

CCC Department Credential Requirements

Advanced

College Credit

The ACC program at CCC operates under <u>Oregon's High School Based College Credit Standards</u> for Dual Credit and Sponsored Dual Credit. Dual Credit credentials are reflective of the same credential requirements of CCC associate faculty members in that subject area. Sponsored Dual Credit allows a high school the opportunity to work closely with a college or university to offer these courses even though the high school may not have teachers who meet the CCC qualifications for teaching the college courses. Dual Credit high school instructors are required to meet at least one a year (more often is encouraged) with CCC faculty to discuss and ensure program alignment. Sponsored Dual Credit high school instructors are required to meet at least once a quarter with CCC faculty.

Department / Program	Dual Credit Credential Requirements	Sponsored Dual Credit Credential Requirements
Art (ART)	Master's in Fine Art (MFA)	Master's of Art in Teaching focusing on art teaching
Automotive (AM)	 A.A.S. Degree in Automotive Technology, plus verified history of employment within the automotive trade, or any satisfactory combination of training and experience as an automotive mechanic which demonstrates the knowledge, skills, and abilities to perform the above duties. In cases of focused specializations, the degree requirement may be excused due to a candidate's recognized experience. Must hold current ASE certification in: G1-Maintenance and Light Repair A-6 Electrical/Electronic Systems. Must hold current ASE Certification in all automotive subject area(s) taught Engine Performance Instructors must hold 	Not considered at this time
	current ASE Certification in Advanced Engine Performance L-1	
Business (BA, BT, BMT, HTM, SDP, RE) & Computer Science	BA: Bachelor's in Business Administration or a closely related field with substantial BA- prefix course work and including the class(es) the faculty will be teaching	Not considered at this time
	BT: Bachelor's in Business, Technology or related field with substantial coursework in Business and Technology classes and Master's in Business, Technology, or closely related field or demonstrated experience, education, certification, or other demonstration of updated technology skills	Not considered at this time

	BMT: Bachelor's and Master's and/or specialized approval based on individual or corporate work experience, training, certification, or documentation of expertise in subject matter and in adult learning CS: Reviewed on a case-by-case basis HTM, SDP, RE, and Other Specialized: Bachelor's or equivalent specific educational achievement in the field of study and work experience, training, certification, or documentation of expertise in	Not considered at this time Not considered at this time
Communication Studies (COMM)	the subject matter and/or adult learning Master's in Communication Studies with minimum of 30 graduate credit hours in Communication Studies. Teaching experience in Communication Studies. Preferred: Graduate level course work in interpersonal communication and/or rhetoric	Not considered at this time
Counseling (HD)	Master's degree in Counseling, Social Work, or a related field	Bachelor's degree in any field, plus 5 years of experience in career development, or closely related field to be reviewed by the Counseling Department OR Bachelor's degree in any field, Career Development Facilitator credential and 3 years of experience OR Master's degree in any field
Criminal Justice (CJA)	Master's in Criminal Justice or related field, or Master's plus 30 graduate credits in subject area	Not considered at this time
Digital Multimedia Communications (DMC)	Associate of Applied Science (AAS) minimum plus five years industry experience	Five years of industry experience
Early Childhood Education (ECE)	Master's in the subject area or a Master's plus 30 graduate level credits in the subject area	Masters with at least 20 graduate credits in ECE
Education (ED)	Master's in Teaching or Education (MAT/MEd) or a Master's plus 30 graduate credits with ED prefix	Not considered at this time
Engineering (ENGR)	Master's in Engineering with significant industry experience	Bachelor's in Engineering or significant and relevant industry experience

English (ENG, WR)	Master's in English, Composition/Rhetoric, Writing, or Publishing (depending on the course offered), or Master's in related field plus 30 hours in the field for the course (usually Composition/Rhetoric or English)	Option 1: Bachelor's in English or creative writing with an approved plan to achieve a Master's in English, creative writing, or composition studies within five years at a regionally accredited institution Option 2: Master's in a related field (i.e. MAT or M. ED, journalism, theater, etc.) and an approved plan to achieve 30 graduate credit hours in English, creative writing, or composition studies at the rate of at least 8 credit hours per year with a plan to finish within 5 years at a regionally accredited institution. Graduate course must be approved by the CCC English department
Fire Science (FRP)	BS in Forestry, Environmental Science or closely related field and 5-10 years of experience in land management, forestry, etc. OR AAS in Forestry, Environmental Science or closely related field and 10-15 years of experience in land management, forestry, etc.	Not considered at this time
Gerontology (GRN)	Master's in the subject area or Master's plus 30 graduate level credits in subject area	Not considered at this time
Health (HE) and Physical Education (PE)	Bachelor's or certificate in specific area (yoga, dance, ballet, etc.); Master's or equivalent for 200-level classes	Not considered at this time
Health Sciences	Medical Assistant cert courses (1-year cert program) or MA-100 Intro to Medical Assistant: Associate's degree or willing to work towards degree completion within two years of hire; Two (2) years professional experience as a medical assistant; Be credentialed in good standing as either CMA (AAMA), RMA (AMT), CCMA (NCCT), or NCMA (NHA) HP-110 Medical Terminology, HP-120 Intro to Health	Not considered at this time Bachelor's degree or Master's degree in
	Professionals, HP-130 Documentation and Communication: AS degree, current healthcare credential or license in Allied Health field (e.g., Nursing, Medical Assistant, etc.) with at least 3 years of related work experience in healthcare field	teaching or education
	HP-100 BLS/CPR/AED, First Aid for Healthcare Providers through the AHA: <i>TBD</i> : currently creating a job description as this course will require current BLS Certified Instructor as well as association with a training center	Not considered at this time

	EMT Program courses: EMT-101; part 1, EMT-102; part 2, EMT-105 Intro to EMS: AEMT; EMT-Intermediate; Oregon EMT or Paramedic; current BLS Certified Instructor and completion of one of the following: National Association of EMS Educators Instructor course or completion of the National Fire Protection Association (NFPA) Fire Instructor course. Note: currently updating CCC job description and instructor qualifications – above subject to edits	Not considered at this time
Horticulture (HOR)	Associate's in Horticulture or related field, or equivalent industry experience. Preferred qualifications: Master's or Bachelor's in Horticulture or related field	Not considered at this time
Human Services (HS)	Master's in subject area or Master's plus 30 graduate level credits in subject area	Not considered at this time
Journalism (J)	Masters in subject area and/or industry experience	Not considered at this time
Manufacturing (MFG)	Industry experience in subject area	Not considered at this time
Math (MTH)	For sub-100 level classes: Bachelor's in any subject with college transcripted Calculus I and II. The Calculus I and II courses must be approved by the Clackamas CC Math Department	For sub-100 level classes: Bachelor's in any subject with college transcripted Calculus I and II. The Calculus I and II courses must be approved by the Clackamas CC Math Department
	For college-level classes: Master's in Math or a related field with a minimum of 30 graduate quarter credit hours (or 20 graduate semester credit hours) in Math. Graduate math credits must be approved by CCC Math Department	For college-level classes: Bachelor's in mathematics or a related field while working toward 30 graduate quarter credit hours (or 20 graduate semester credit hours) in Math for college-level classes at the rate of at least 3 quarter credit hours per year. The graduate math credits must be approved by the Clackamas CC Math department
Music (MUS)	AS degree courses: Master's in Music or significant performing/professional experience AAS or Music Tech certificate courses: Bachelor's degree in Music or significant performing/professional experience	Not considered at this time

Science (BIO, CHEM, ESR, G, PH)	Master's in either Science, Biology, Chemistry, Geology, Physics, Astronomy or related field with a minimum of 30 graduate credit hours in the primary subject area	SDC minimum qualification for Chemistry, Geology (100-level), Zoology, Physics (PH201/202/203): Bachelor's degree in science discipline with minimum of 18 college level credits (passed with C or better) in the primary subject to be taught, (BS in the primary subject preferred) and 4 years teaching in the primary subject and a Master's degree (M.Ed., MAT, or Master's in science discipline) or higher; or, in lieu of a Master's, an additional 6 years teaching in the primary subject SDC not considered for General Biology (BI101/102/103), Majors Biology (BI211/212/213), 200-level Geology (G201/202/203), Anatomy & Physiology (BI120/231/232/233), Environmental Science (ESR171/172/173), Astronomy PH121/122/123, GS107).
Social Science (ANT, GEO, HST, PS, PSY, SOC)	Master's in the subject area or a Master's plus 30 graduate level credits in the subject area; Master's must be in the discipline of the course prefix	Not considered at this time.
Welding (WLD)	Industry experience in subject area	Not considered at this time.
World Languages (ASL, FR, GER, SPN)	Master's degree(s) in the language(s) to be taught (LTBT) or master's degree in a related field with a minimum of 30 graduate credit hours in the primary LTBT and, if applicable, 24 graduate credit hours in the secondary LTBT OR Native speaker of the LTBT or a rating of "superior" or higher on the American Council on the Teaching of Foreign Languages' (ACTFL) speaking proficiency scale. OR documentation of experience teaching LTBT and/or fluency assessment which demonstrates an equivalent level of competence to teach the LTBT.	May be considered on a case by case basis