

Budget Reduction/Efficiency/Revenue Form for FY 2021-22

The intention of this form is to provide a summary of a budget reduction or a budget efficiency (or/and changes to existing revenues) proposal, how much general fund this proposal generates, and allows managers to use a number of criteria to assess the proposal.

Budget Proposal Title (250 Character Limit)		
Budget Proposal Description (1500 Character Limit)		
Submitted by		Division/Department
Program(s) impacted		
Summarize the service level impacts if this proposal is taken (1000 Character Limit)		
# Positions Impacted	FTF_____ (In FTE) PTF_____ (In Dollars) Class. _____ (In FTE) Admin./Conf. _____ (In FTE)	
General Fund Savings Generated	\$ _____	

Submission Deadline 2/19/2021 to Budget@clackamas.edu

Does the budget proposal specifically and directly impact the college's diversity, equity, and inclusion goals? Please provide details to any YES answers (1000 character limit).

Does the budget proposal impact the ability to advance DEI work?

Link to Diversity, Equity and Inclusion Strategic Plan 2020-2023:

https://www.clackamas.edu/docs/default-source/about-us/vision-initiatives/dei-strategic-plan.pdf?sfvrsn=30c48068_2

Does the budget proposal specifically and directly impact the college's strategic priorities? Please provide details to any YES answers (1000 character limit).

Does this budget proposal impact any college-wide goals or strategies?

- Guided pathways
- Financial Sustainability
- College Readiness
- Academic Relevance and Innovation
- **Diversity, Equity & Inclusion**

Submission Deadline 2/19/2021 to Budget@clackamas.edu

**How does the budget proposal specifically and directly affect any of the criteria listed?
Please put "N/A" if not applicable or unknown (500 character limit).**

Equity (Impacts to systemically non-dominant (SND) employees/students)

How will the decision to eliminate this position/program burden SND employees/students? If data is available, please provide.

--

If you are eliminating a position/program, what are the short term effects for SND employees/students.

--

If you are eliminating a position/program, what are the long term effects for SND employees/students.

--

Other than eliminations, have other options been explored to mitigate impacts to SND employees/students? If so, what other options have been explored?

--

Will this elimination shift workload to SND employees/students in a negative way (w/o comparable support/compensation)?

--

Will this elimination have impacts to the SND community and partners that rely on the college?

Have we engaged SND employees/students in the discussion for eliminating this function/program? If so, how?

Student Success (Impacts to students achieving their goals)

What short term impacts will this cut have on the college community? (current student body) Will it mean that a current student cannot complete their goals at CCC?

What long-term impacts will this cut have on the college community? (future student body and workforce needs)

How does this cut impact the college's strategic priorities related to student success. Does this cut affect a single or multiple departments' ability to support students?

Operational (Impacts to running the college and college environment)

Was this position or program impacted in the cuts from last fiscal year? What was the impact?

What will be the impact of this position/program being cut to the department and/or the College? (articulate how this position serves the college, who is served by the position)

If cutting or reducing a position, where will the duties of this position go?

How much will this reduction impact the current level of health or safety of employees and/or students?

What is the estimate of revenue loss of this cut? (actual negative cash flow, not FTE)

What is the estimated total savings be of the cut?

What will total savings be of the cut?

Compliance

Is this position needed for compliance or legal mandate purposes? If so, please state how.

Other

Is there anything else that should be considered?