healthy organization

By promoting a strong sense of community with a commitment to communication, continuous learning and improvement

Resources to succeed

By securing and sustaining human and financial resources and facilities to fulfill our mission

Values

In order to ensure quality service to our community and students and a fulfilling work environment for our staff, we subscribe to the following institutional values:

Community

The college staff holds the institution in trust for the citizens of the district. We believe that:

- Our service and instruction shall always strive to meet the highest standards
- The college exists in a dynamic environment which encourages innovation, self-evaluation and continuous improvement
- The preservation of the college in the pursuit of its mission must take priority over individual concerns while safeguarding the rights and dignity of staff or students
- Academic freedom and the free exchange of ideas are essential elements of the college

Students

The college exists to enable students to earn a college education, to prepare for the world of work and to learn how to learn. We believe that:

- Students can grow toward full potential as they experience the joys of discovery and participate in the rigors of study
- All students possess inner resources which can be developed and refined
- Students have the right to enroll in classes appropriate to their ability levels
- Students must take an active role in their own learning to make their educational experiences meaningful
- Students should respect the diversity and dignity of all persons

Staff

All college personnel must contribute to and support the educational mission of the college. We believe that:

- Every staff member is a problem solver, with the right and the responsibility to identify and resolve issues they encounter on the job
- Staff members must develop and maintain a strong interest in the growth of students and the community we serve
- Effective communication and cooperation among staff members is necessary to fulfill the college mission
- Staff members are responsible for seeking opportunities for continued professional growth
- The college is responsible for providing professional development opportunities for staff
- Each staff member is entitled to fair and honest treatment by the college

Diversity

The college is committed to building awareness of cultural diversity on our campus and in our community. We believe in:

- Respecting the inherent right of all persons to live with dignity and freedom
- · Respecting individual rights of expression
- Setting a standard for the larger community by promoting tolerance, communication and understanding among people with differing beliefs, color, gender, cultures and backgrounds
- Encouraging affirmative action for students and staff
- Providing opportunities (curriculum development, art exhibits, theatrical presentations, special events) for increasing our awareness of cultural differences and personal lifestyle preferences within our college and the community

Environment

The college accepts responsibility as a steward of the environment. In all areas of the college's operations, we will be proactive in protecting the environment. Our educational role is not only to teach environmental principles but also to model appropriate environmental behaviors. To implement our role, we will:

- Encourage students and staff to practice behaviors consistent with the preservation of a clean and safe environment
- Minimize the creation of waste and repair, reuse, and recycle materials whenever possible
- Provide facilities that are safe and free from environmental hazards
- Use the most energy efficient systems available in the physical operation of the college and make energy conservation a priority when planning new facilities and retrofitting existing facilities
- Purchase earth-friendly products whenever feasible and consider environmental effects when we plan investments in buildings, equipment, maintenance and repairs
- Maintain a landscape that provides opportunities for environmental awareness, learning and enjoyment by using the most environmentally compatible methods available for upkeep
- Evaluate our own performance through formal audits and by listening carefully to the observations of employees and others on ways we can improve

Decision Making

The college maintains an open and inclusive organizational structure which enables all members of staff to participate in the decision-making process. We believe that:

- Institutional direction is driven by information received from the staff, the students and the community
- All employees should have a clear understanding of how they are connected to the decision-making process
- We achieve a balance of decentralized and centralized decision making
- We maintain a dynamic and continuous organizational audit with the goal of continuous improvement
- We are flexible and able to develop contingency plans to adjust to a changing environment
- We are constantly in the process of defining and dispelling ambiguity but are able to accept a certain amount of uncertainty
- We are constantly seeking direction from the community in policy and curriculum development



Goals developed and adopted by the VISIONS Group, May 1993.

Purpose, Mission, Philosophy, Code of Ethics, and Values updated and adopted by the CCC Board of Education, December 1994.

Instructional Values adopted by the VISIONS Group, May 1996.

2018-2019 Enrollment Statistics

Headcount	24,565			
Fall Full-time students	2,296			
Fall Part-time students	6,585			
Fall Non-credit students	4,507			
Full-time equivalence	6,353			
Average age, all students	32			
Average age, full-time students	23			
Known females	9,398 (48.7%)			
Known males	9,886 (51.3%)			
Racial/ethnic known students of color in				
student body	19%			
Degrees/certificates awarded	1,238			

For more information on these and other college statistics, contact the Office of Institutional Research & Reporting at 503-594-6140.

Note: Financial aid information does not include institutional or scholarship aid.

Enrollment Breakdown by Student Program 2018-2019



Revenue - General Fund



Expenditures - General Fund



CCC at a Glance

Numbers reflect 2018-19 data unless otherwise noted.

Service Area

CCC District: All of Clackamas County except Lake Oswego, Sandy, Damascus and Boring school districts.

District Population: estimated - County 416,075 (2018 Census)

District (83%) = 343,727 (2018 Census)

Enrollment

2018-19 Head count: 24,565

2018-19 Full-time equivalence: 6,353.1

Programs

Career Technical: CCC offers 119 one-year Certificate of Completion and/or twoyear Associate of Applied Science degree programs in career technical career areas.

College Transfer: CCC offers the two-year Associate of Arts Oregon Transfer degree, completion of which allows the student to meet the general education requirements of the baccalaureate degree program, and have junior standing for the purposes of admission and registration, at any Oregon University System (OUS) institution.

CCC offers the two-year Associate of Science degree, completion of which allows students to take the first two years of articulated coursework at Clackamas Community College and transfer to specific four-year institutions to complete a degree in the designated discipline.

Literacy/Basic Skills: CCC offers individualized instruction in basic academic and study skills, including Adult High School Diploma, GED, ESL, alternative schools, and Life & Career Options.

Community Education: CCC offers non-credit personal interest and enrichment courses through district community schools and parks and recreation locations throughout Clackamas County.

Business Training: CCC offers contracted employee training through the Customized Training & Development Services program and assistance to small businesses through the Small Business Development Center.

CCC President Dr. Tim Cook

Board of Education

Greg Chaimov Chris Groener Dave Hunt Irene Konev Jane Reid Betty Reynolds Rob Wheeler

Departments and Offices

College Main Number: 503-594-6000

	G.* DEPARTMENT/OFFICE	PHONE				
ABE/GED						
D	Oregon City	503-594-3028				
Н	Harmony	503-594-0633				
D	Adult High School Diploma – Oregon City	503-594-0633				
Δςa	demic Advising					
СС	Oregon City	503-594-3475				
H	Harmony					
W	Wilsonville					
Poo	kstore					
M H	Bookstore–Oregon City	303-374-0300 E02 E04 0447				
Н	Bookstore–Harmony					
Test	ing/Assessment Center					
RR	Oregon City					
HW	Harmony					
W	Wilsonville	503-594-0940				
RR	Admissions & Recruitment/Admissions Center					
CC	Advanced College Credit	503-594-3499				
T/W	Apprenticeship	503-594-3031				
С	Arboriculture					
AC	Art					
R	Athletics					
В	Automotive					
S	Business					
HW	Business Development Center					
B	Business Office					
CC	Cafeteria.					
M	Campus Safety Office					
RR	Campus Tours.					
CC	Career Center.					
	Career Technical Education.					
F	Child Care Center					
	Child Care Info & Referral					
RR	The Clackamas Print Newspaper					
N	Communication Studies					
Н	Community Education					
_	Community Garden.	503-594-3040				
D	Computer Lab (Academic)					
S	Computer Lab (Open)					
S	Computer Science					
CC	Cooperative Work Experience					
CC	Counseling.					
HW	Criminal Justice/Corrections					
C	Customized Training & Development					
AC	Digital Media Communications.					
	Disability Resource Center					
M	Distance Learning					
F	Early Childhood Education & Family Studies					
F	Education					
CC	Education Partnerships/High School Connections					
 -	Electronics & Microelectronics					
T	Emergency Management.					
W	Energy & Utility Resource Management.					
W P RR	Engineering	503-594-3345				

BLD	G.* DEPARTMENT/OFFICE	PHONE
RR	Enrollment Services	
ELC	Environmental Learning Center	
B	Environmental Safety & Health	503-594-332
G	Facility Scheduling	
RR	Financial Aid Office	
T	Fire Science (Wildland Fire)	
C		
-	Gerontology	
B	GIS.	
RR	Graduation Services	
R	Gym	
H	Harmony Campus Registration/Information	
H	Health Sciences	
CC	High School Partnerships	
С	Horticulture	503-594-329
В	Human Resources/Employment Opportunity	
С	Human Services	
В	Instructional Media Services	
С	Landscape	503-594-329
D	Learning Center	503-594-619
D	Library - Circulation Desk	
D	Library - Reference Desk	
CC	Life & Career Options	
Ē	Manufacturing Technology	
S	Math	
M	Moodle Help	503-594-631
N	Music	
H	Nursing	503-594-065
СС	Office of Education Partnerships	503-594-322
C	Organic Farming	
c	Paraeducator	
P	Pauling Center Gallery	503-504-303
R	Physical Education	
B	President's Office.	502 504 200
RR		
ι Γ	Registration and Records	E02 E04 221
-	Renewable Energy Technology	
RR	Scholarship Office	
DJ	Science	
D	Skills Development	
М	Social Science	
RR	Student Accounts.	
CC	Student Government	
CC	Student Life & Leadership	
CC	Student Support Services	
N	Theater/Performing Arts	
CC	Tutoring Services	
CC	Veterans Educational Benefits	503-594-343
CC	Veterans Education & Training Center	
В	Vice President, College Services	503-594-301
В	Vice President, Instructional & Student Services	
Р	Water & Environmental Technology	503-594-334
T	Welding	503-594-331
W	Wilsonville Registration/Information	
P	Workforce Development Services	
M	World Languages (formerly Foreign Languages)	

Campus Safety

In an emergency or life-threatening situation, dial **911** from any phone.

Campus Safety Office, ext. **6650** or call **503-594-6650**.

* Find building code key on campus map page.



CODE	BUILDING NAME (OC CAMPUS)
AC	Art Center
В	Barlow Hall
С	Clairmont Hall
CC	Community Center
D	Dye Learning Center
DJ	DeJardin Hall
ELC	Environmental Learning Center
F	Family Resource Center
G	Gregory Forum
Н	CCC at Harmony Community
	Campus -East
HW	CCC at Harmony Community
	Campus - West
	Industrial Technology Center
M	McLoughlin Hall
MOD1&2	Modulars
N	Niemeyer Center
P	Pauling Center
R	Randall Hall
RR	Rook Hall
S	Streeter Hall
T	Training Center
W	CCC Wilsonville Campus

CCC CAMPUS SITES

CCC at Harmony Community Campus 7738 SE Harmony Road Milwaukie, OR 97222

CCC Oregon City 19600 Molalla Ave. Oregon City, OR 97045

CCC Wilsonville Campus 29353 SW Town Center Loop E Wilsonville, OR 97070

CCC OFF-CAMPUS SITES

Canby Applied Technology Center 721 SW Fourth St., Canby, OR 97013

Estacada High School 355 NE 6th, Estacada, OR 97023

Molalla Center (behind Molalla Public Library) 201 East Fifth, Molalla, OR 97308

VICINITY MAP



Clackamas Community College Harmony Community Campus



Clackamas Community College Wilsonville Campus

