

# High School Connections

2017-2018 END OF YEAR REPORT



## Program Highlights

- **Students and families saved over \$3 million** by paying \$10 per credit for Advanced College Credit (ACC) classes versus paying full tuition and fees.
- **451 students used fee waivers for ACC courses.**
- **25 High School Connections students earned either a certificate or degree.**

## Biggest Year Ever

Thank you to our high school partners for participating in our biggest year for student enrollment and credits earned! In 2017-2018, 4,360 students (unduplicated) participated in High School Connections programs earning 44,377 college credits. Your support and the participation from your students has caused High School Connections programs to grow 10% over the past two years.

## Credits with a Purpose — Promoting Student Advising

Across the country there are concerns about students accumulating unnecessary college credits while in high school. We are also concerned about the number and type of credits students are earning through our High School Connections programs. In an effort to guide students toward intentional credit taking behavior, we hired a full-time High School Connections advisor in 2016.

Our advisor, Katie Harvey, specifically provides advising services to high school students. Katie specializes in helping students develop education plans that incorporate college credits earned in high school into their long term goals. She maps out courses available in students' high schools and how they align with college certificate/degree programs. Katie can assist students who are planning to attend Clackamas Community College (CCC) or another college/university.

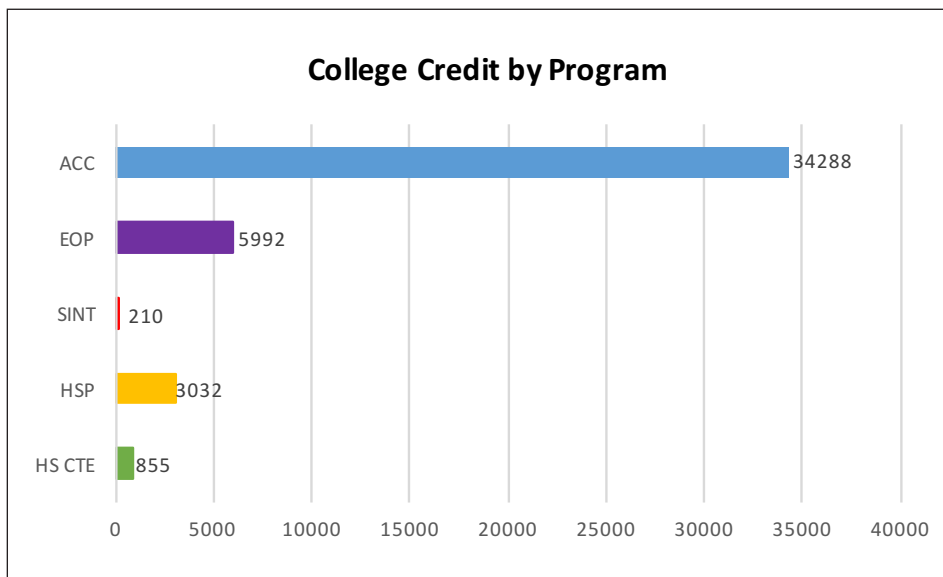
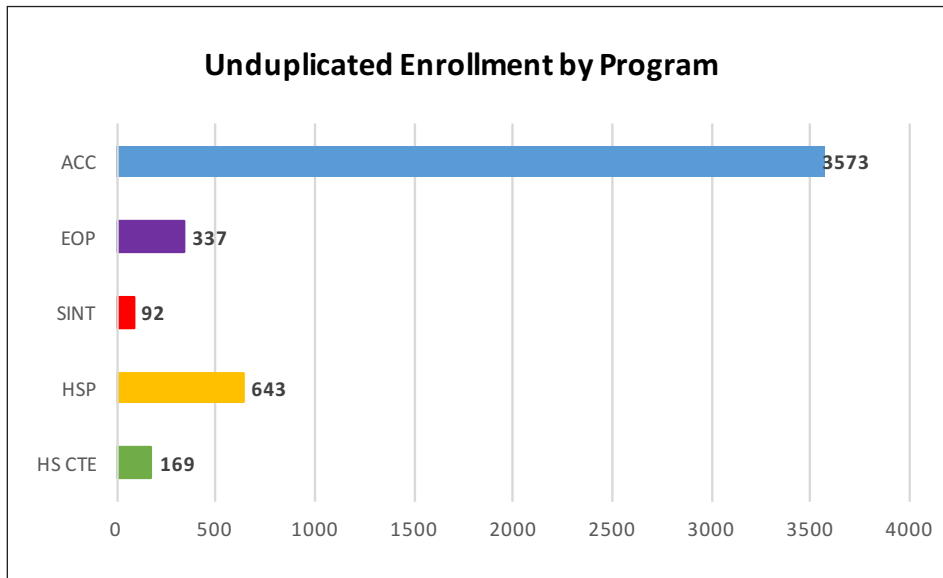
In 2017-2018, Katie began conducting on-site advising appointments in area high schools as well as providing advising presentations. Our goal is to work with sophomores and juniors to help them identify appropriate college credits to register for within our High School Connections programs. We want to connect with students early in their college career to better guide them to accumulating purposeful college credit.

There are some big benefits for students who participate in college credit in high school. Studies have shown that students who participate in college credit courses in high school are more likely than their peers to finish high school, enter college, and complete a degree. We want to encourage enrollment in college credit courses through the High School Connections programs to advance students along their educational path. We are here to help!



CTE Summer Camp student netting insects

## Student Enrollment and Credits Earned



## Student Services Survey

We are committed to improving student success at CCC and in the High School Connections programs. In 2017 and 2018, we conducted student services surveys of High School Connections students, excluding ACC students as they already receive a ACC program survey. In comparing results between the 2017 and 2018 surveys, students are more aware of services available to them. The 2018 survey results are below:

- 85% of respondents were aware of advising services from a college advisor
- 89% of respondents were aware of registration assistance from the college
- 56% of respondents were aware of tutoring services from the college (face-to-face or online)

## CTE Summer Camps

CCC hosted five Career and Technical Education (CTE) Summer Camps June 18th -22nd, 2018. Camps provided students with the opportunity to participate in hands-on classes and earn college credit. The camps were funded by the Clackamas Promise Grant provided by the Oregon Department of Education, and the Career Pathways Grant provided by the Higher Education Coordinating Commission. The camps were free for students with grant funds supporting the cost of instruction, materials, participant lunches, and transportation from participant's home high school to camp locations. Placement into camp was determined using a weighted lottery with priority placement provided to historically underrepresented students.

In total, 95 students participated in the CTE Summer Camp and earned 145 college credits:

- 48% female
- 17% identified as receiving special education services
- 49% students of color
- 71% had not previously earned college credit
- 83% of participants shared that they would participate in future summer camps based on their experience
- 92% of participants elected to earn college credit
- 93% of participants who earned college credit received an A or B in the class